



## Teaching and Learning Department

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Dear Students, Parents, and Families:

Week 1

The 2019 Novel Coronavirus (COVID-19) is a new disease that causes respiratory illness in people and can spread from person to person. Symptoms may appear 2-14 days after exposure. In the event of a local outbreak, we are preparing to extend learning and education via paper-based and online resources for our PCSD students and families. Our goal is to ensure the safety of our students as we continue to provide learning services. In the event of a school closure, we have provided this learning packet so that students can continue to learn at home.

This first packet has been provided in advance of any potential school closure. Additional packets will continue to be sent until a minimum of thirty (30) days of at home learning has been provided. It is not necessary that students complete the home learning packets unless a school closure does indeed occur. Instructions regarding student completion of the packets will be available at the district website at [www.pcschools.us](http://www.pcschools.us). In the event of a closure, our website will include information to log on to virtual meetings where parents will be able to receive additional information and support regarding working with students to complete home learning packets.

Home learning packets include activities that review grade-level standards and extend learning. Thus, parents are not responsible for teaching children new concepts at home. Additionally, as we approach end-of-the-year testing, this is an ideal time for reviewing and reinforcing concepts. Each set of daily learning activities should engage students for four (4) hours total per day. Keep in mind that these do not need to be consecutive hours and families should feel free to adjust the use of the packet as it makes sense for their individual circumstances.

Please make sure that you have provided your updated contact information to your school. You can do so by contacting the school office. We want every child to be successful with learning at home. Any family with specific needs for internet service and/or a learning device is asked to please notify your school principal for support.

Your continued partnership with Park City School District is appreciated!





## Teaching and Learning Department

Estimados estudiantes, padres y familias:

El Nuevo coronavirus de 2019 (COVID-19) es una nueva enfermedad que causa problemas respiratorios en las personas y puede propagarse de persona a persona. Los síntomas pueden aparecer de 2-14 días después de la exposición. En caso de un brote local, nos estamos preparando para ampliar el aprendizaje y la educación a través de recursos en papel y en línea para nuestros estudiantes y familias de PCSD. Nuestro objetivo es garantizar la seguridad de nuestros estudiantes mientras continuamos brindando servicios de aprendizaje. En caso de cierre de la escuela, proporcionamos este paquete de aprendizaje para que los estudiantes puedan continuar aprendiendo en casa.

Este primer paquete se ha proporcionado antes de cualquier posible cierre de la escuela. Se continuarán enviando paquetes adicionales hasta que se haya completado un mínimo de treinta (30) días de aprendizaje en el hogar. No es necesario que los estudiantes completen los paquetes de aprendizaje en el hogar a menos que se produzca un cierre de la escuela. Las instrucciones sobre cómo completar los paquetes por parte de los estudiantes estarán disponibles en el sitio web del distrito en [www.pcschools.us](http://www.pcschools.us). En caso de cierre, nuestro sitio web incluirá información para iniciar sesión en reuniones virtuales donde los padres podrán recibir información adicional y apoyo en el trabajo con los estudiantes para completar paquetes de aprendizaje en el hogar.

Los paquetes de aprendizaje en el hogar incluyen actividades que revisan los estándares de nivel de grado y extienden el aprendizaje. Por lo tanto, los padres no son responsables de enseñar a los niños nuevos conceptos en el hogar. Además, a medida que nos acercamos a las pruebas de fin de año, este es un momento ideal para revisar y reforzar los conceptos. Cada conjunto de actividades de aprendizaje diario debe involucrar a los estudiantes durante cuatro (4) horas en total por día. Tenga en cuenta que no es necesario que sean horas consecutivas y las familias deben sentirse libres de ajustar el uso del paquete, para que tenga sentido en sus circunstancias individuales.

Asegúrese de haber proporcionado su información de contacto actualizada a su escuela. Puede hacerlo comunicándose con la oficina de la escuela. Queremos que cada niño tenga éxito con el aprendizaje en casa. Se le pide a cualquier familia con necesidades específicas de servicio de internet y / o un dispositivo de aprendizaje que notifique a su director de la escuela para obtener ayuda.

¡Se agradece su continua participación con el Distrito Escolar de Park City!



## Home Learning Packet Student Log



## Kindergarten Week 1 packet

### Suggested Daily Schedule

8:15 - 8:30 1 page of kindergarten skills review (double sided)

8:30 - 8:45 Read Aloud with your child (discuss story elements: characters, setting, sequence of events)

8:45 - 9:00 High Frequency word review (practice reading, instant recognition of words, and writing high frequency/trick words). Your child may read the words as a list or cut them apart to make flash cards. These are in the front of the packet.

9:00 - 10:00 Literacy Block:

15 minutes of journal writing

15 minutes of phonics worksheets

15 minutes reading with your child

15 minutes of iready reading (online) or if no internet access read to your child

10:00 - 10:15 Playtime break

10:15 - 11:15 Math Block

10:15 - 10:25 10 minutes of oral counting by 1's, 5's, and 10's - up to 100. Mental addition and subtraction problems up to 10. Example: I had 5 cupcakes. I ate 2 of them. How many cupcakes are left? Please differentiate based on your child's math abilities.

10:25 - 10:40 Math work pages

10:40 - 11:00 iready math (online) if no internet access, Math War (adding and subtracting numbers up to 10 from a deck of cards). Roll the Dice: Two dice: Roll, add/subtract numbers. Record your score.

11:00 - 11:15 Math games: card games (Go Fish, Uno, Crazy 8's, and etc.), board games (Candyland, Chutes and Ladders, and etc.), or other math games you may have at home.

11:15 - 12:00 Lunch and play break

12:00 - 12:30 Work on Duck Report (just do a little bit each day). This is at the front of the packet.

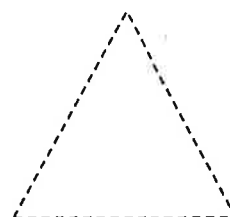
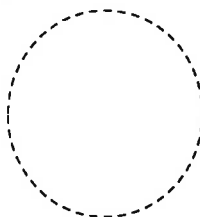
12:30 - 1:15 Specialist Activities



Name: \_\_\_\_\_

Trace the shapes.

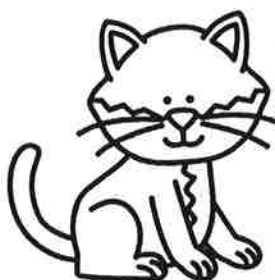
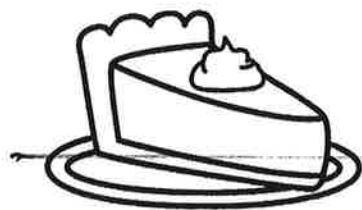
©SIMPLY kinder



Write the missing numbers on the lines.

1 \_\_\_\_\_ 3 \_\_\_\_\_ 5 \_\_\_\_\_ 7  
 \_\_\_\_\_  
 \_\_\_\_\_

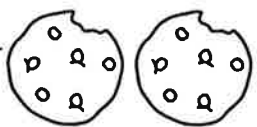


Circle or color the two words that rhyme.



Color the uppercase one color and the lower case another.

R	m	a	T	n	r	a
t	N	c	p	C	T	M

Count how many and write the number.

\_\_\_\_\_  \_\_\_\_\_  \_\_\_\_\_   
 \_\_\_\_\_  
 \_\_\_\_\_

Name: \_\_\_\_\_

Write the word for the picture shown.

©SIMPLYkinder



\_\_\_\_\_

rat

\_\_\_\_\_

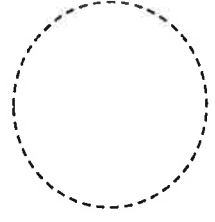
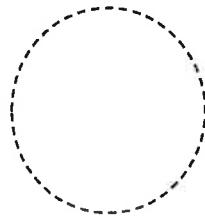
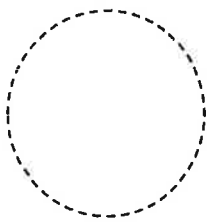


\_\_\_\_\_

cat

\_\_\_\_\_

Trace the shapes in the pattern.

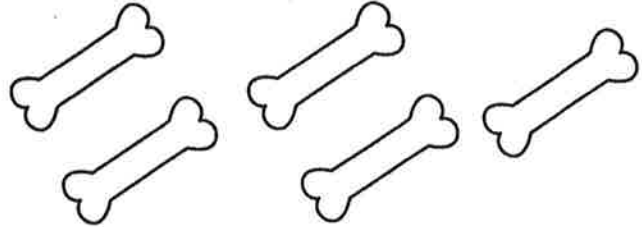
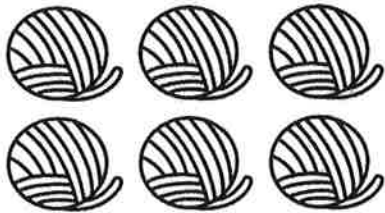


Trace the numbers on the first line and then write them below again.



Circle or color the correct number set.

6



Write the first sound you hear for the picture shown.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

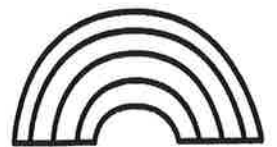
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

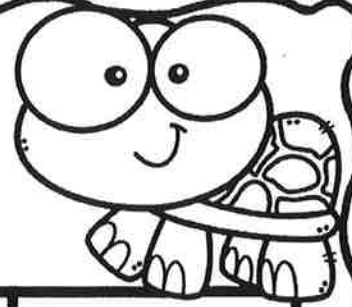
\_\_\_\_\_





Name \_\_\_\_\_

# Word Family -et



Color the boxes in the -et family!

red	met	bet	bat
set	sat	pet	bat
let	rat	get	jet

Color the -et words.

set met  
bet jet

Draw jet.

Draw pet.

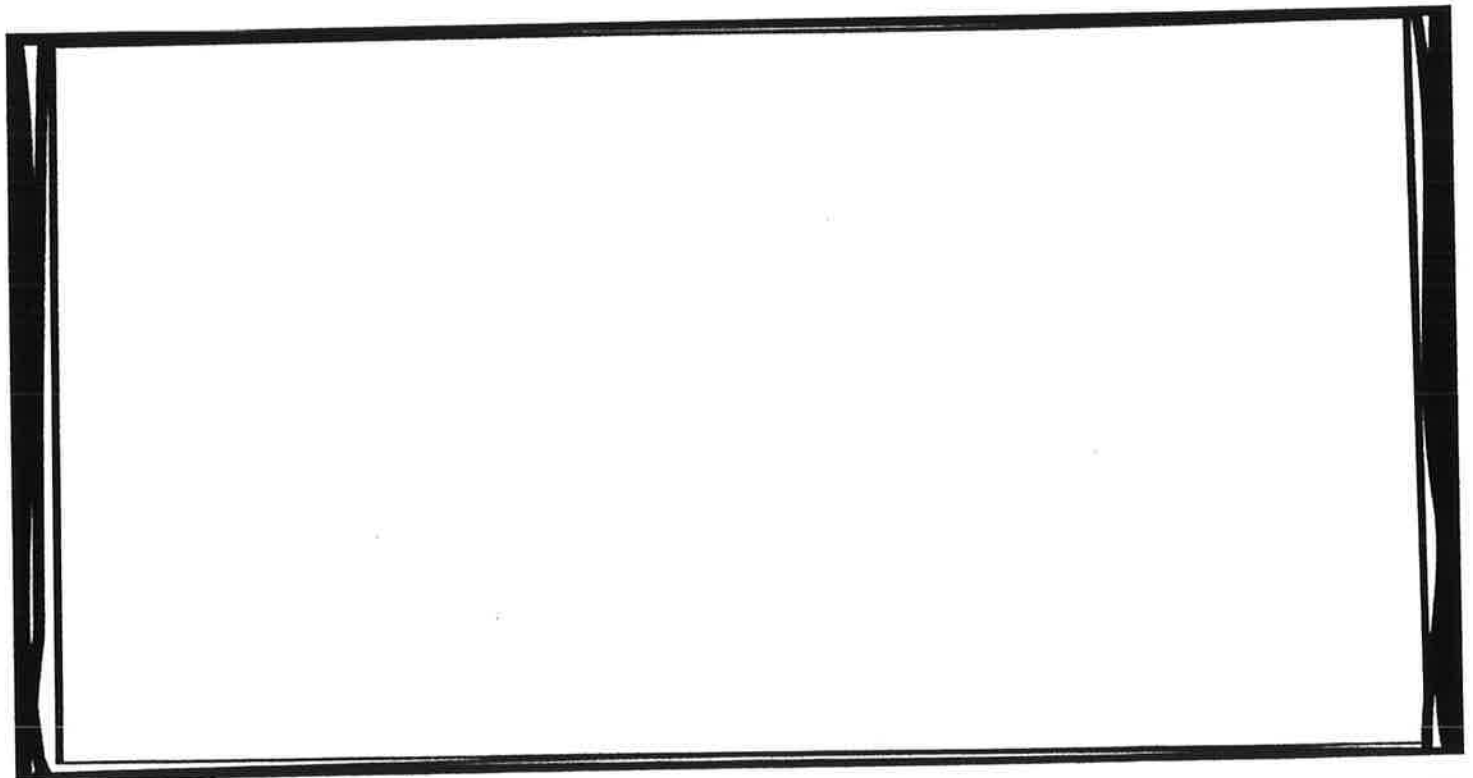
**-am family**

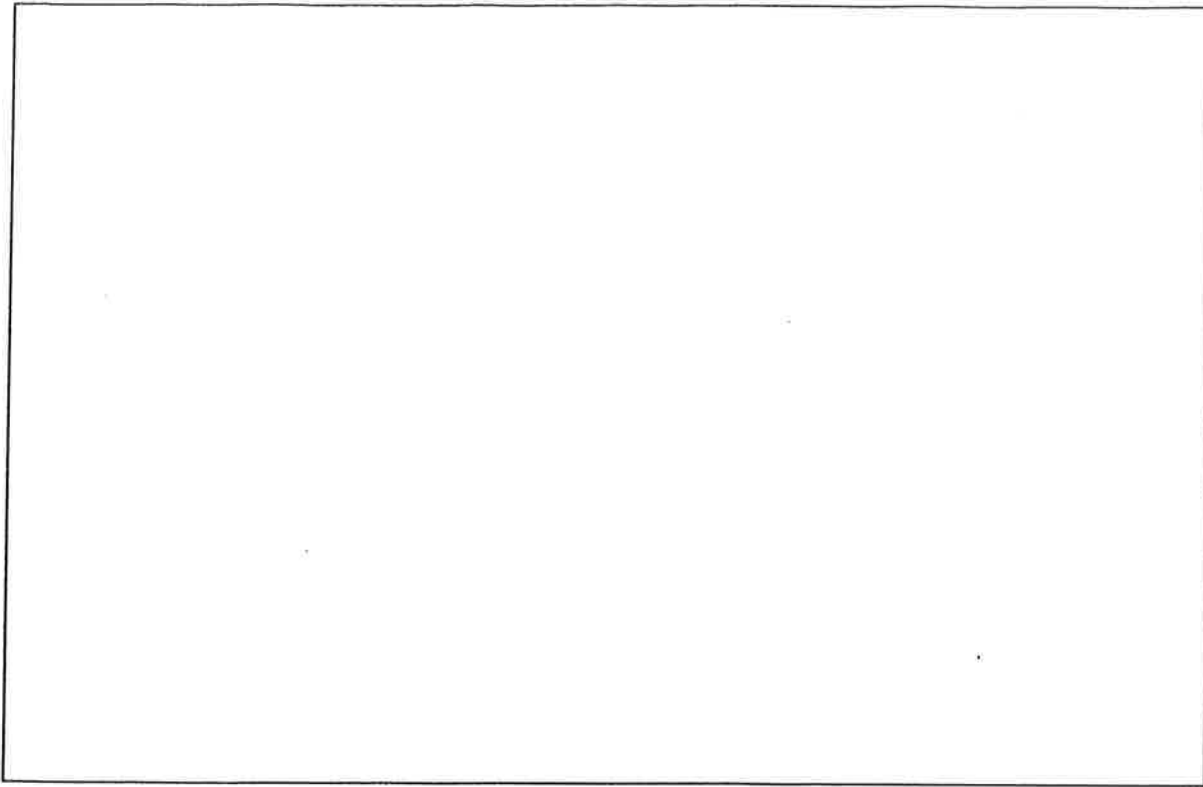
Name \_\_\_\_\_

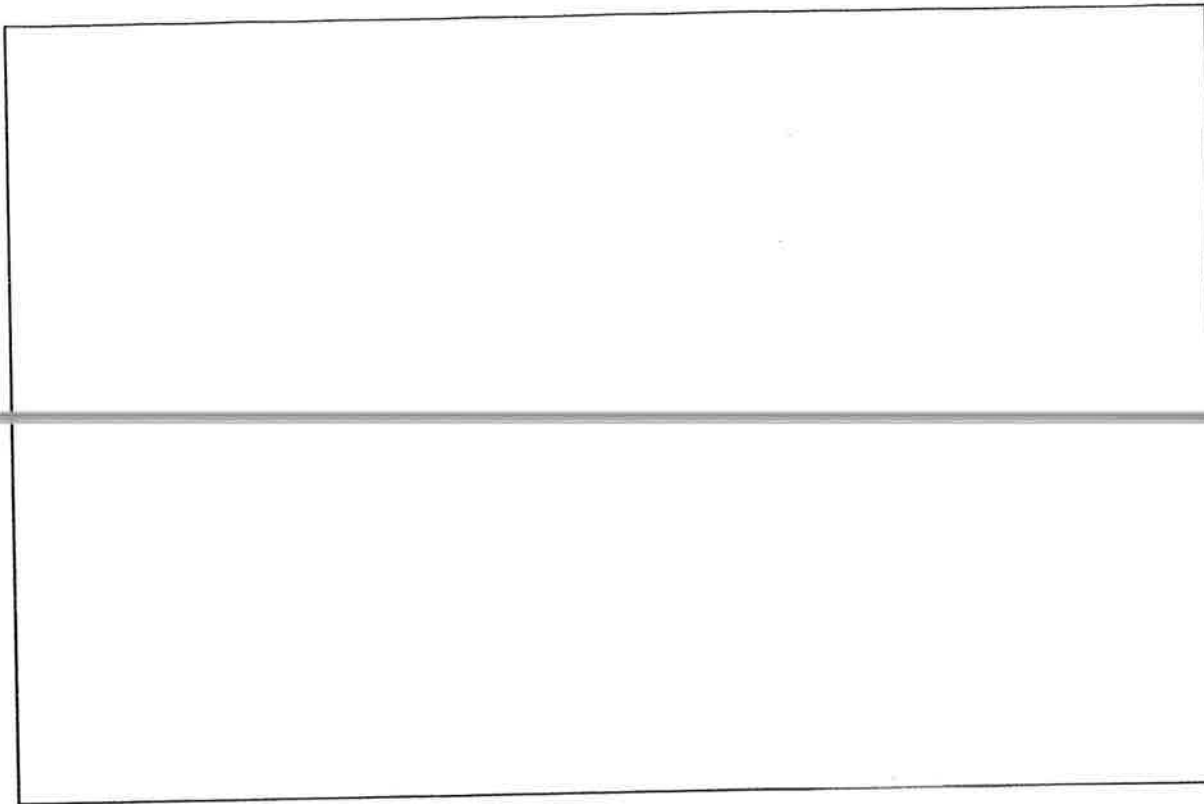
# Sam and Pam

Sam likes ham. Sam has a ram. Pam has a ram. Pam's ram likes jam. Pam and Sam like ham and jam.

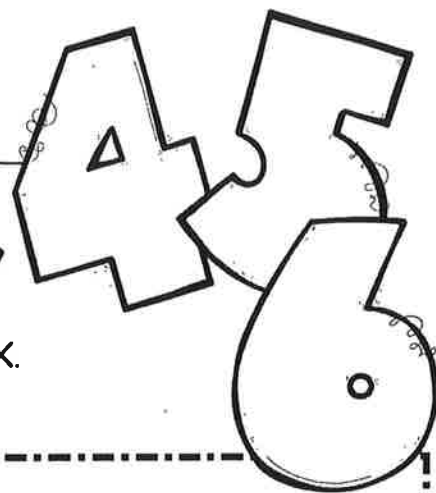
Illustrate the story.





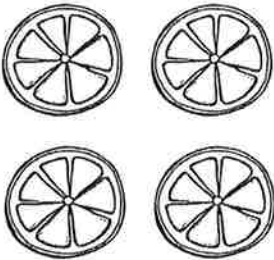
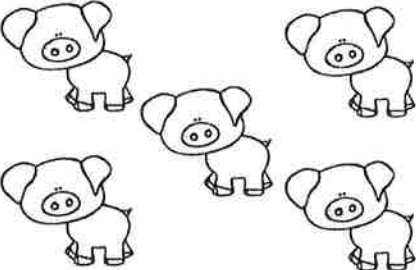
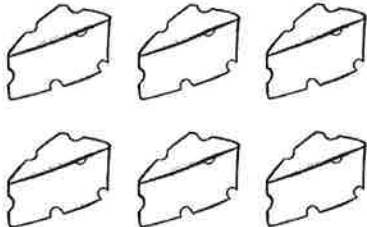
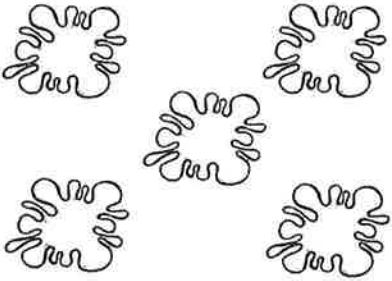
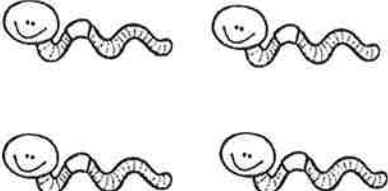
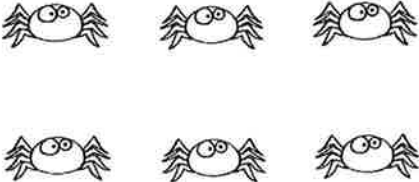
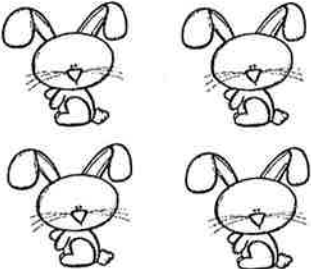
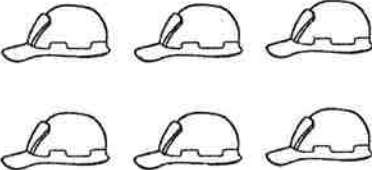
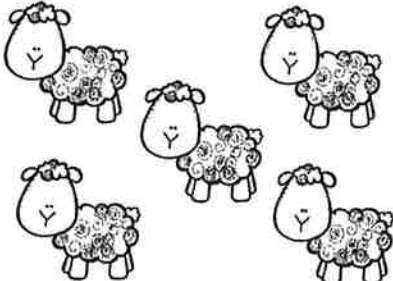


Name \_\_\_\_\_

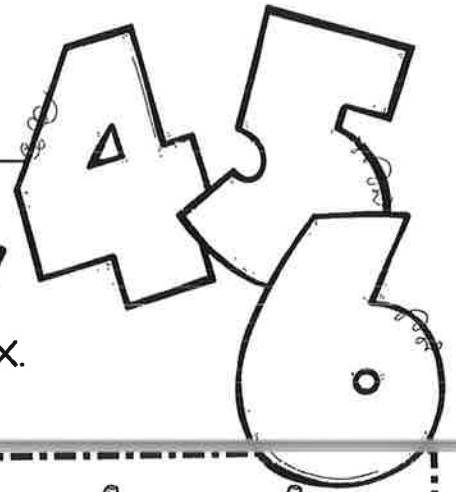


# COUNT How Many

Count how many objects are in each box.  
Color the correct number.

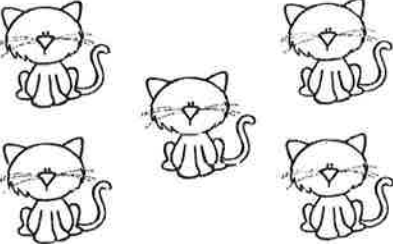
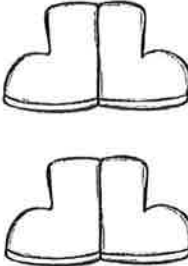
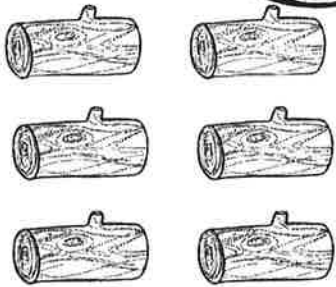
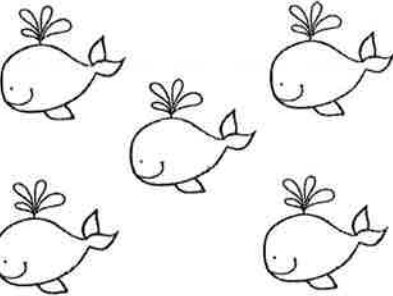
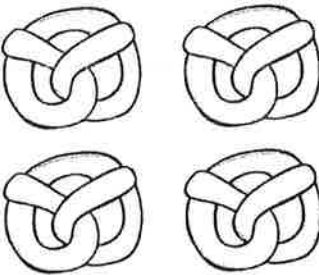
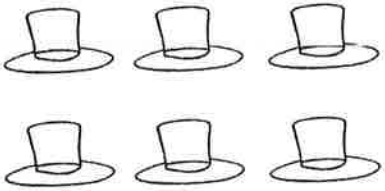
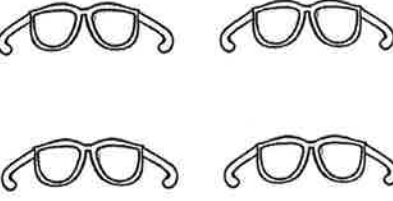
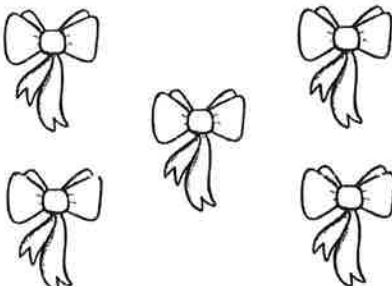
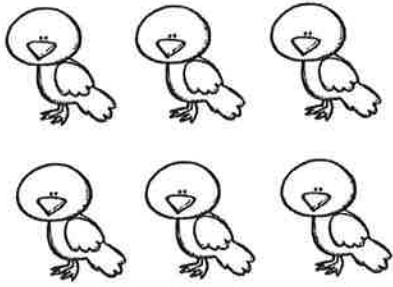
 <b>4</b> <b>5</b> <b>6</b>	 <b>4</b> <b>5</b> <b>6</b>	 <b>4</b> <b>5</b> <b>6</b>
 <b>4</b> <b>5</b> <b>6</b>	 <b>4</b> <b>5</b> <b>6</b>	 <b>4</b> <b>5</b> <b>6</b>
 <b>4</b> <b>5</b> <b>6</b>	 <b>4</b> <b>5</b> <b>6</b>	 <b>4</b> <b>5</b> <b>6</b>

Name \_\_\_\_\_



# COUNT How Many

Count how many objects are in each box.  
Color the correct number.

 <b>4</b> <b>5</b> <b>6</b>	 <b>4</b> <b>5</b> <b>6</b>	 <b>4</b> <b>5</b> <b>6</b>
 <b>4</b> <b>5</b> <b>6</b>	 <b>4</b> <b>5</b> <b>6</b>	 <b>4</b> <b>5</b> <b>6</b>
 <b>4</b> <b>5</b> <b>6</b>	 <b>4</b> <b>5</b> <b>6</b>	 <b>4</b> <b>5</b> <b>6</b>

Name \_\_\_\_\_

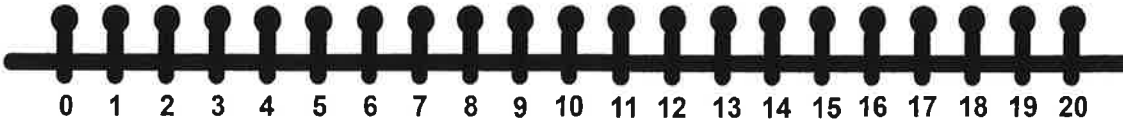


# Practice TEEN COUNTING

Color the correct number of spots on the ten frame.  
Circle the correct number on the number line.

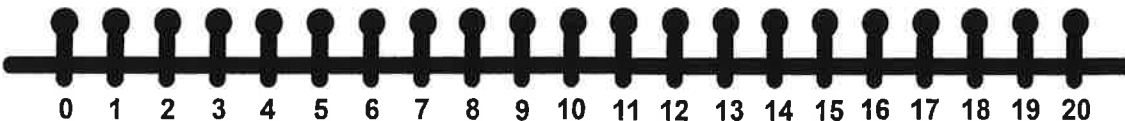
# 17





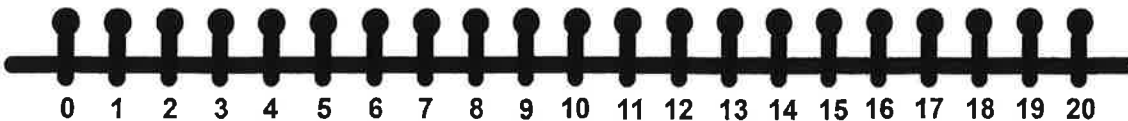
# 18





# 19




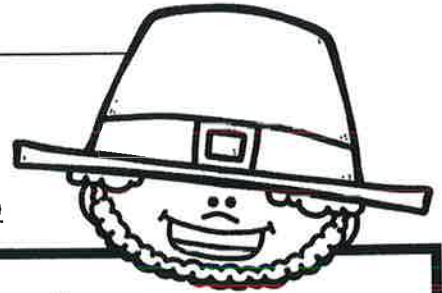


Name \_\_\_\_\_


# JUMPING Leprechauns

10 + \_\_\_\_ = Teen Number


Make the leprechaun hop to the correct teen number from 10.



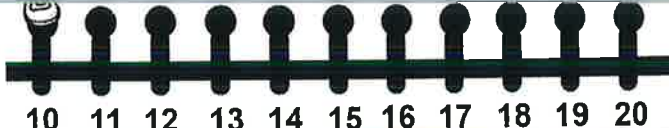
$10 + 5 = \underline{\quad}$




10 11 12 13 14 15 16 17 18 19 20




$10 + 6 = \underline{\quad}$




10 11 12 13 14 15 16 17 18 19 20



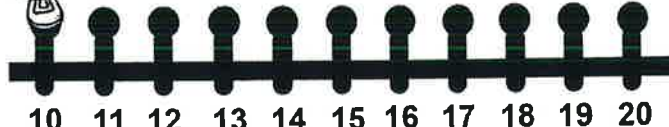
$10 + 2 = \underline{\quad}$




10 11 12 13 14 15 16 17 18 19 20



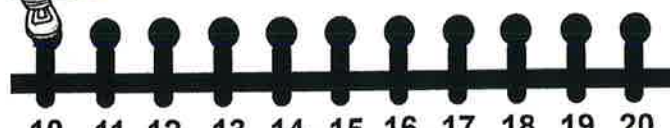
$10 + 1 = \underline{\quad}$




10 11 12 13 14 15 16 17 18 19 20




$10 + 4 = \underline{\quad}$




10 11 12 13 14 15 16 17 18 19 20




$10 + 9 = \underline{\quad}$



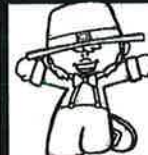
10 11 12 13 14 15 16 17 18 19 20




$10 + 0 = \underline{\quad}$




10 11 12 13 14 15 16 17 18 19 20




$10 + 10 = \underline{\quad}$



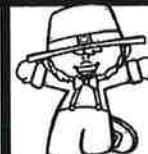
10 11 12 13 14 15 16 17 18 19 20




$10 + 3 = \underline{\quad}$



10 11 12 13 14 15 16 17 18 19 20



$10 + 7 = \underline{\quad}$



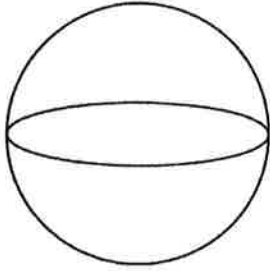
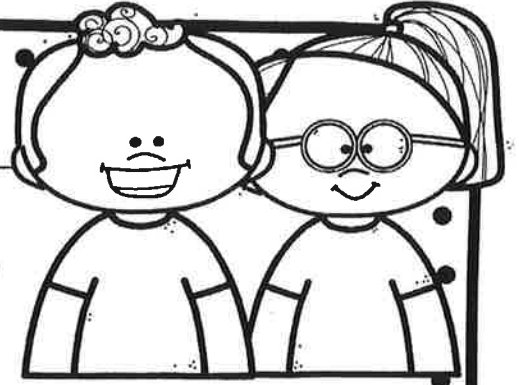
10 11 12 13 14 15 16 17 18 19 20



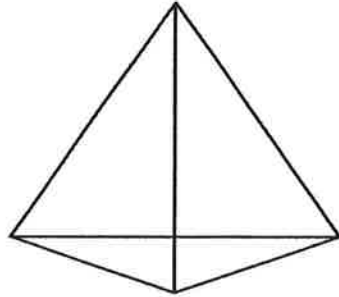
Name \_\_\_\_\_

# Practice 3D SOLIDS

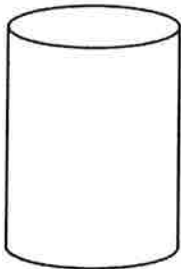
Color the 3D solid and trace the word.



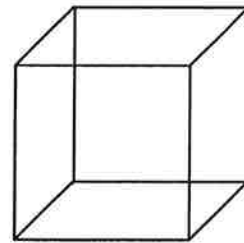
sphere



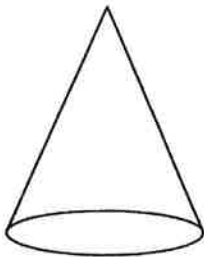
pyramid



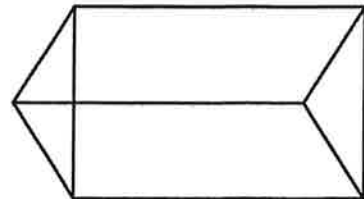
cylinder



cube



cone



prism

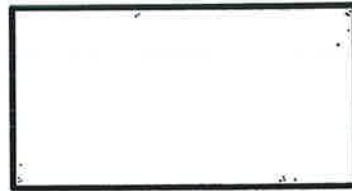
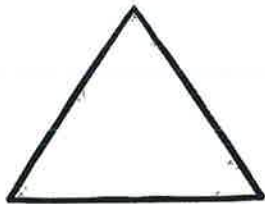
Name \_\_\_\_\_

# How Many SIDES?

Count how many sides and color the answer.



1	2	0	5	6	7
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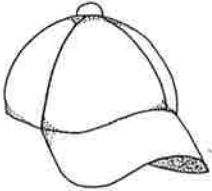
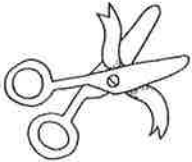




4	3	2	9	4	2
---	---	---	---	---	---



3	4	2	6	5	4
---	---	---	---	---	---

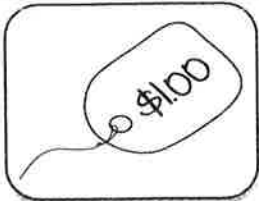
Name: \_\_\_\_\_

Directions: Look at the picture. Circle the letters across the row to spell the picture. Write the word.

	c k	o a	b p	_____
	c k	u o	d t	_____
	c k	u o	p b	_____
	c k	i e	t d	_____
	c k	e a	d b	_____
	c k	i e	g c	_____

Name: \_\_\_\_\_

Directions: Look at the picture in the box. Tap out the sounds and write one sound on each card. Then write the word on the line.

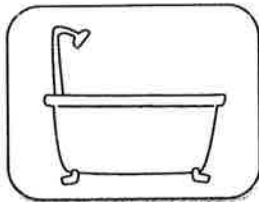


t

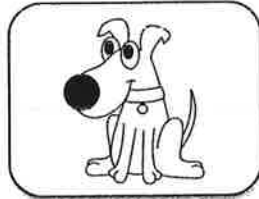
a

g

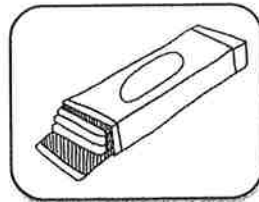
tag



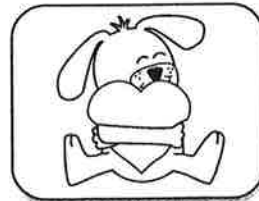
\_\_\_\_\_



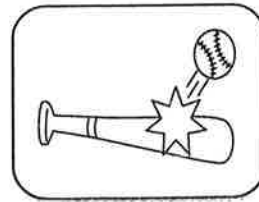
\_\_\_\_\_



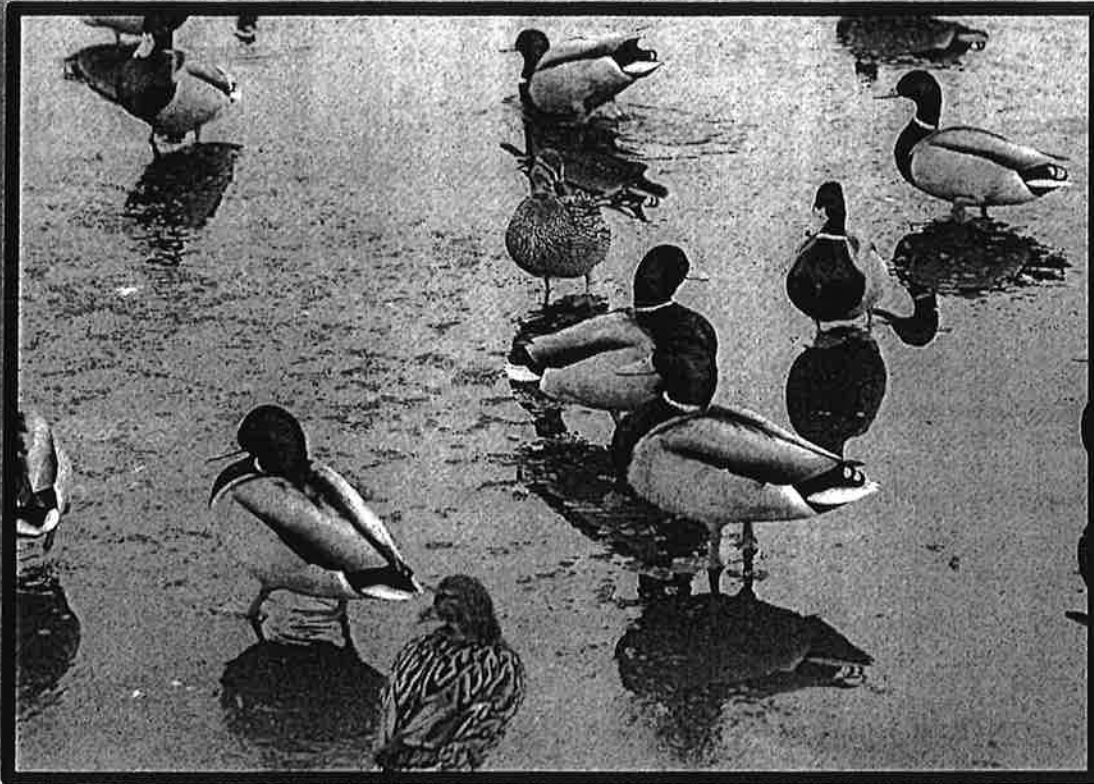
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



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# Duck

Ducks **are** curious and friendly.

They **can** swim and fly.

Ducks **have** webbed feet for swimming.

They **eat** fish, snails, worms and plants.

Ducks **live** on every continent except  
Antarctica.

Ducks **like** to dive under the water.

# NON-FICTION

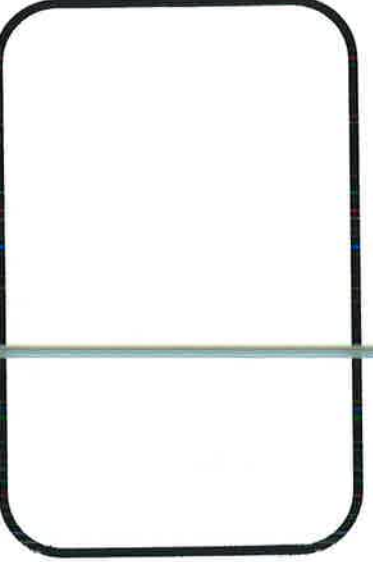
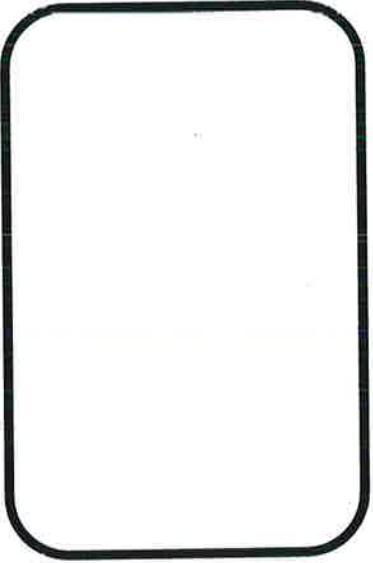
Name \_\_\_\_\_

Describe the animal by writing a sentence or drawing a picture in each box.

**ARE**

**CAN**

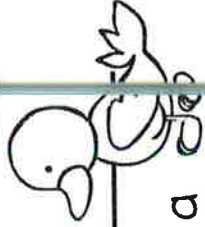
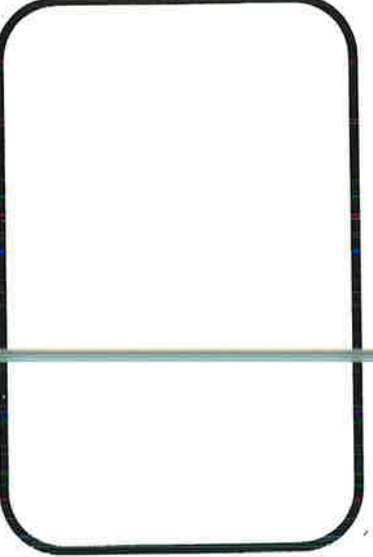
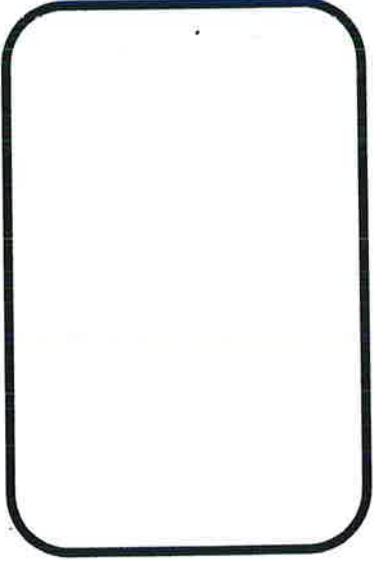
**HAVE**



**EAT**

**LIVE**

**LIKE**



# NON-FICTION

Name \_\_\_\_\_

Start with a capital **A**

Finger spaces



Punctuation . ? !



Ducks are

Ducks can

Ducks have

Ducks eat

Ducks live

Ducks like

# NON-FICTION

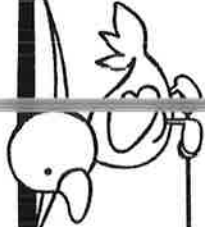
Name \_\_\_\_\_

Start with a capital **A**

Finger spaces



Punctuation . , !

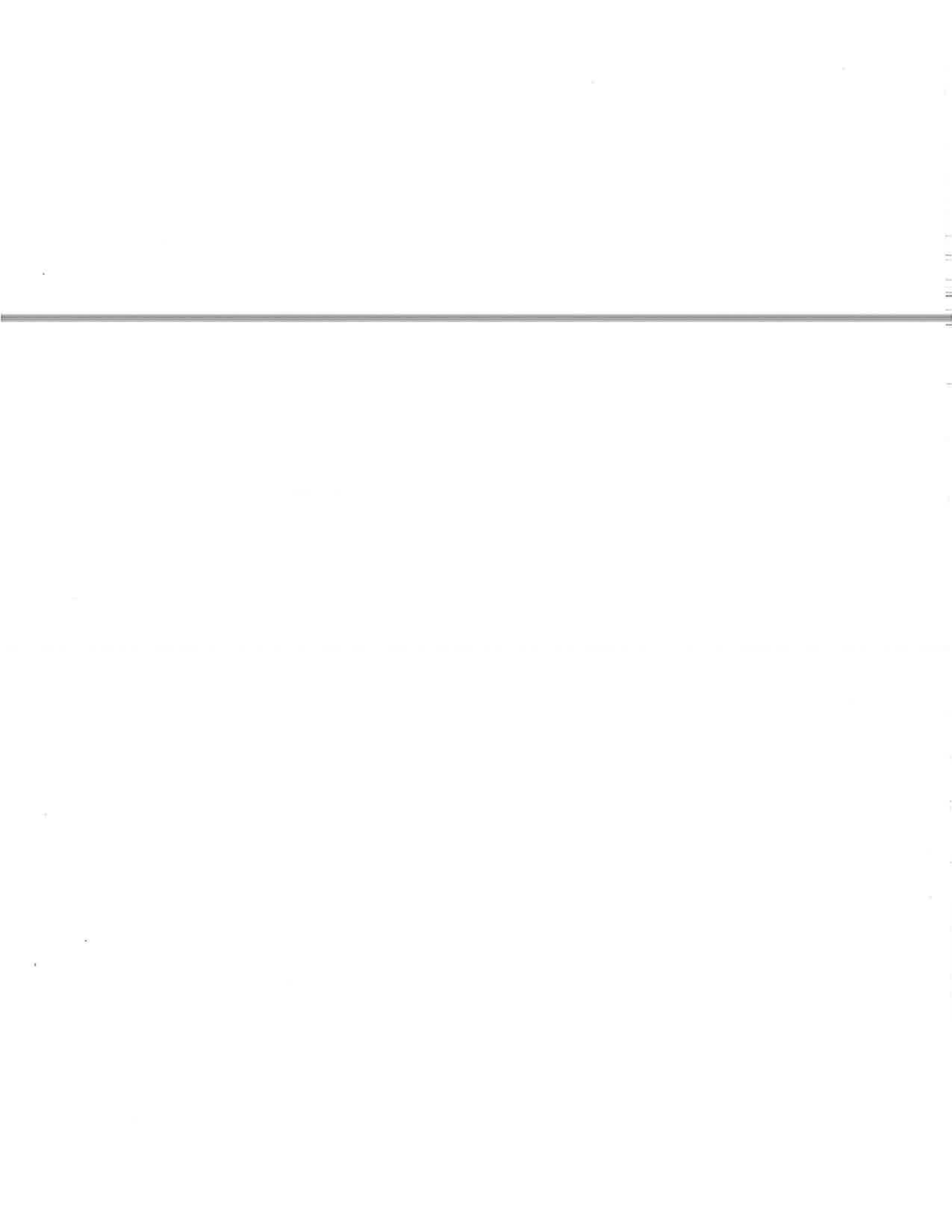




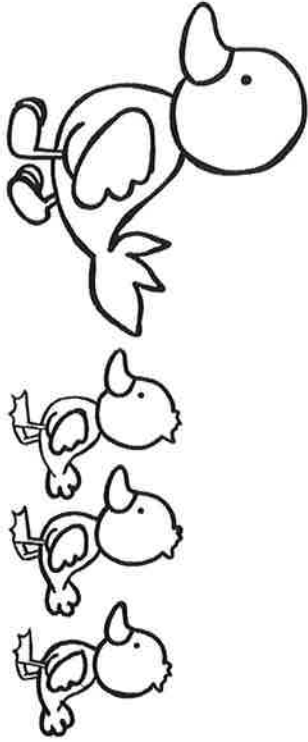
## Directions

1. Color and cut out the animal
2. Fill in the facts chart
3. Cut out the facts chart and glue it to the animal's feet (or next to the animal on a poster board)
4. Hang and display!





All About



Ducks

By \_\_\_\_\_

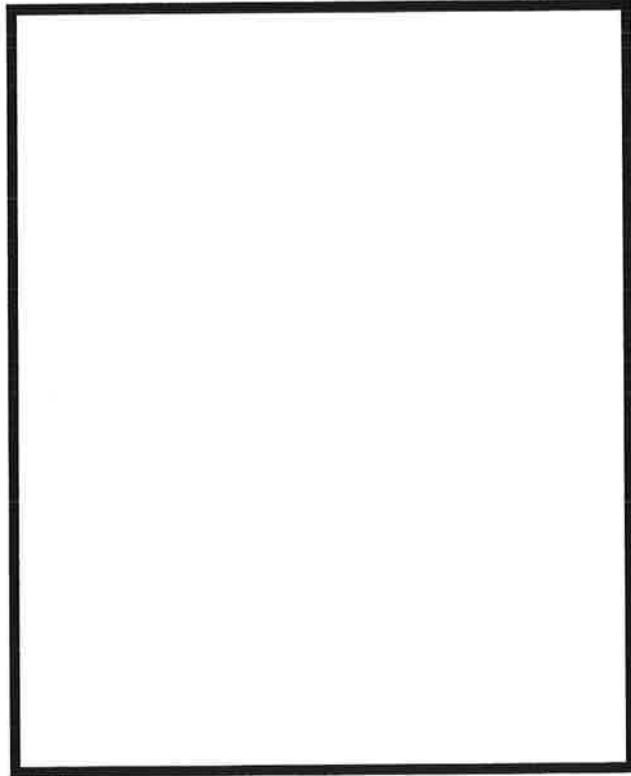
All About



Ducks

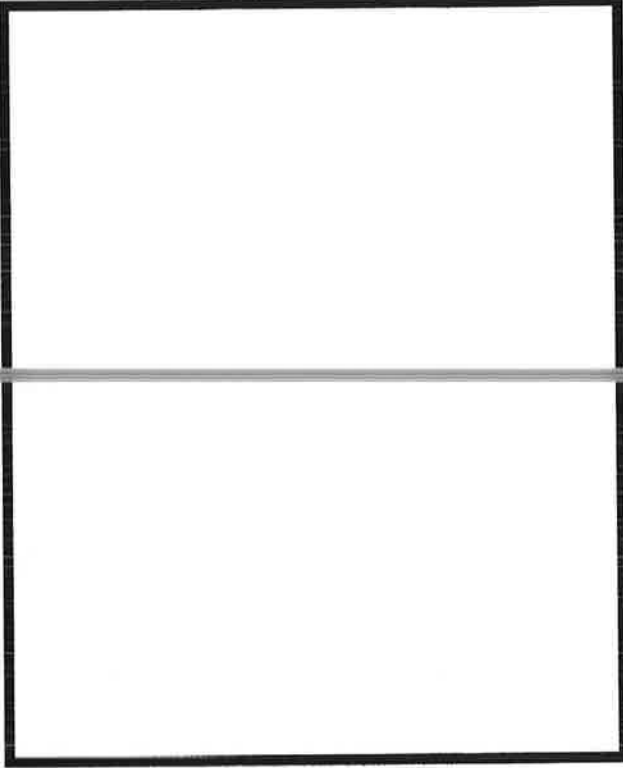
By \_\_\_\_\_

What do they eat?



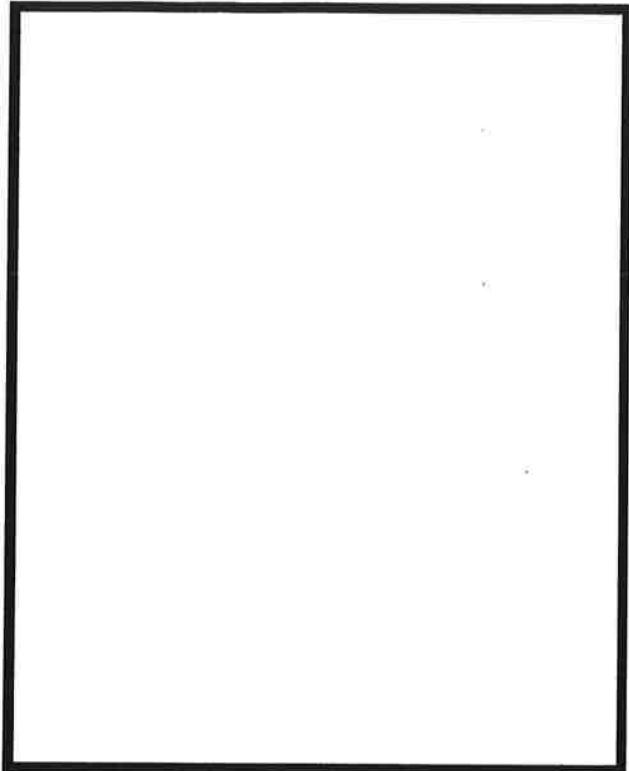
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are eight sets of these lines.

What do they eat?



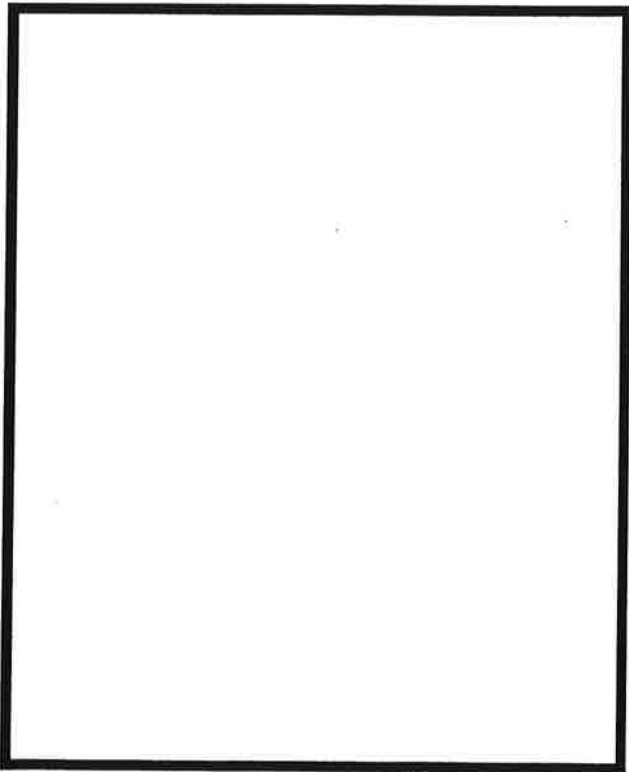
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are eight sets of these lines.

Where do they live?

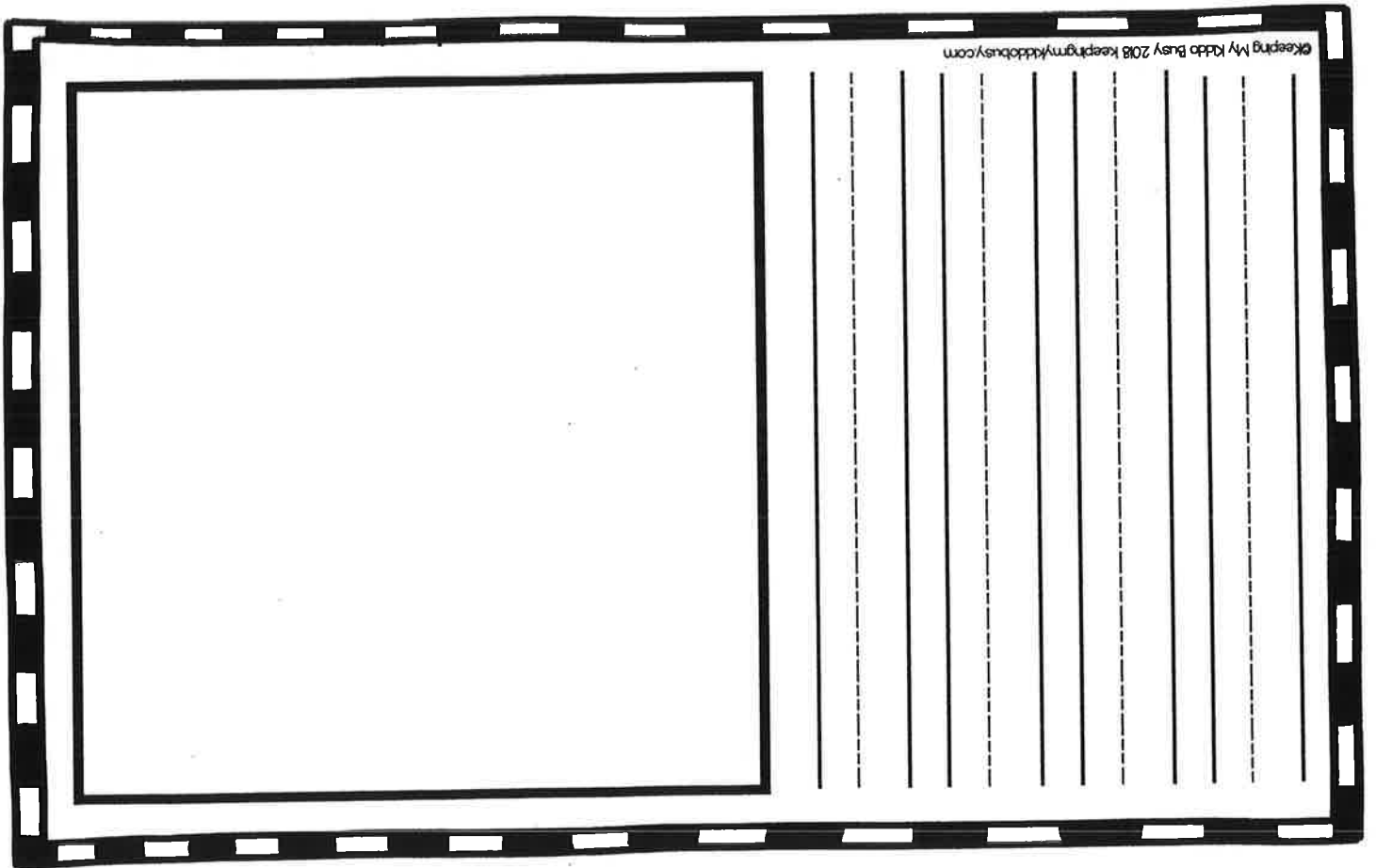
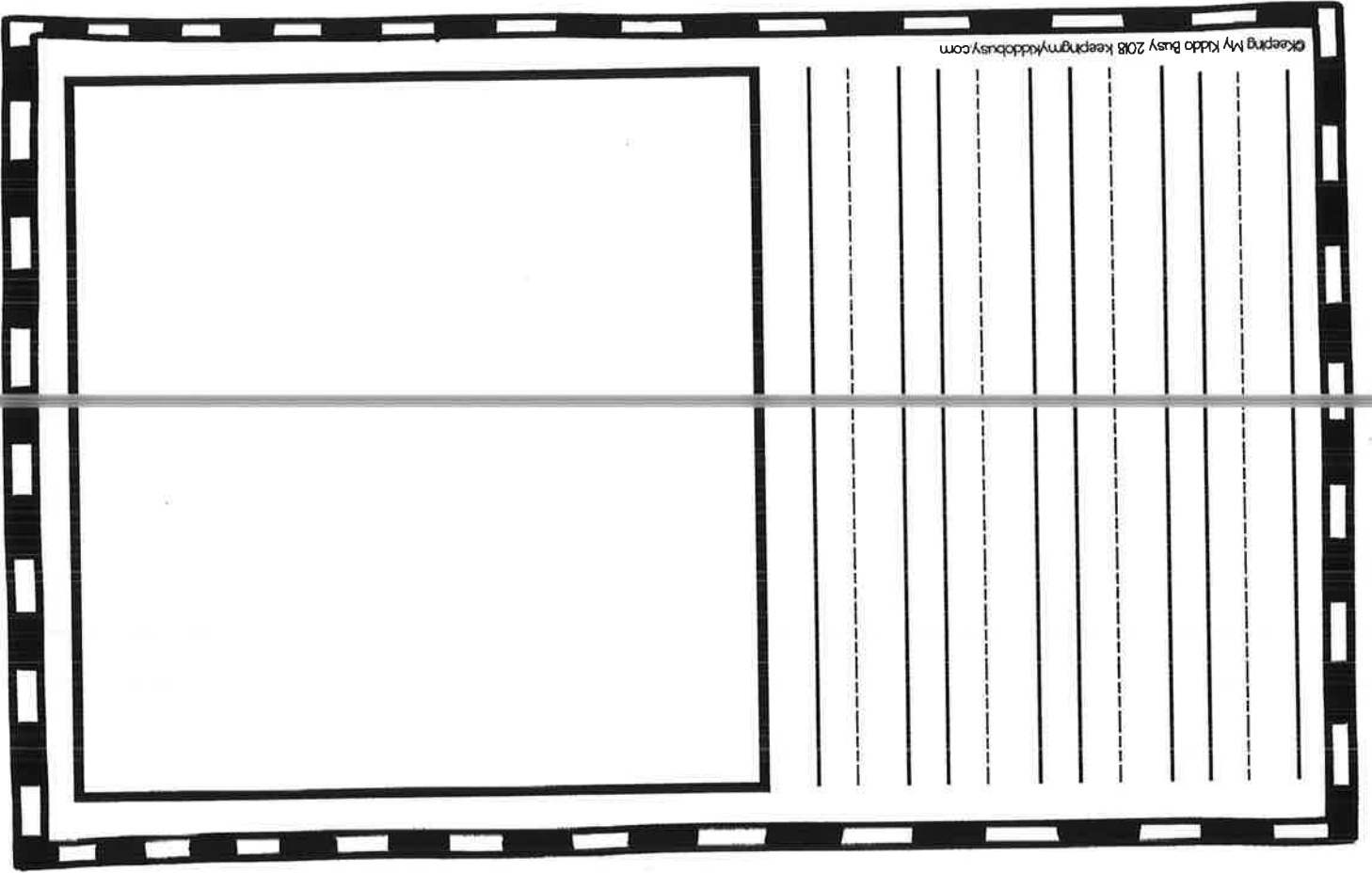


Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are ten vertical columns of these lines.

Where do they live?

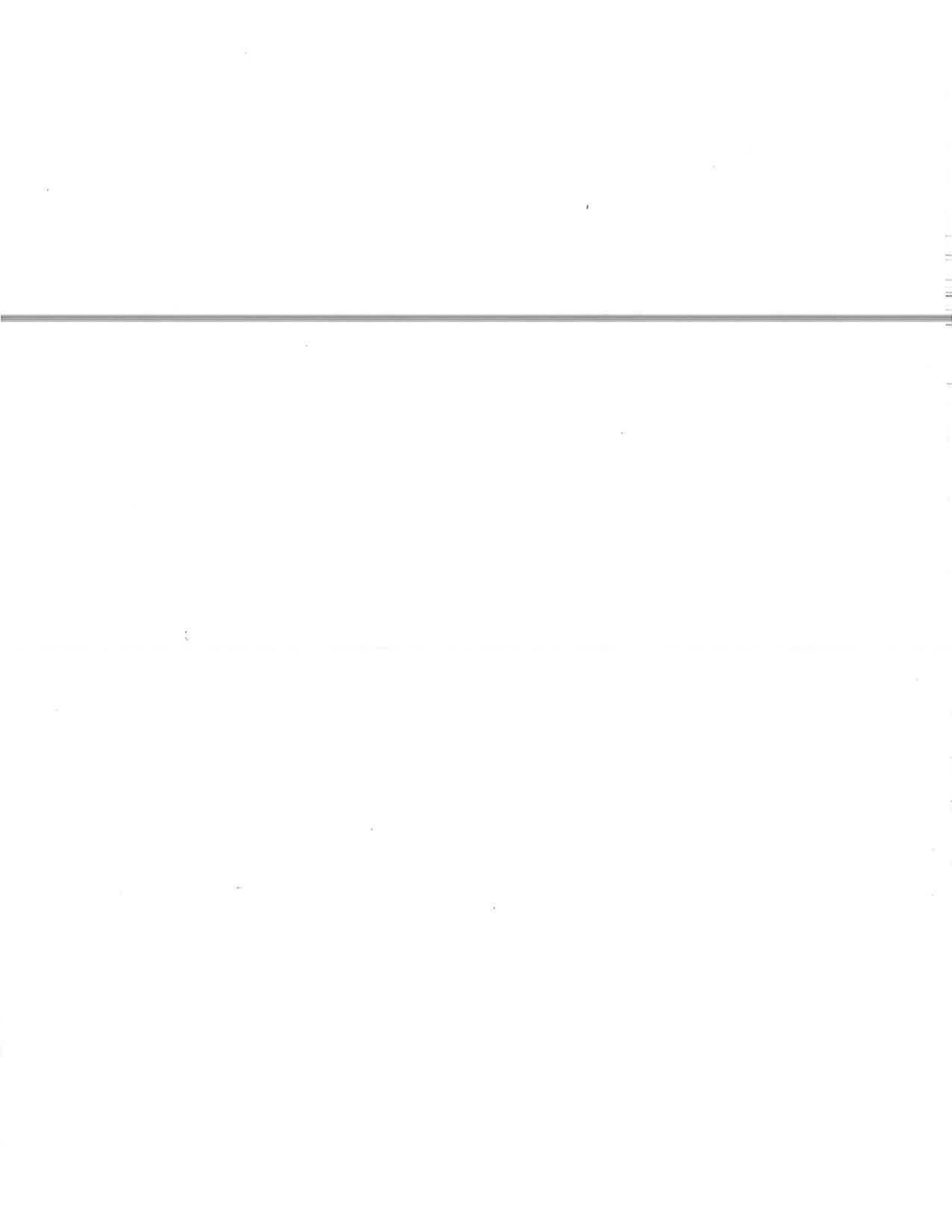


Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are ten vertical columns of these lines.



the	is	for	they
of	you	on	I
and	that	are	at
a	it	as	be
to	he	with	this
in	was	his	have

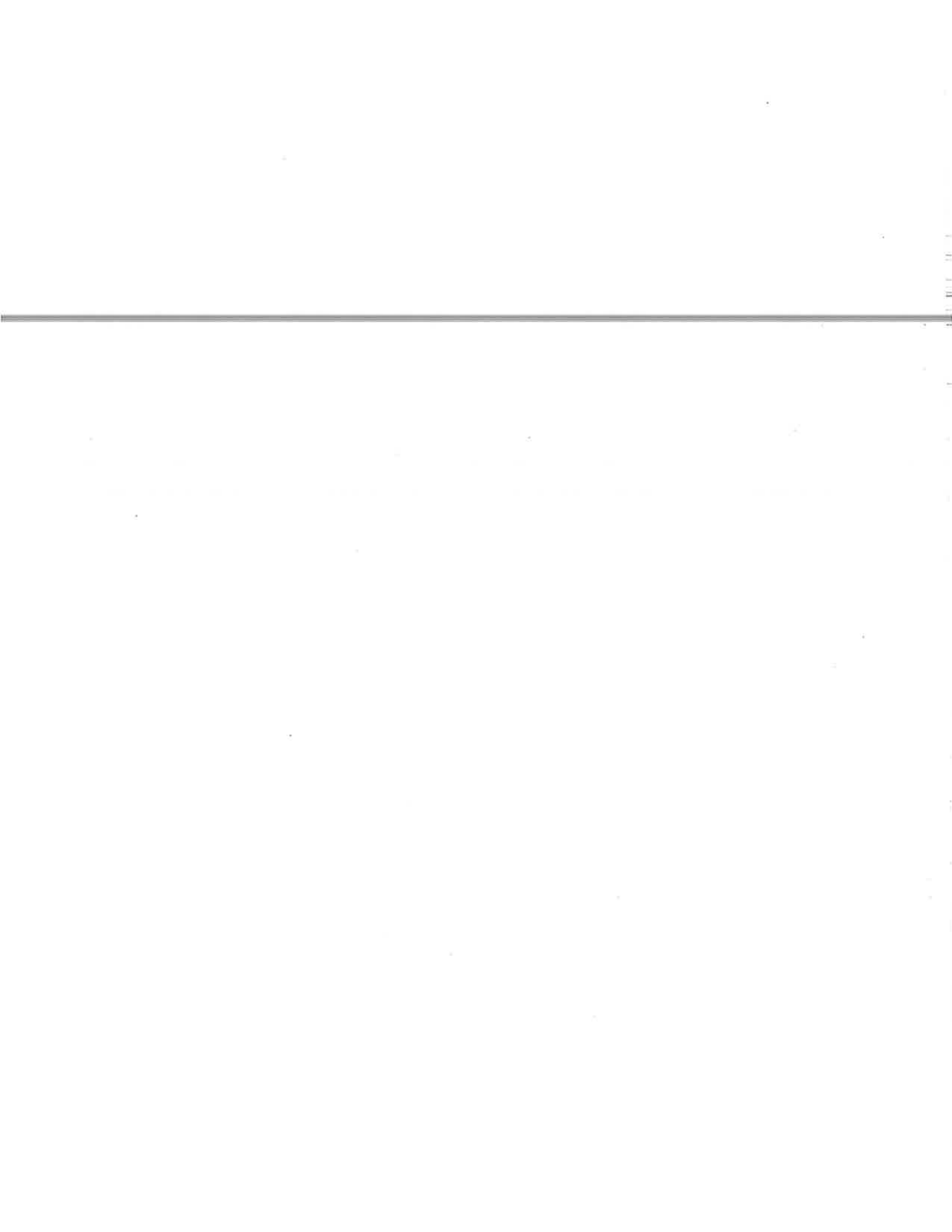
High Frequency / trick words # 1-24





from	but	when	an
or	not	your	each
one	what	can	which
had	all	said	she
by	were	there	do
words	we	use	how

High Frequency / Trick Words #25 - 48



Name: \_\_\_\_\_

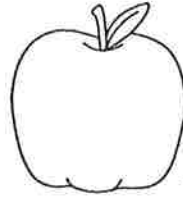
W1D2

©SIMPLY kinder

Write the first sound you hear for the picture shown.



\_\_\_\_\_ izza



\_\_\_\_\_ pple

Use this sight word to finish the sentence: **my**

I see \_\_\_\_\_

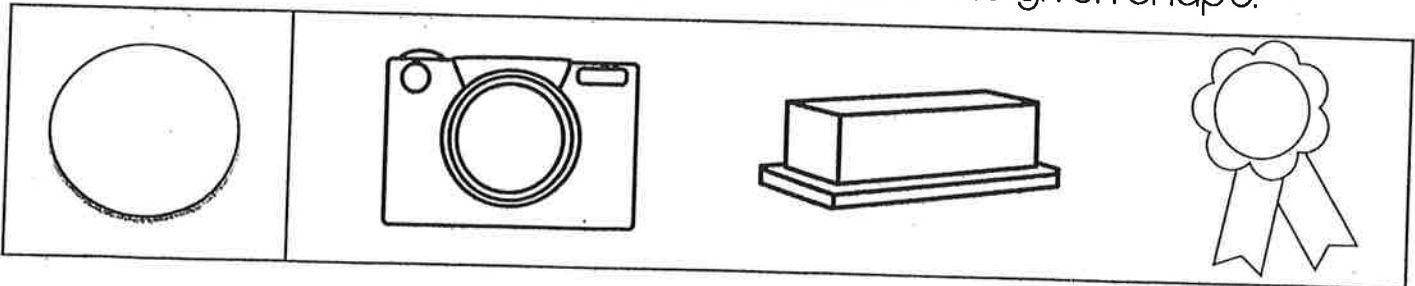
\_\_\_\_\_



Circle or color the two words that rhyme.



Circle or color the pictures that have the given shape.



Write the missing numbers on the lines.

1

\_\_\_\_\_

3

\_\_\_\_\_

5

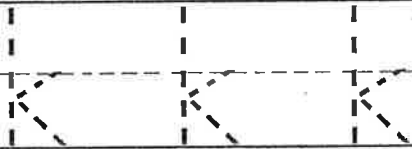
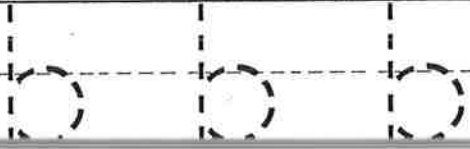
\_\_\_\_\_

7

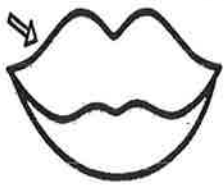
Name: \_\_\_\_\_

©SIMPLYkinder

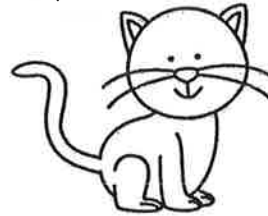
Practice writing these letters correctly across the line.



Write the word for the picture shown.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Use this sight word to finish the sentence:

**go**

I

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

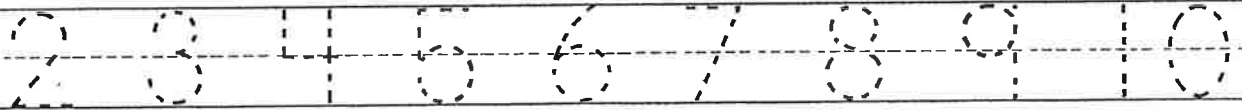
on an



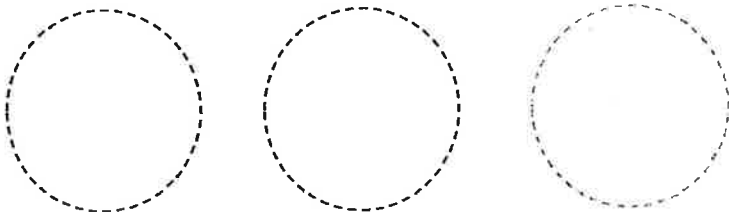
airplane

.

Trace the numbers on the first line and then write them below again.

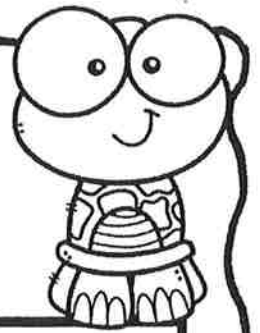


Trace the shapes and then draw more on your own.



Name \_\_\_\_\_

# Word Family-ad



Color the boxes in the -ad family!

rap	rad	tad	mad
tap	map	sad	bad
lad	rad	pad	fad

Color the -ad words.

sad

mad

bad

rad

Draw sad.

Draw mad.

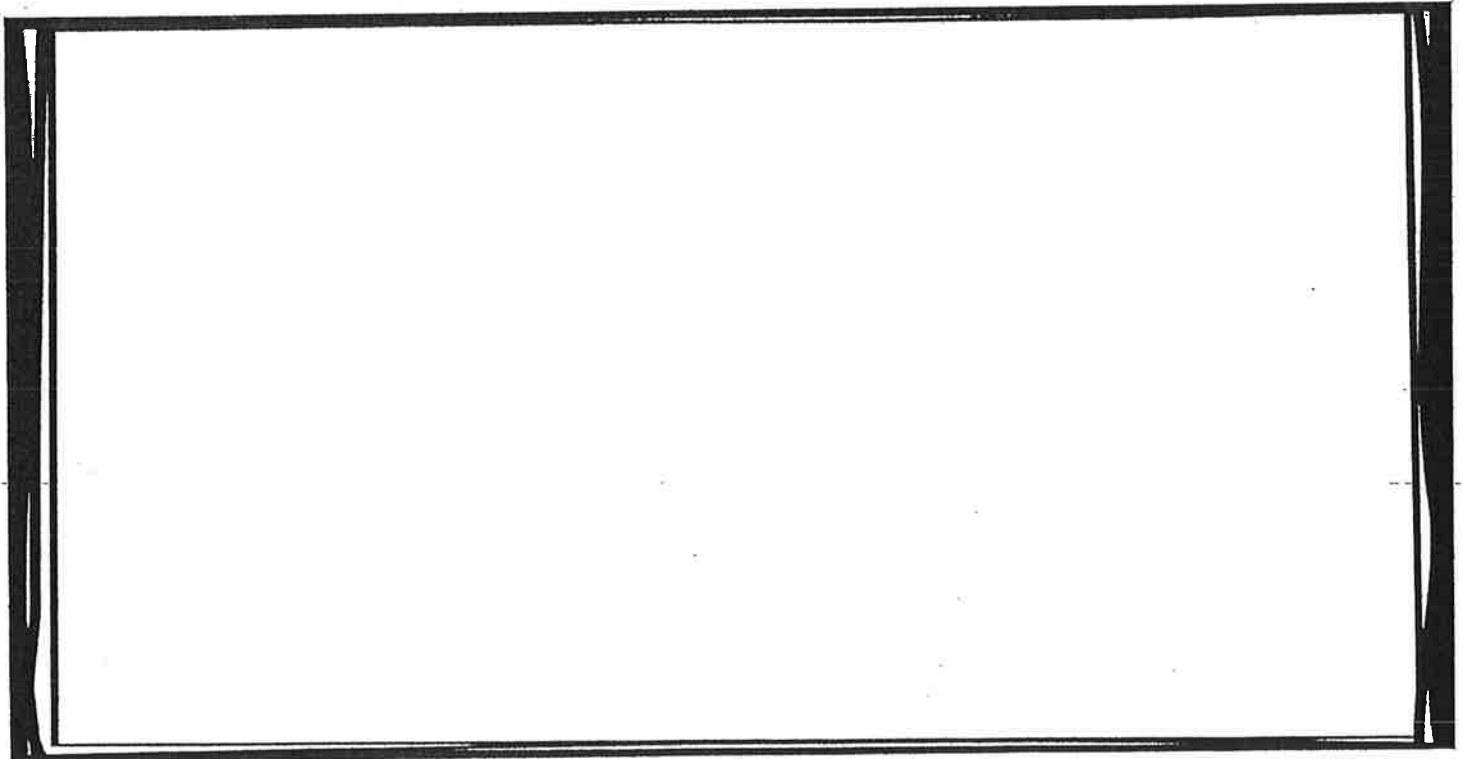
-at family

Name \_\_\_\_\_

# Pat the Cat

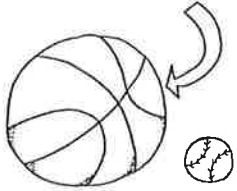
Pat is a fat cat. Pat can see a rat. The rat is fat like Pat. The fat rat sat on a mat. Pat sat on the rat!

Illustrate the story.



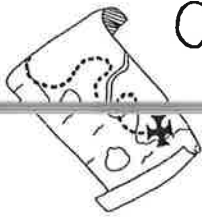
Name: \_\_\_\_\_

Directions: Look at the word. Tap each letter and write it on a line.  
Draw a picture of the word.

big	<u>b</u>	<u>i</u>	<u>g</u>	
nut	—	—	—	
pen	—	—	—	
hat	—	—	—	
dad	—	—	—	
web	—	—	—	

Name: \_\_\_\_\_

Directions: Finish the first word. Then change one letter to make the second word.



Change...

\_\_\_ ap



to...

\_\_\_\_\_



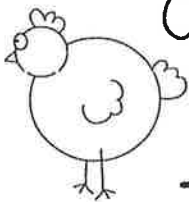
Change...

\_\_\_ ot



to...

\_\_\_\_\_



Change...

\_\_\_ en



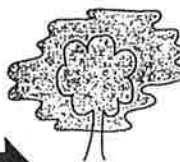
to...

\_\_\_\_\_



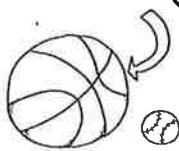
Change...

\_\_\_ og



to...

\_\_\_\_\_



Change...

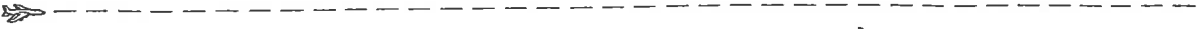
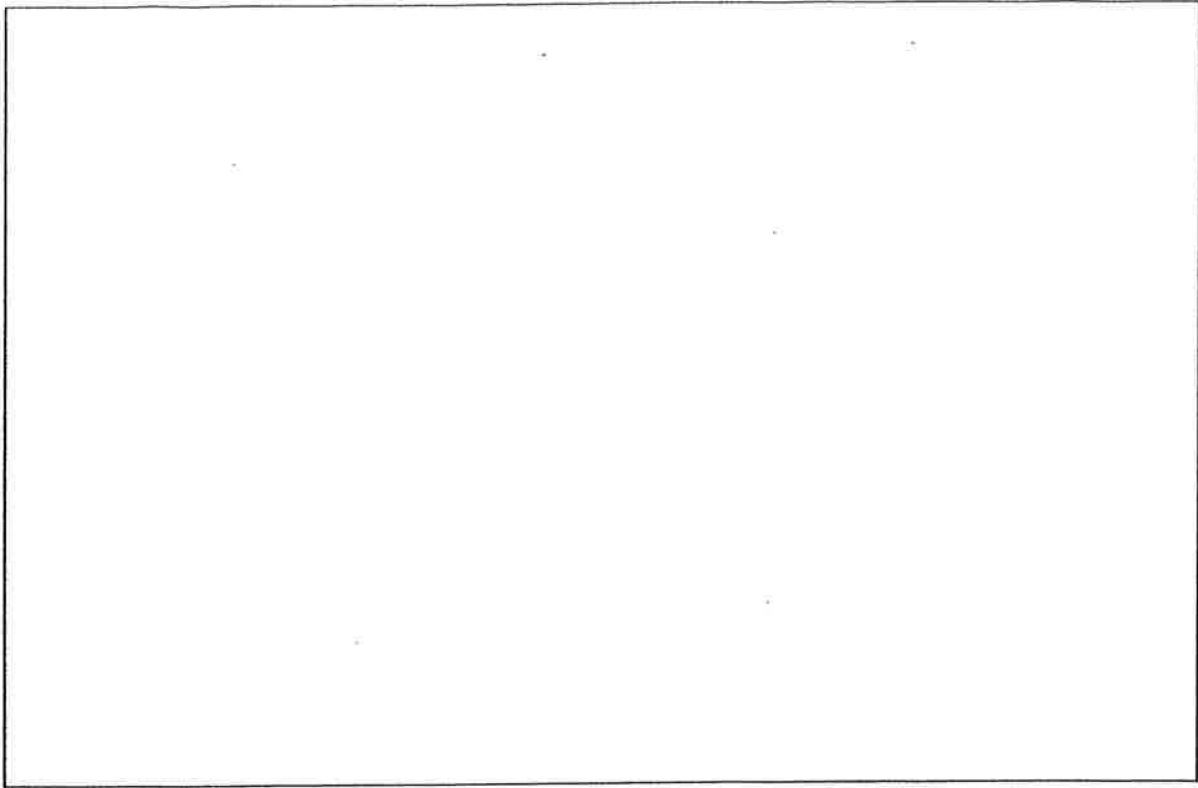
\_\_\_ ig

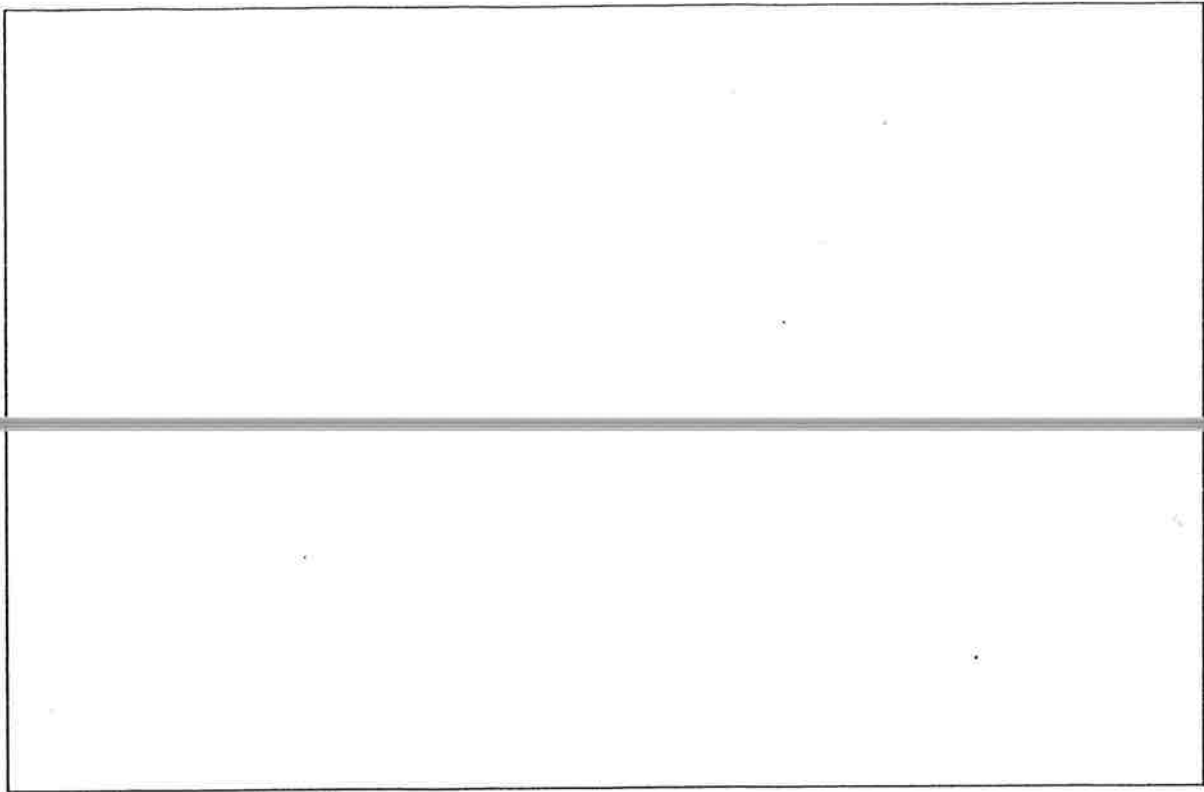


to...

\_\_\_\_\_










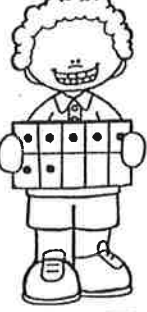

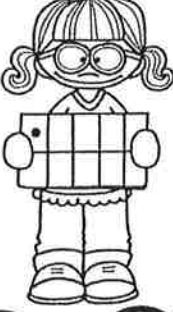

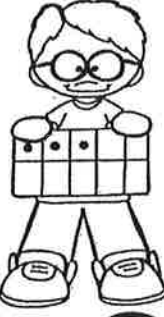

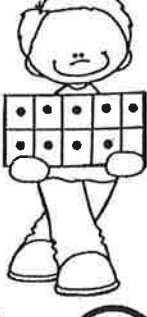

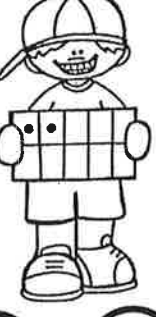

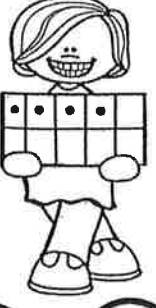

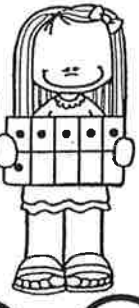

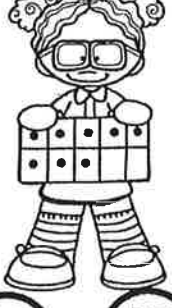
Handwriting practice lines for the letter 'B'. Each row consists of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. A small cartoon bee is positioned at the start of each row to indicate the starting point for writing the letter.

Name \_\_\_\_\_



# COUNT How Many

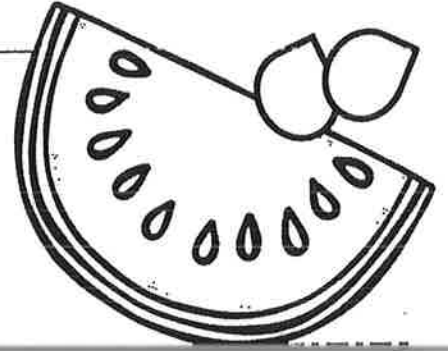
Count how many ten frames are in each box.  
Color the correct number.

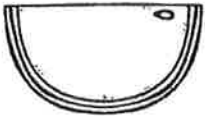








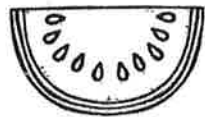






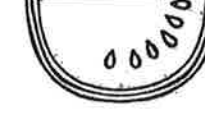

  <b>15</b> <b>14</b> <b>13</b>	  <b>17</b> <b>19</b> <b>16</b>	  <b>13</b> <b>11</b> <b>19</b>
  <b>14</b> <b>17</b> <b>13</b>	  <b>19</b> <b>15</b> <b>13</b>	  <b>12</b> <b>19</b> <b>18</b>
  <b>13</b> <b>14</b> <b>15</b>	  <b>16</b> <b>14</b> <b>12</b>	  <b>11</b> <b>18</b> <b>13</b>

Name \_\_\_\_\_

# COUNT How Many

Count how many objects are in each box.  
Color the correct number.



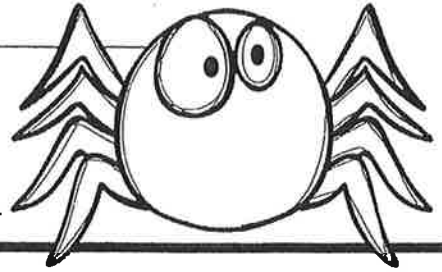
  11   12   13	  11   19   16	  13   14   19
  14   17   18	  16   15   13	  17   19   18
  13   14   15	  10   14   12	  16   15   13

Name \_\_\_\_\_

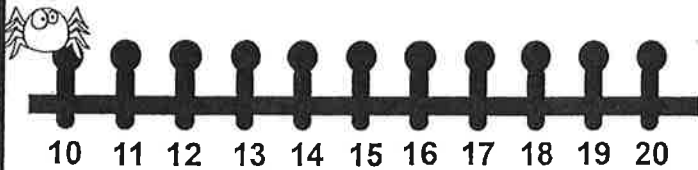
# JUMPING Spiders

10 + \_\_\_\_ = Teen Number

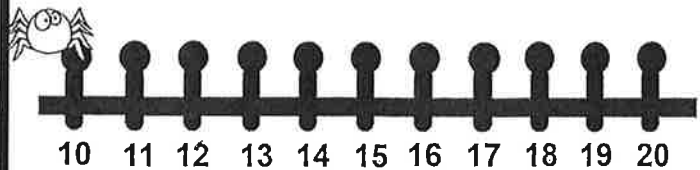
Make the spider hop to the correct teen number from 10.



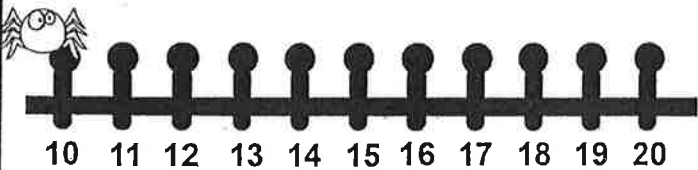
$$10 + 1 = \underline{\quad}$$



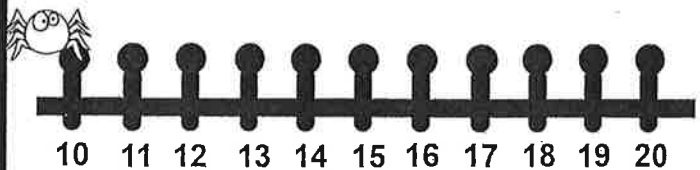
$$10 + 4 = \underline{\quad}$$



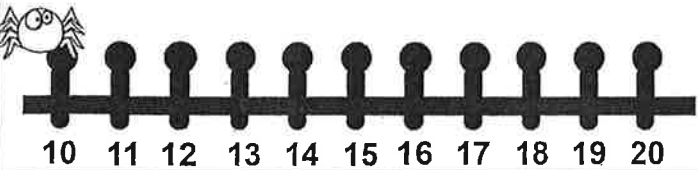
$$10 + 8 = \underline{\quad}$$



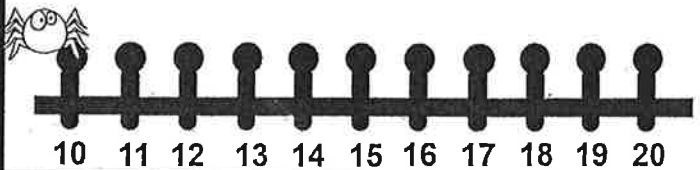
$$10 + 5 = \underline{\quad}$$



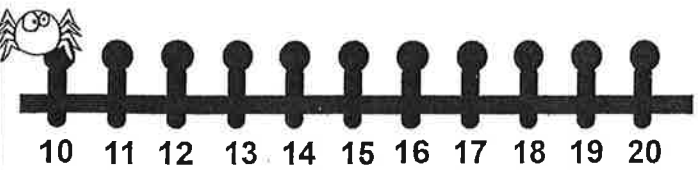
$$10 + 2 = \underline{\quad}$$



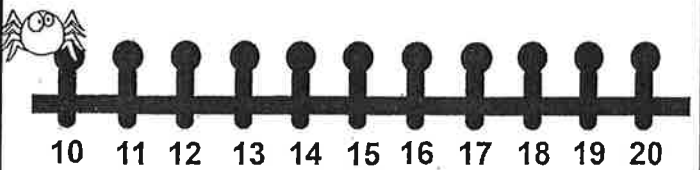
$$10 + 9 = \underline{\quad}$$



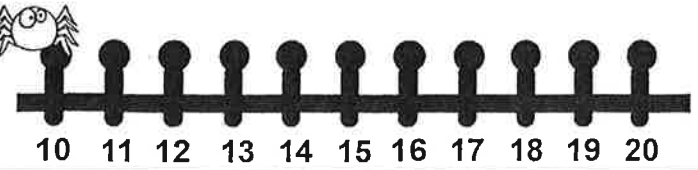
$$10 + 7 = \underline{\quad}$$



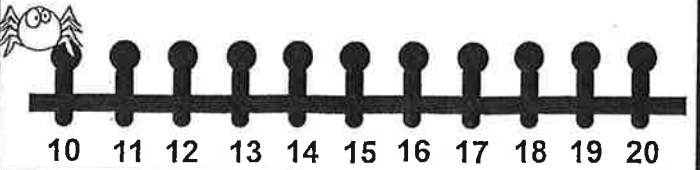
$$10 + 0 = \underline{\quad}$$



$$10 + 3 = \underline{\quad}$$



$$10 + 10 = \underline{\quad}$$

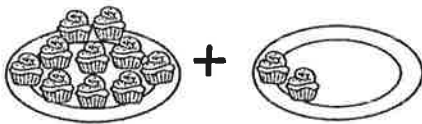


Name \_\_\_\_\_

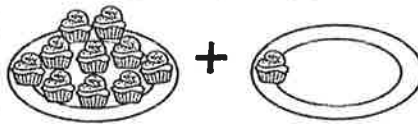
# Count How Many



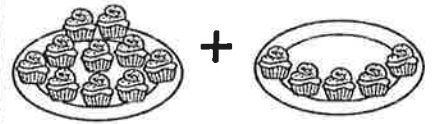
Count how many cupcakes are on each plate.  
Color the correct teen number.



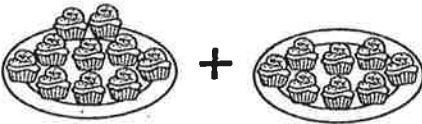
(13) (12) (16)



(11) (14) (12)



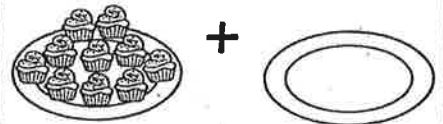
(10) (18) (15)



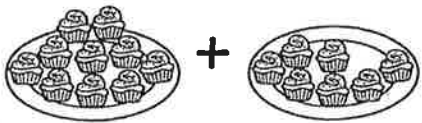
(10) (12) (18)



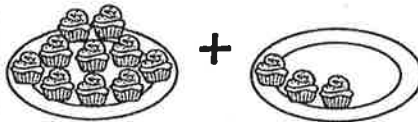
(14) (18) (19)



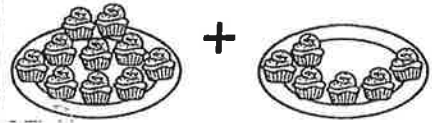
(10) (12) (15)



(16) (15) (17)



(11) (13) (17)



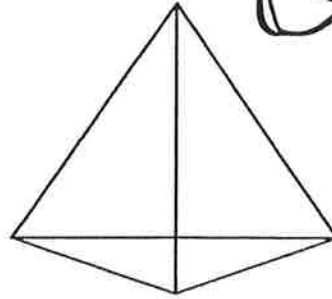
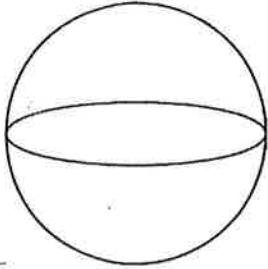
(12) (16) (10)

Name \_\_\_\_\_

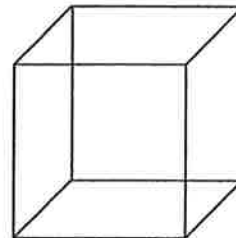
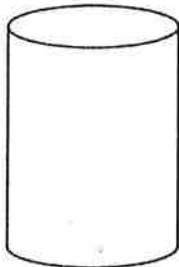


# How Many SURFACES?

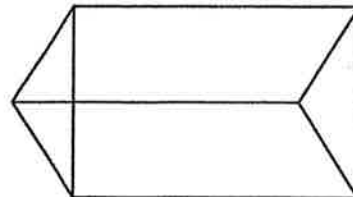
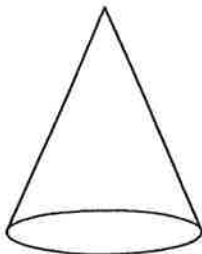
Count how many surfaces and color the answer.



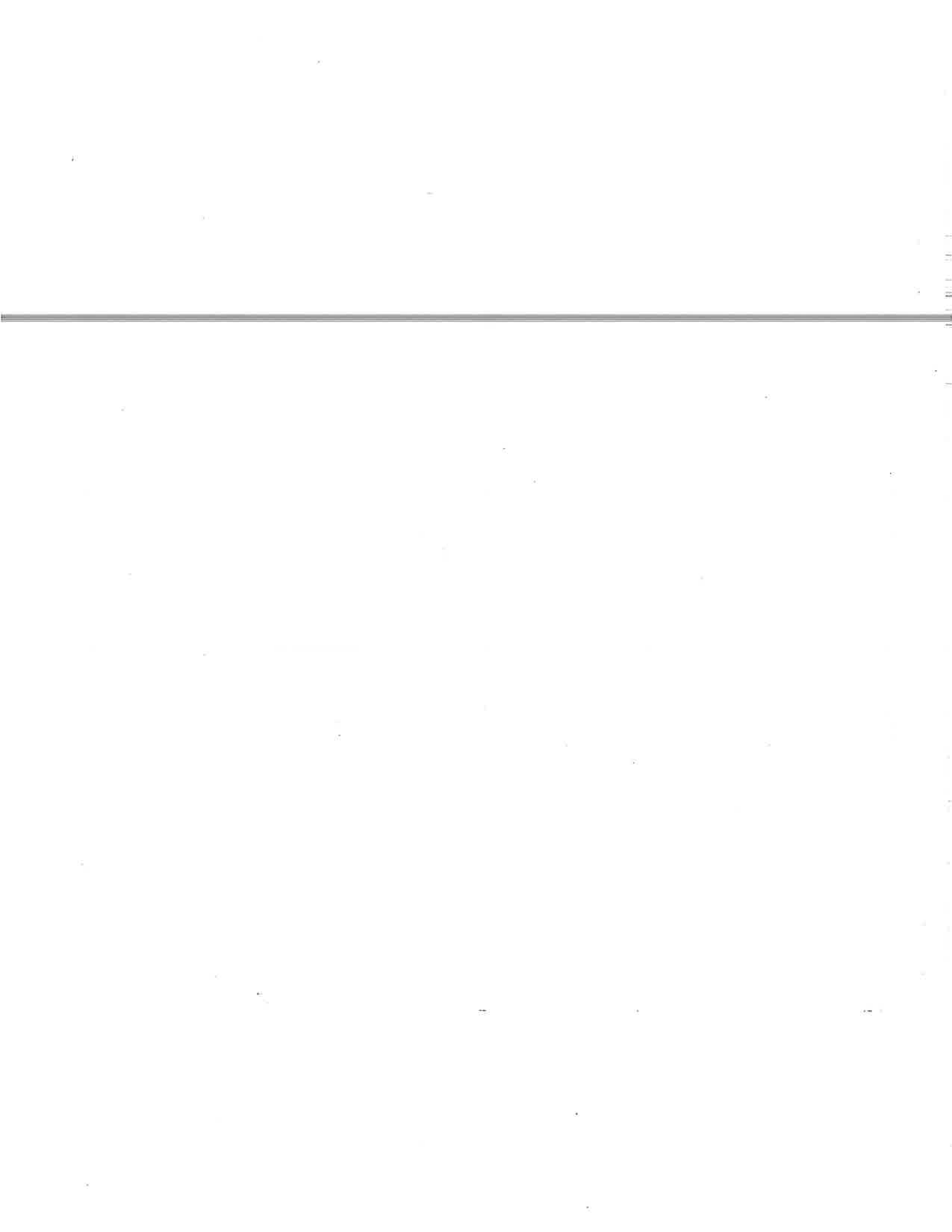
2	1	0	4	5	6
---	---	---	---	---	---



3	4	1	5	6	8
---	---	---	---	---	---



1	2	4	5	3	4
---	---	---	---	---	---





Name \_\_\_\_\_

# Where is that PENCIL?

Cut and paste the pictures into the correct spot.

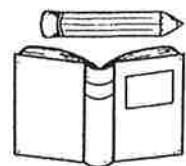
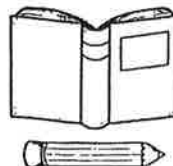
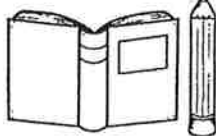
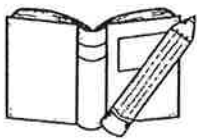
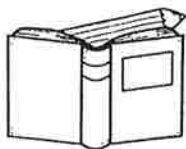
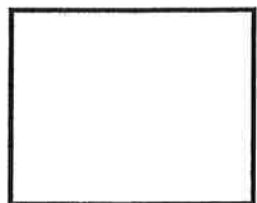
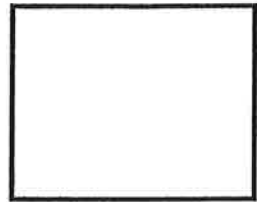
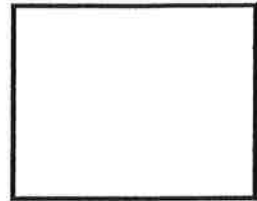
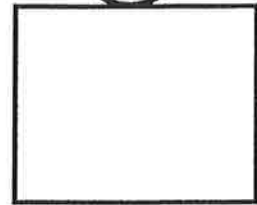
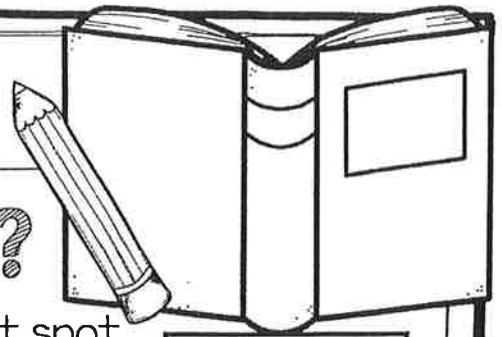
The pencil is **BELOW** the book.

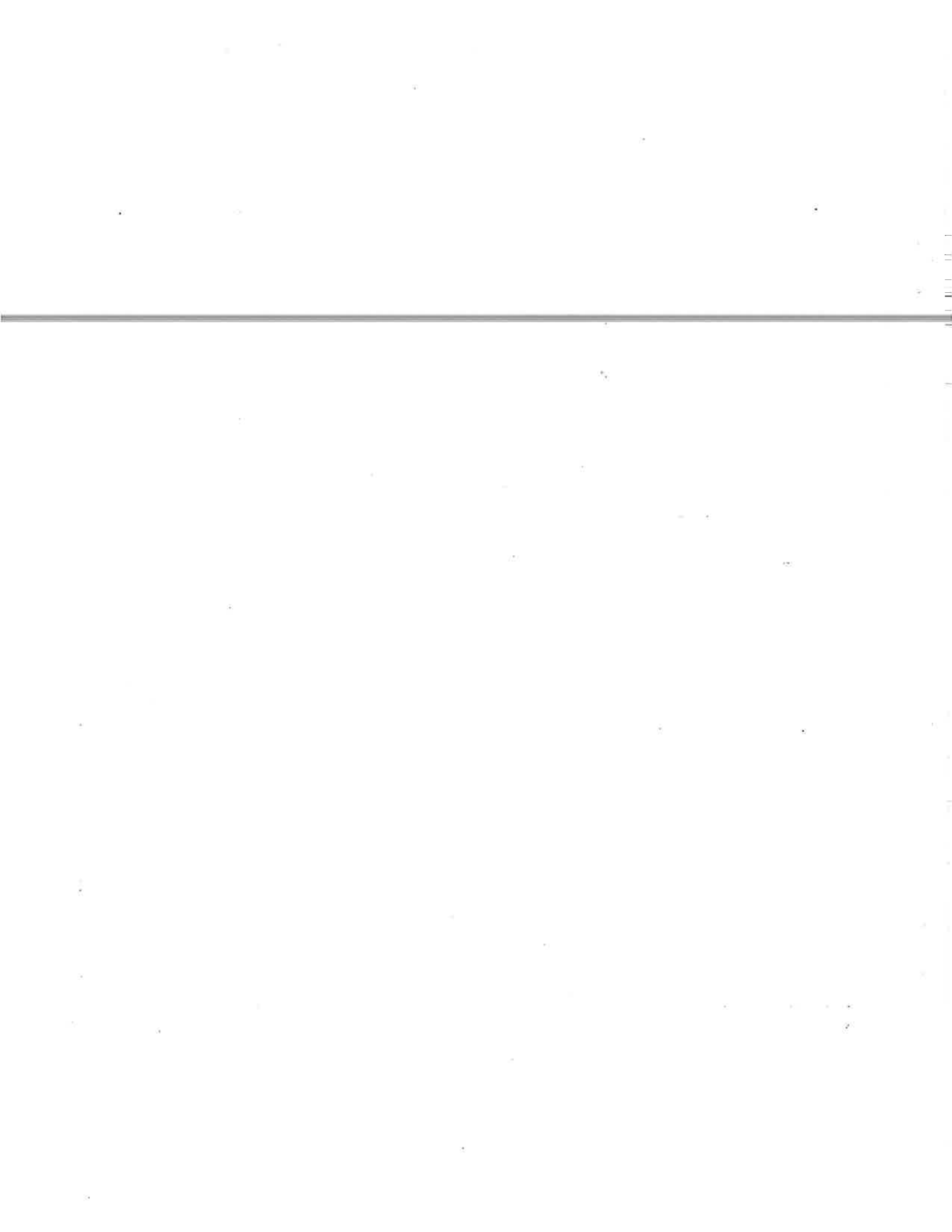
The pencil is **ABOVE** the book.

The pencil is **BEHIND** the book.

The pencil is **BESIDE** the book.

The pencil is **IN FRONT OF** the book.

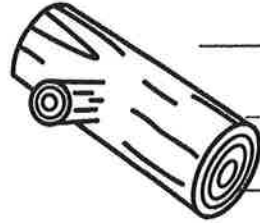




Write your first and last name.

WID3

Write the words for the pictures shown.



Write the last sound you hear for the pictures shown.



wi



fo

Write your numbers to 20.

1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17

18 19 20

Solve the subtraction problems.

$4 - 3 = \underline{\quad}$

$5 - 0 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

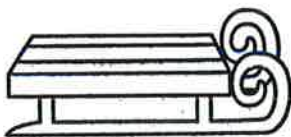
$2 - 2 = \underline{\quad}$

Write your first and last name.

Fill in the missing parts of the alphabet.

c d f h i k l n p r

Write the middle sound you hear for the picture shown.



s l \_ \_ d



s \_ \_ ck

Color the crayon the correct color.



Trace the sentence and then write it again on the next line.

The sock is red.

Solve the subtraction problems.

$$4 - 3 = \underline{\quad}$$

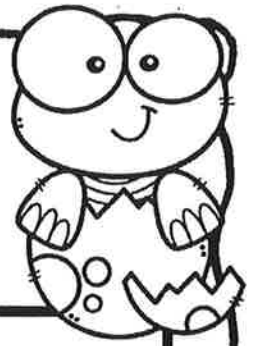
$$5 - 2 = \underline{\quad}$$

$$1 - 0 = \underline{\quad}$$

$$4 - 2 = \underline{\quad}$$

Name \_\_\_\_\_

# Word Family-in



Color the boxes in the -in family!

tin	pin	bin	men
in	mid	sin	fin
kin	tin	win	fan

Color the -in words.

fin

tin

bin

in

Draw a picture of a fin.

Draw a picture of win.

**-ap family**

Name \_\_\_\_\_

# A Cap and a Map

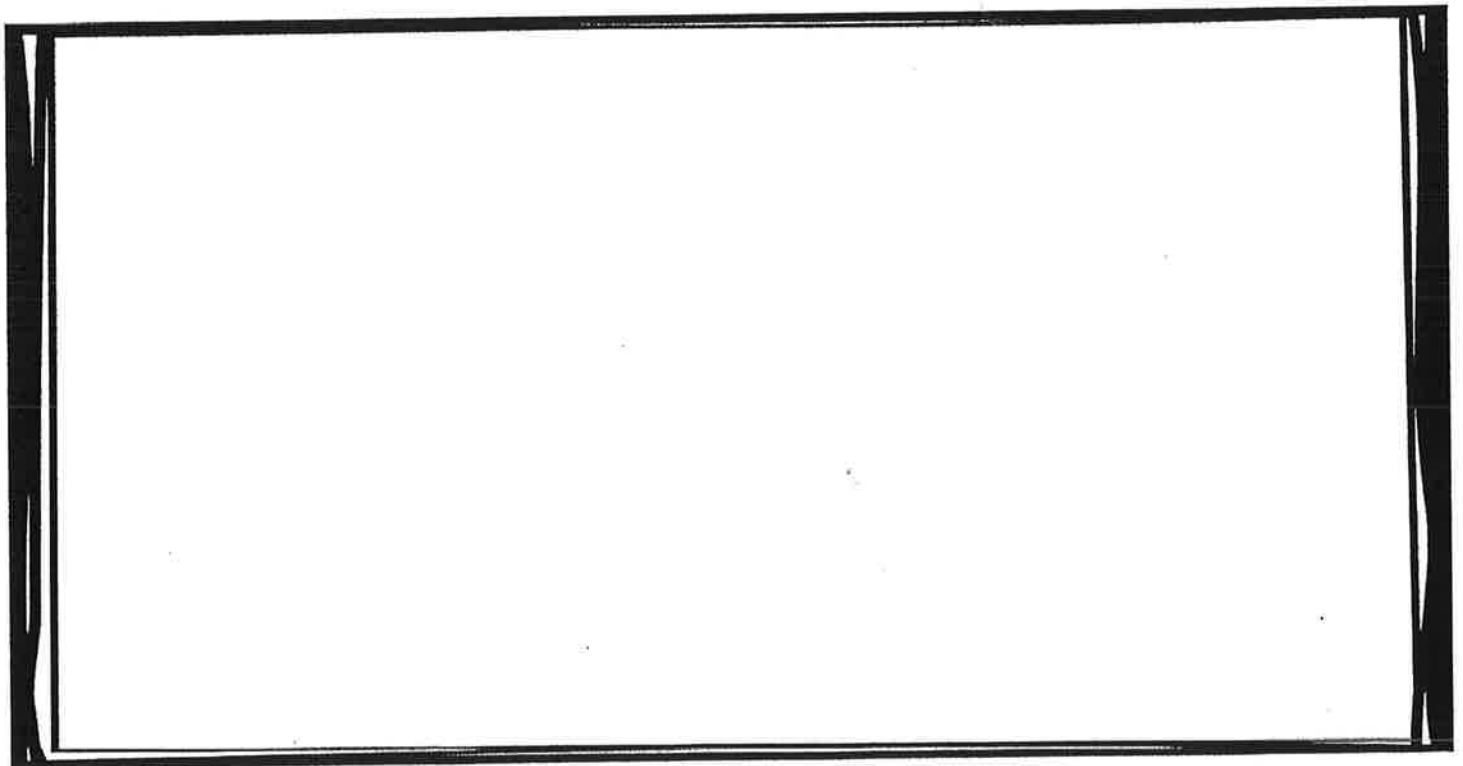
I have a cap and a map.

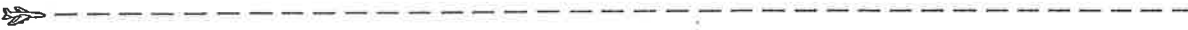
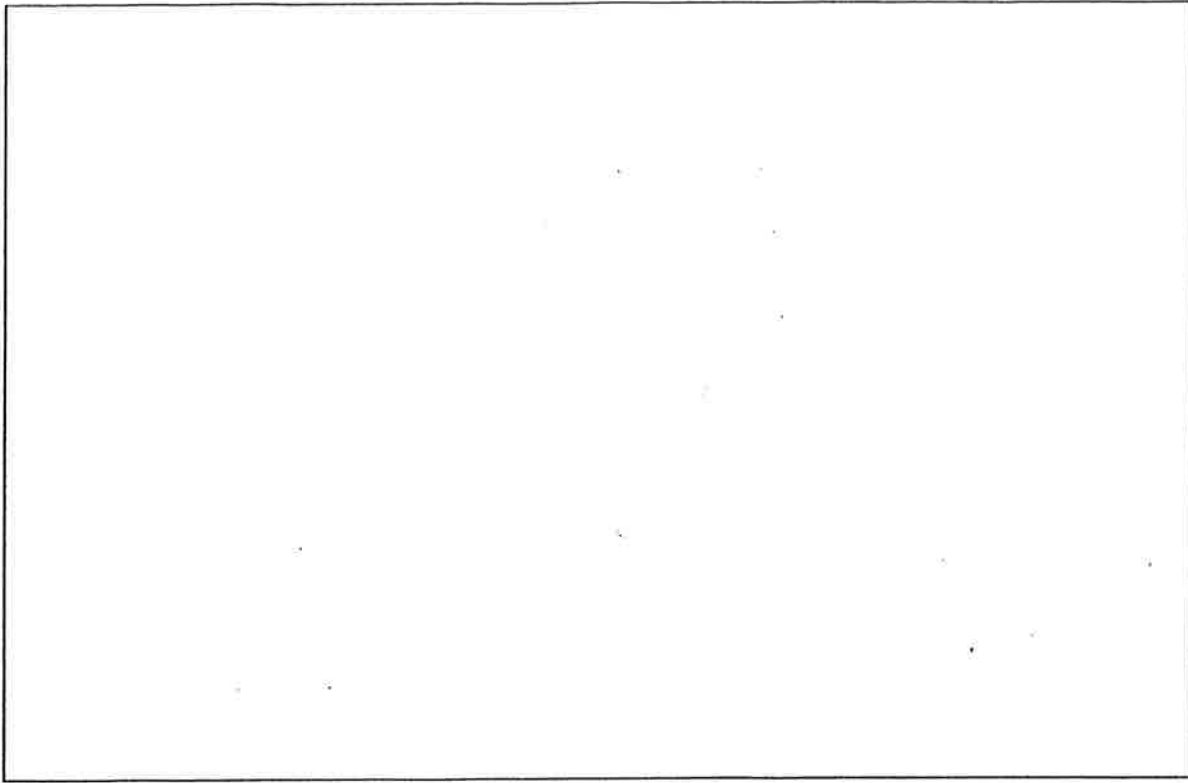
The map is in my lap. The

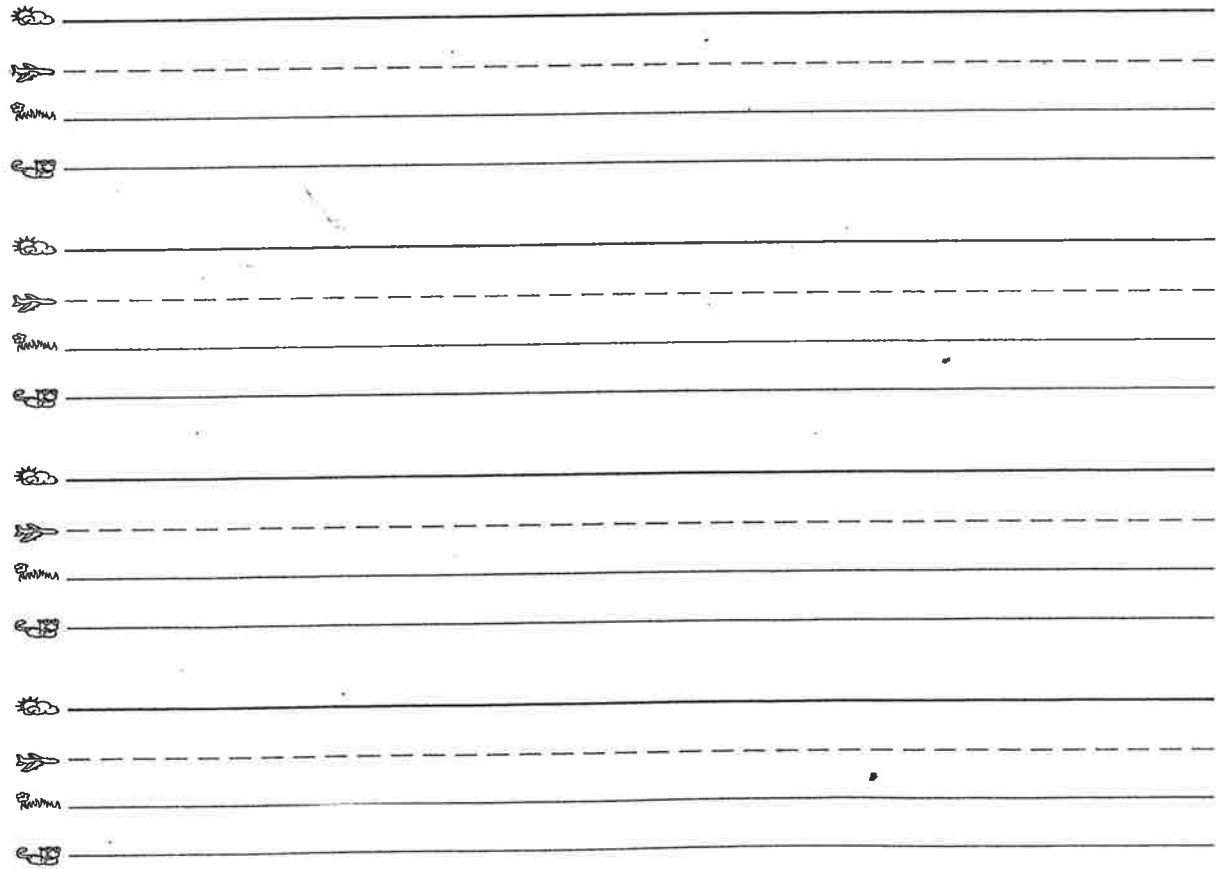
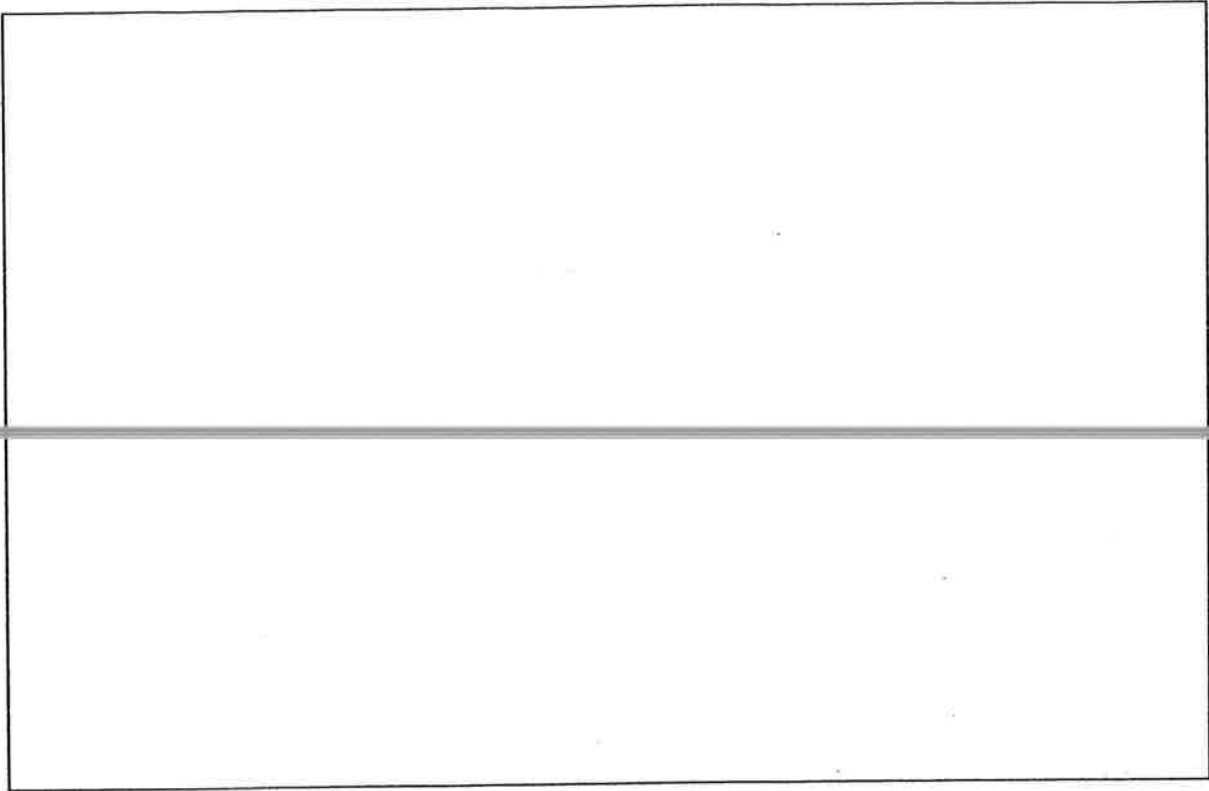
cap is not. I tap on my

cap. I will take a nap.

Illustrate the story.

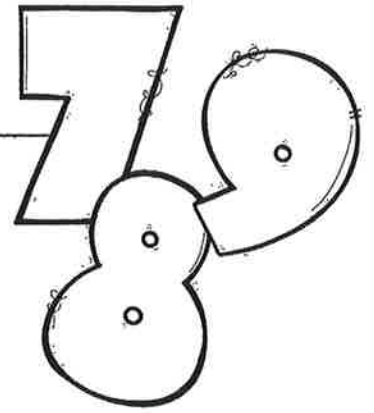






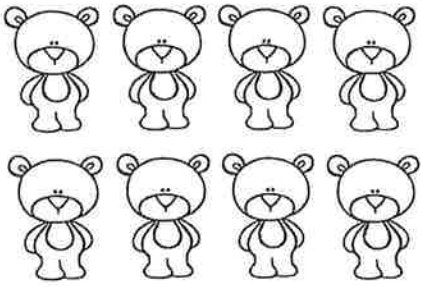
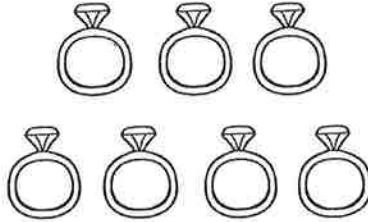
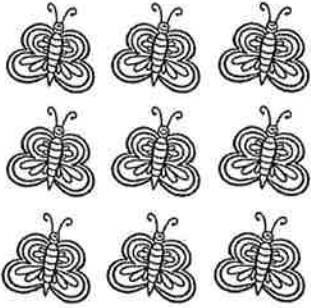

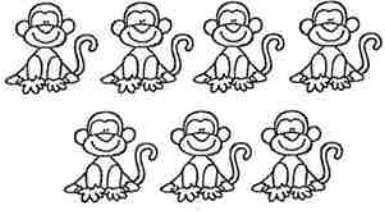
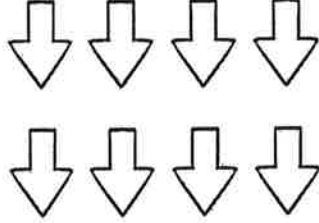
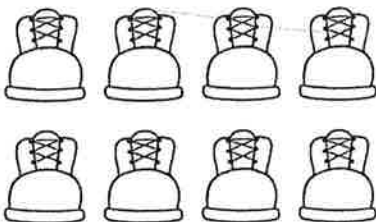
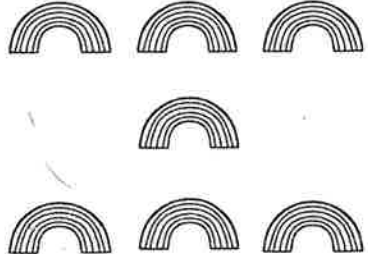
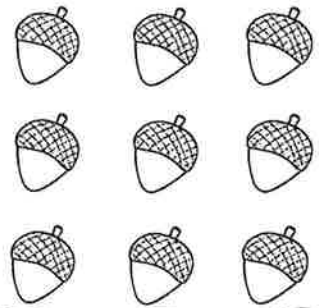


Name \_\_\_\_\_

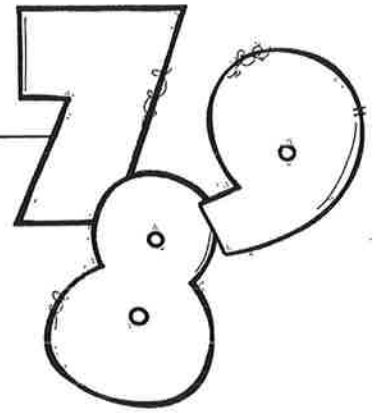


# COUNT How Many

Count how many objects are in each box.  
Color the correct number.

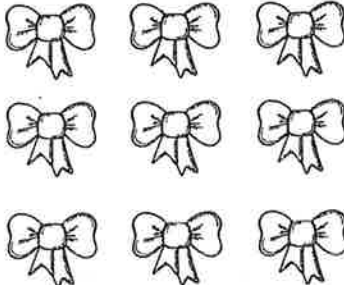
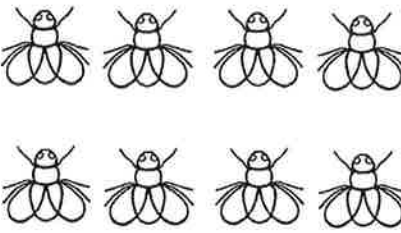
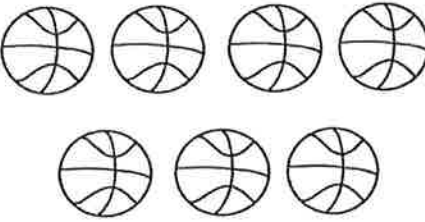
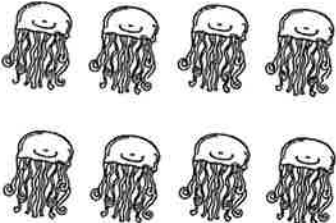
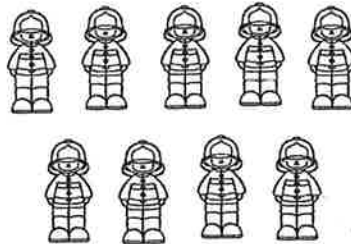
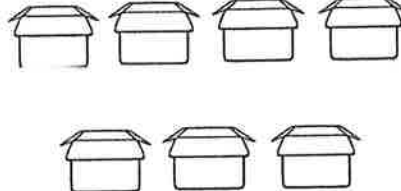
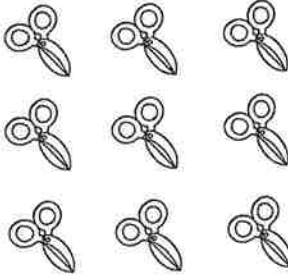
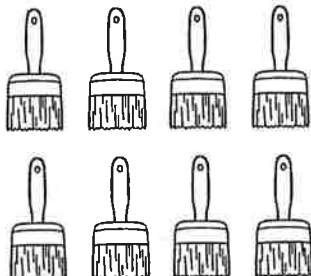
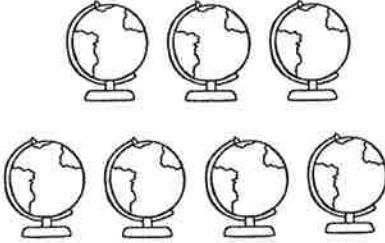
 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9	 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9	 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9	 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9	 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9	 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9	 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9

Name \_\_\_\_\_



# COUNT How Many

Count how many objects are in each box.  
Color the correct number.

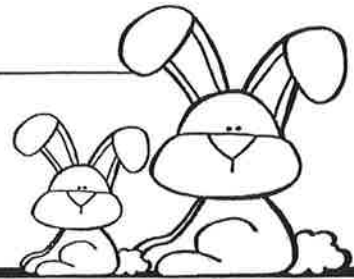
 <b>7</b> <b>8</b> <b>9</b>	 <b>7</b> <b>8</b> <b>9</b>	 <b>7</b> <b>8</b> <b>9</b>
 <b>7</b> <b>8</b> <b>9</b>	 <b>7</b> <b>8</b> <b>9</b>	 <b>7</b> <b>8</b> <b>9</b>
 <b>7</b> <b>8</b> <b>9</b>	 <b>7</b> <b>8</b> <b>9</b>	 <b>7</b> <b>8</b> <b>9</b>

Name \_\_\_\_\_

# JUMPING Bunnies

10 + \_\_\_\_ = Teen Number

Make the bunnies hop to the correct teen number from 10.



$10 + 7 = \underline{\quad}$

10 11 12 13 14 15 16 17 18 19 20

$10 + 1 = \underline{\quad}$

10 11 12 13 14 15 16 17 18 19 20

$10 + 9 = \underline{\quad}$

10 11 12 13 14 15 16 17 18 19 20

$10 + 2 = \underline{\quad}$

10 11 12 13 14 15 16 17 18 19 20

$10 + 5 = \underline{\quad}$

10 11 12 13 14 15 16 17 18 19 20

$10 + 3 = \underline{\quad}$

10 11 12 13 14 15 16 17 18 19 20

$10 + 4 = \underline{\quad}$

10 11 12 13 14 15 16 17 18 19 20

$10 + 8 = \underline{\quad}$

10 11 12 13 14 15 16 17 18 19 20

$10 + 6 = \underline{\quad}$

10 11 12 13 14 15 16 17 18 19 20

$10 + 10 = \underline{\quad}$

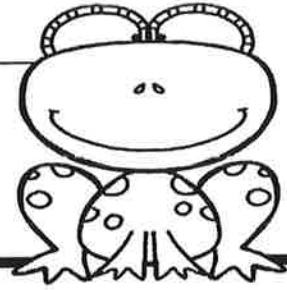
10 11 12 13 14 15 16 17 18 19 20


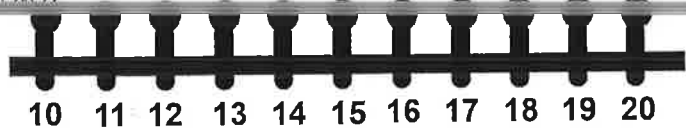

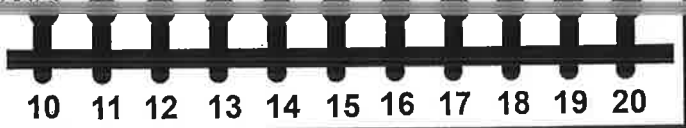

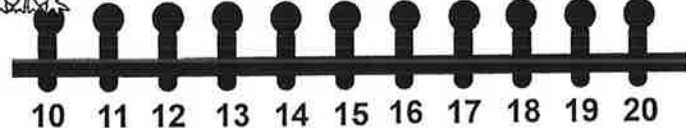







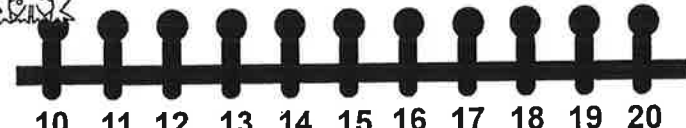

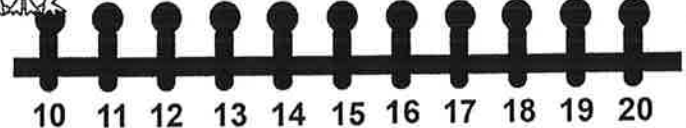



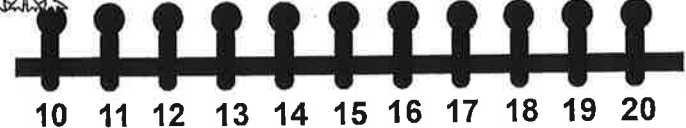
Name \_\_\_\_\_

# JUMPING Froggies

10 + \_\_\_\_ = Teen Number

Make the frog hop to the correct teen number from 10.



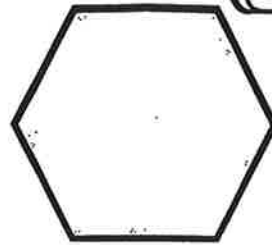
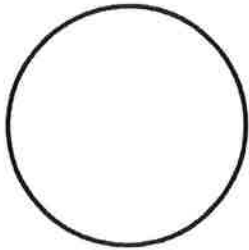
 $10 + 3 = \underline{\quad}$  10 11 12 13 14 15 16 17 18 19 20	 $10 + 7 = \underline{\quad}$  10 11 12 13 14 15 16 17 18 19 20
 $10 + 4 = \underline{\quad}$  10 11 12 13 14 15 16 17 18 19 20	 $10 + 1 = \underline{\quad}$  10 11 12 13 14 15 16 17 18 19 20
 $10 + 6 = \underline{\quad}$  10 11 12 13 14 15 16 17 18 19 20	 $10 + 9 = \underline{\quad}$  10 11 12 13 14 15 16 17 18 19 20
 $10 + 5 = \underline{\quad}$  10 11 12 13 14 15 16 17 18 19 20	 $10 + 0 = \underline{\quad}$  10 11 12 13 14 15 16 17 18 19 20
 $10 + 2 = \underline{\quad}$  10 11 12 13 14 15 16 17 18 19 20	 $10 + 8 = \underline{\quad}$  10 11 12 13 14 15 16 17 18 19 20

Name \_\_\_\_\_

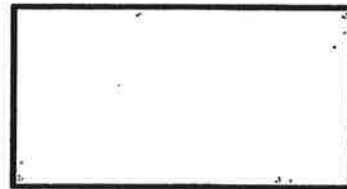
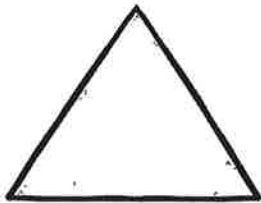


# How Many **CORNERS?**

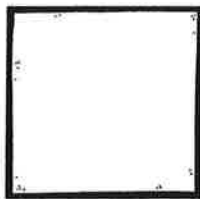
Count how many corners and color the answer.



6	1	0	7	5	6
---	---	---	---	---	---



3	4	1	5	4	8
---	---	---	---	---	---



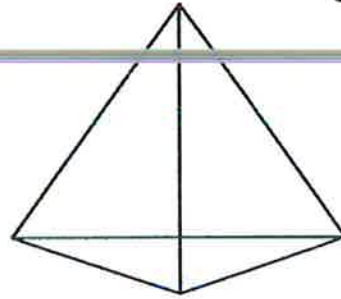
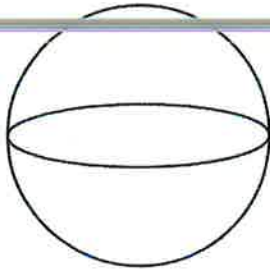
1	5	4	0	3	4
---	---	---	---	---	---

Name \_\_\_\_\_

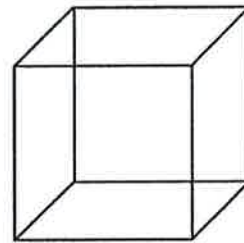
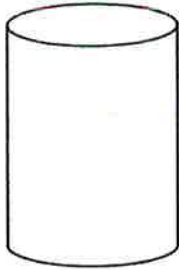


# How Many VERTICES?

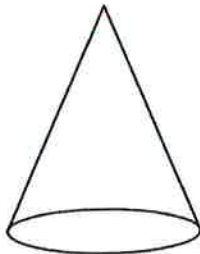
Count how many vertices and color the answer.



1	2	0	5	4	3
---	---	---	---	---	---



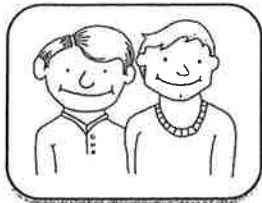
0	1	2	9	8	4
---	---	---	---	---	---



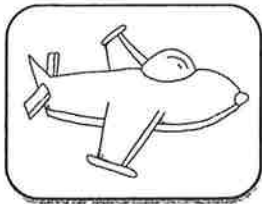
1	4	2	6	5	0
---	---	---	---	---	---

Name: \_\_\_\_\_

Directions: Look at the picture in the box. Tap out the sounds and write one sound on each card. Then write the word on the line.



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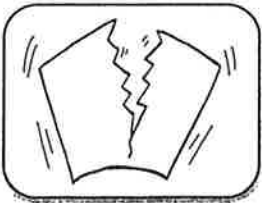
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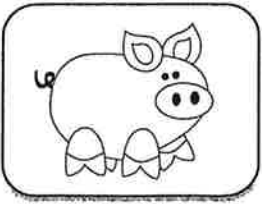
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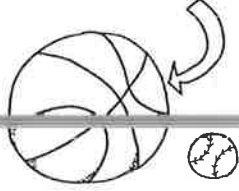
---



---

Name: \_\_\_\_\_

Directions: Look at the word. Tap each letter and write it on a line.  
Draw a picture of the word.

big	<u>b</u>	<u>i</u>	<u>g</u>	
pad	—	—	—	
cup	—	—	—	
pot	—	—	—	
bat	—	—	—	
rug	—	—	—	



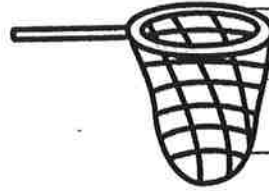
Write your first and last name.

W1 D4

Fill in the missing parts of the alphabet.

m o p q s t v w y z

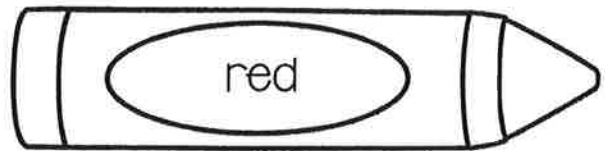
Write the word for the picture shown.



Write the missing numbers on the lines.

24 \_\_\_\_\_ 26 \_\_\_\_\_ 28 \_\_\_\_\_ 30

Color the crayon the correct color.



Solve the subtraction problems.

$$1 - 1 = \underline{\quad}$$

$$3 - 2 = \underline{\quad}$$

$$5 - 4 = \underline{\quad}$$

$$4 - 3 = \underline{\quad}$$

Write your first and last name.

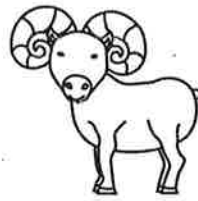
Fill in the missing parts of the alphabet.

e o n j k m n p q s

Write the middle sound you hear for the picture shown.



r \_ \_ t



r \_ \_ m

Trace the sentence and then write it again on the next line.

I go to school.

Color in the number that is more or less.

MORE ↑	13	16
--------	----	----

LESS ↓	14	7
--------	----	---

Solve the subtraction problems.

$$5 - 2 = \underline{\quad}$$

$$5 - 4 = \underline{\quad}$$

Name \_\_\_\_\_

# Word Family -ot



Color the boxes in the -ot family!

pot	rot	run	mop
cot	dot	got	hot
jot	lot	top	tot

Color the -ot words.

pot  
hot

tot  
dot

Draw a picture of a dot.

Draw a picture of hot.

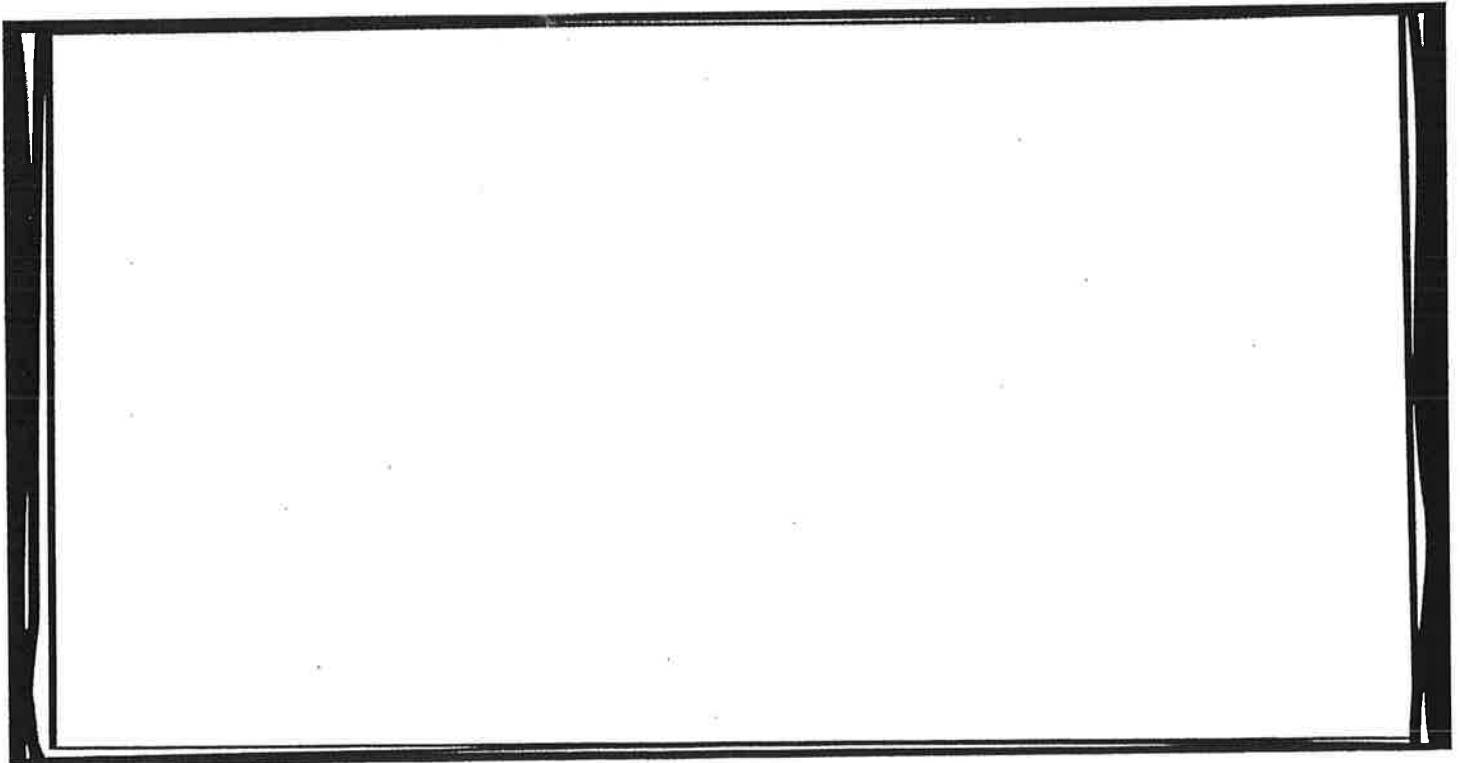
**-an family**

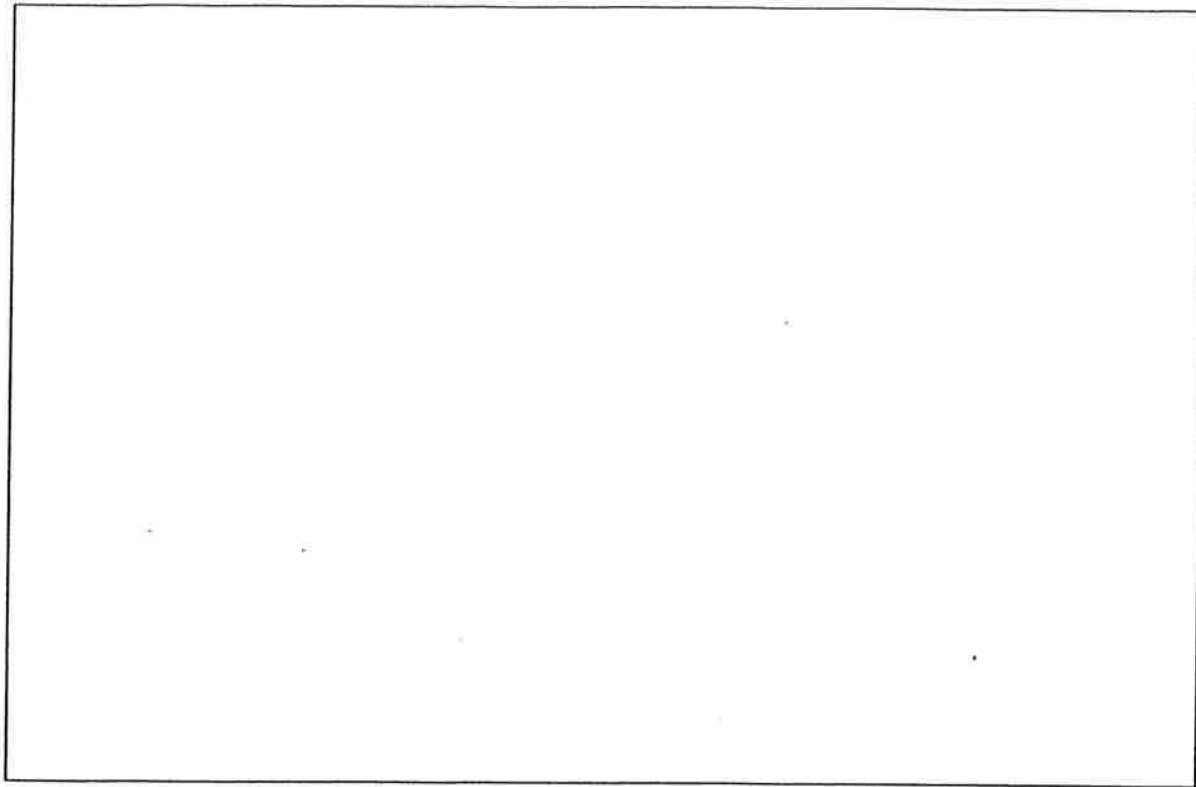
Name \_\_\_\_\_

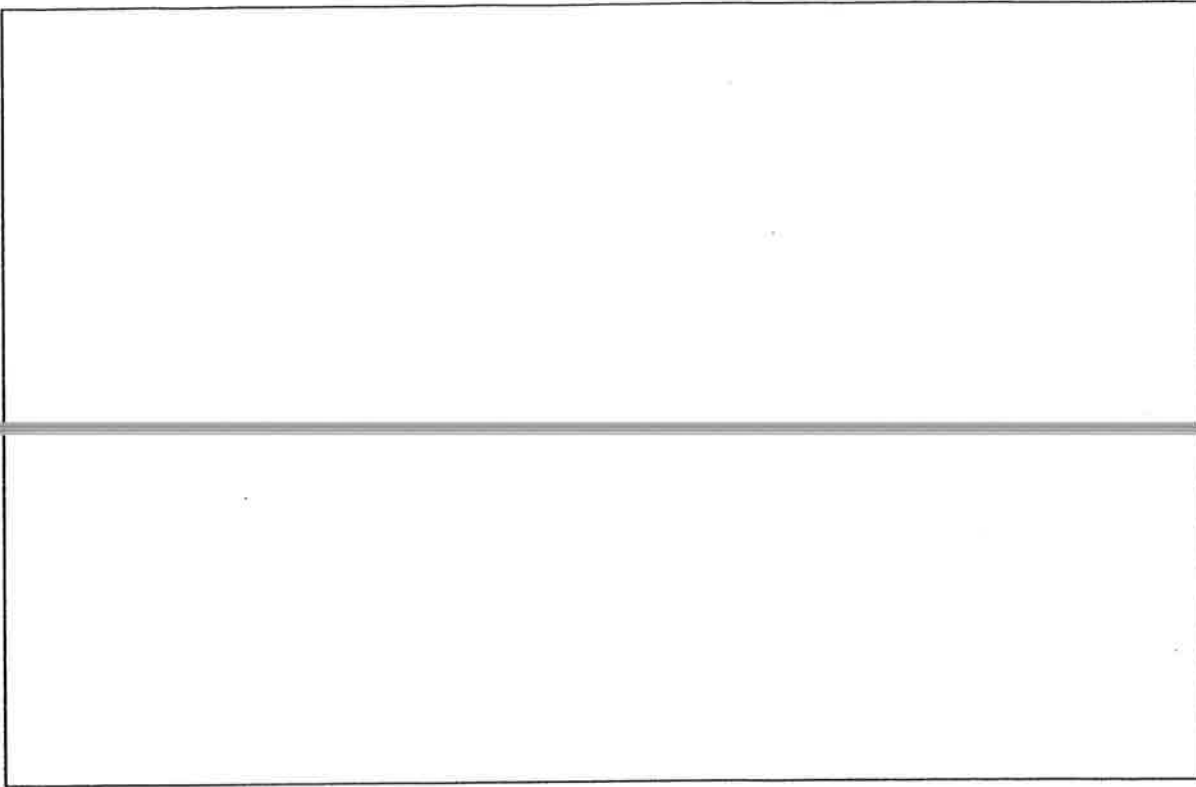
# Dan's Van

The man has a van. The  
man is Dan. The van is tan.  
Dan ran to the van. Dan  
and the tan van can go.

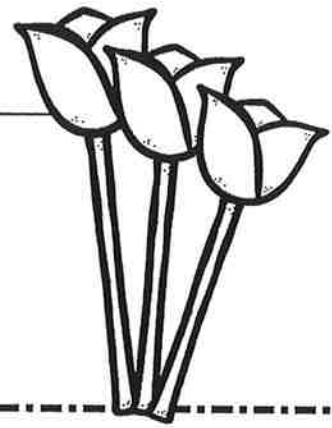
Illustrate the story.





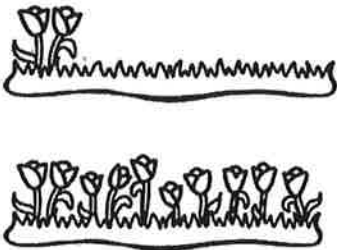
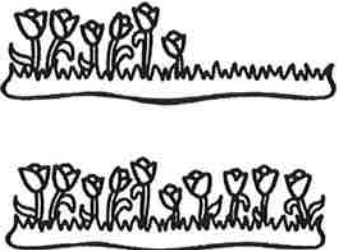
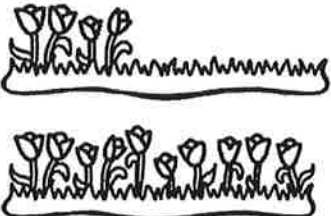
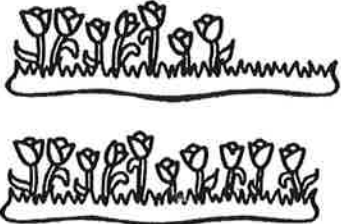
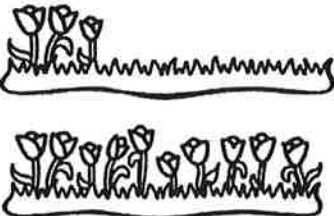
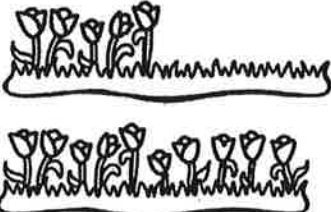
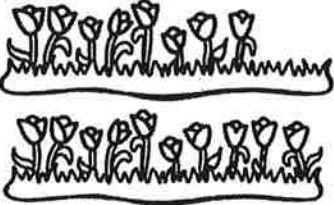
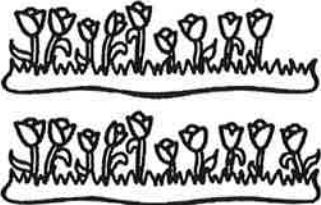
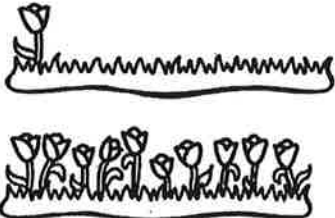


Name \_\_\_\_\_



# COUNT How Many

Count how many objects are in each box.  
Color the correct number.

 <b>11</b> <b>12</b> <b>13</b>	 <b>11</b> <b>19</b> <b>16</b>	 <b>13</b> <b>14</b> <b>19</b>
 <b>14</b> <b>17</b> <b>18</b>	 <b>16</b> <b>15</b> <b>13</b>	 <b>14</b> <b>15</b> <b>18</b>
 <b>13</b> <b>14</b> <b>18</b>	 <b>19</b> <b>14</b> <b>12</b>	 <b>11</b> <b>15</b> <b>13</b>

Name \_\_\_\_\_

# Practice COUNTING

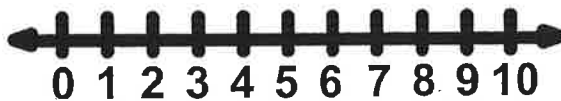


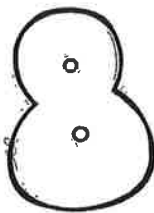
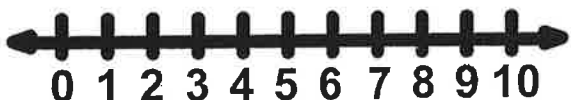
Color the correct number of spots on the ten frame.  
Circle the correct number on the number line.







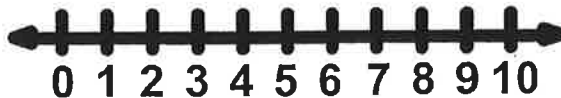








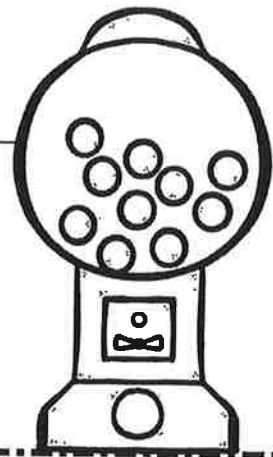



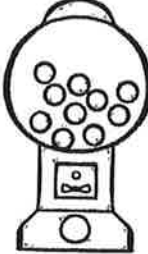

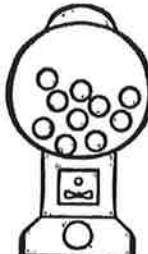


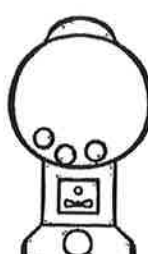



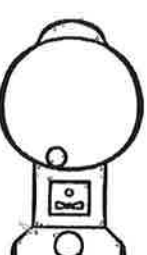
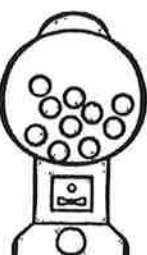


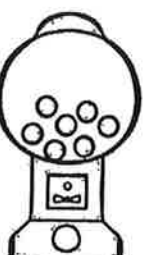

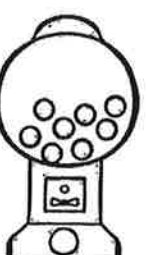
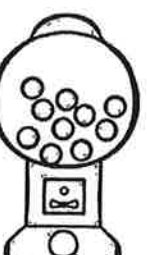



Name \_\_\_\_\_

# Count How Many

Count how many gum balls are in each machine.  
Color the correct teen number.

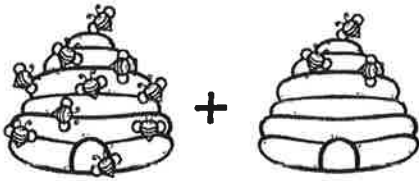
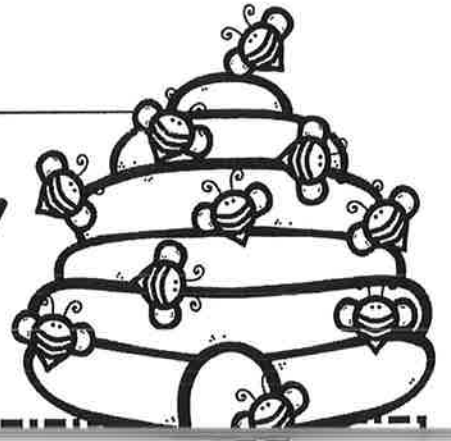


 +  <b>13</b> <b>17</b> <b>12</b>	 +  <b>19</b> <b>16</b> <b>13</b>	 +  <b>13</b> <b>18</b> <b>11</b>
 +  <b>19</b> <b>12</b> <b>11</b>	 +  <b>10</b> <b>11</b> <b>19</b>	 +  <b>14</b> <b>12</b> <b>15</b>
 +  <b>16</b> <b>15</b> <b>17</b>	 +  <b>11</b> <b>15</b> <b>18</b>	 +  <b>15</b> <b>17</b> <b>10</b>

Name \_\_\_\_\_

# Count How Many

Count how many bees are in each hive.  
Color the correct teen number.



+



13

15

12



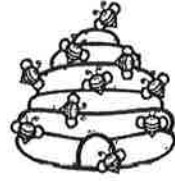
+



19

14

13



+



13

18

17



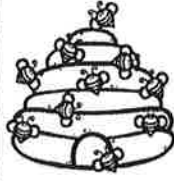
+



19

12

11



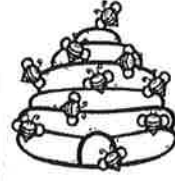
+



10

16

19



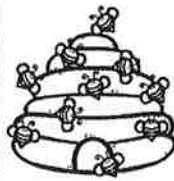
+



14

12

15



+



12

15

17



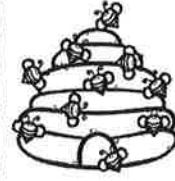
+



11

15

18



+



11

17

10

Name \_\_\_\_\_

# Where is that **CARROT**?

Cut and paste the pictures into the correct spot.

The carrot is **BELOW** the bunny.



The carrot is **ABOVE** the bunny.



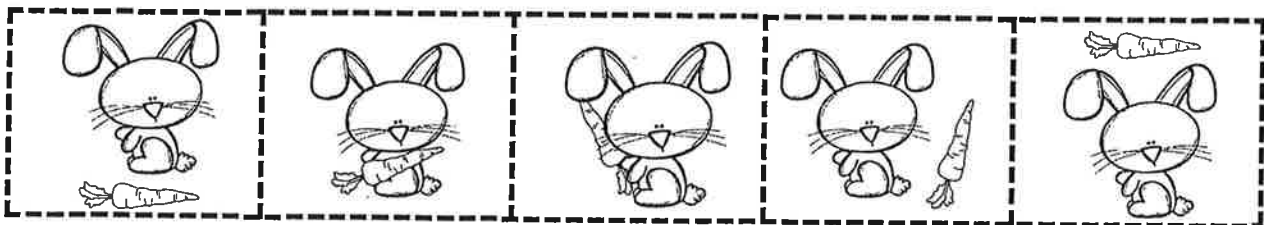
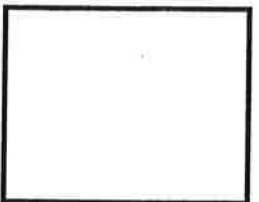
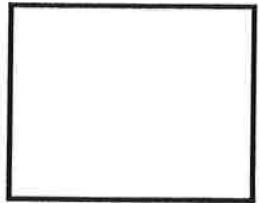
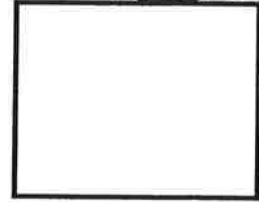
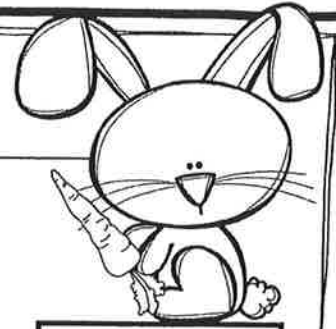
The carrot is **BEHIND** the bunny.

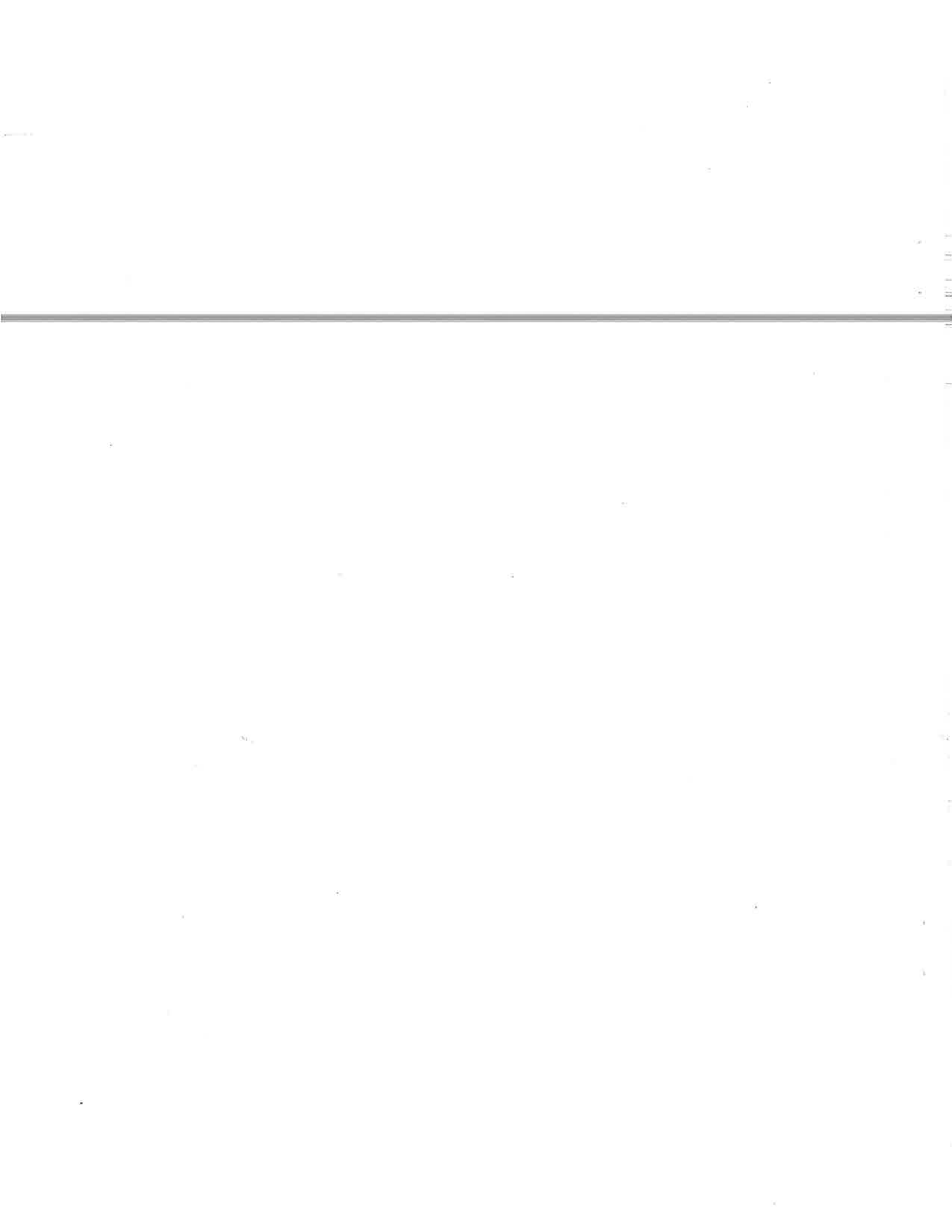


The carrot is **BESIDE** the bunny.



The carrot is **IN FRONT OF** the bunny.





Name \_\_\_\_\_



# Shape Sorting #1

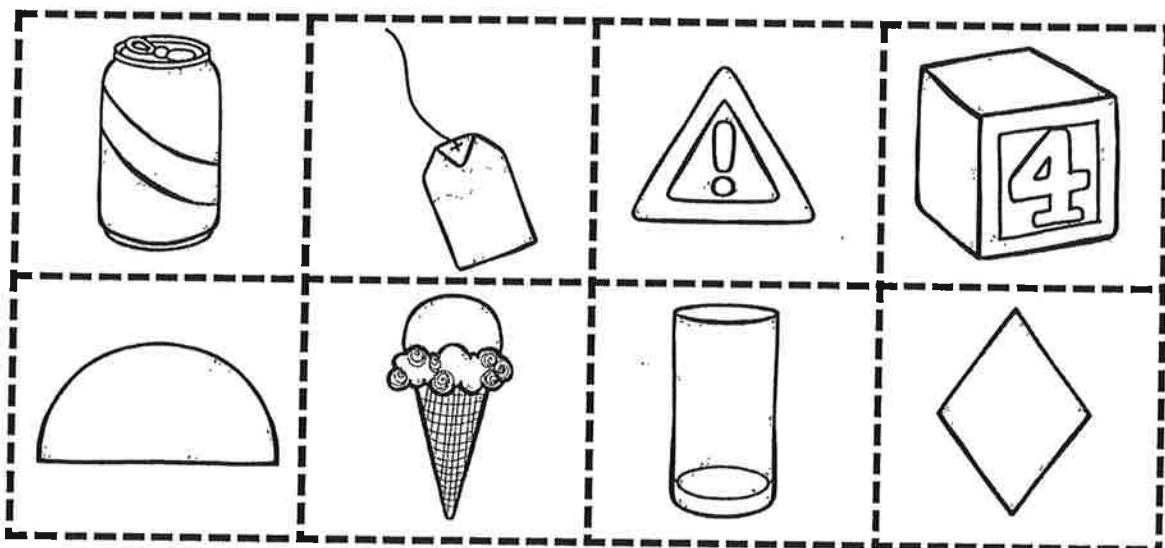
Cut, sort and paste the 2D and 3D shapes.

## 2D Shapes

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## 3D Shapes

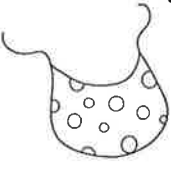
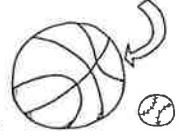



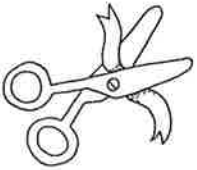
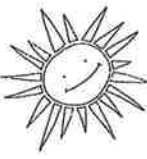
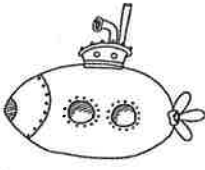


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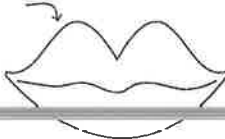
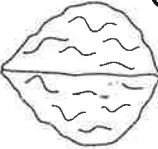


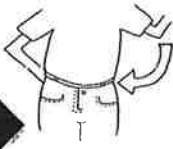

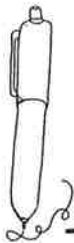

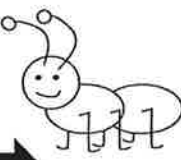
Name: \_\_\_\_\_

Directions: Finish the first word. Then change one letter to make the second word.

<p>Change...</p>  <p>b i _____</p>	<p>to...</p>  <p>_____</p>
<p>Change...</p>  <p>c a _____</p>	<p>to...</p>  <p>_____</p>
<p>Change...</p>  <p>c u _____</p>	<p>to...</p>  <p>_____</p>
<p>Change...</p>  <p>s u _____</p>	<p>to...</p>  <p>_____</p>
<p>Change...</p>  <p>h u _____</p>	<p>to...</p>  <p>_____</p>

Name: \_\_\_\_\_

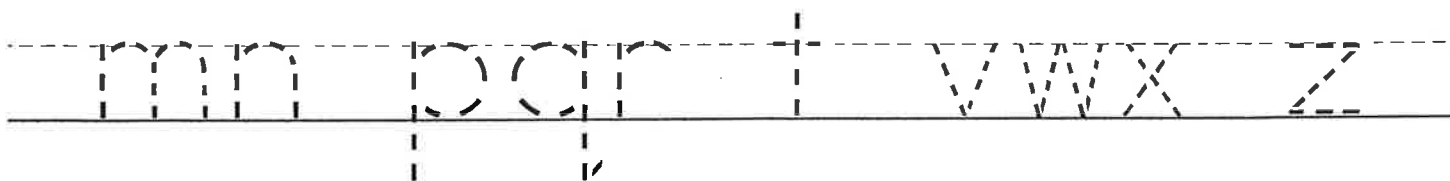
Directions: Finish the first word. Then change one letter to make the second word.

<p>Change...</p>  <p>l _ _ p</p>	<p>to...</p>  <p>_____</p>
<p>Change...</p>  <p>n _ _ t</p>	<p>to...</p>  <p>_____</p>
<p>Change...</p>  <p>h _ _ p</p>	<p>to...</p>  <p>_____</p>
<p>Change...</p>  <p>p _ _ n</p>	<p>to...</p>  <p>_____</p>
<p>Change...</p>  <p>b _ _ g</p>	<p>to...</p>  <p>_____</p>

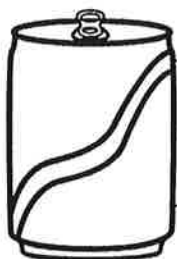


Write your first and last name.

Fill in the missing parts of the alphabet.



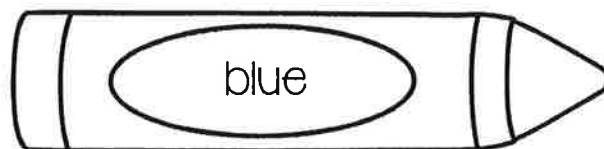
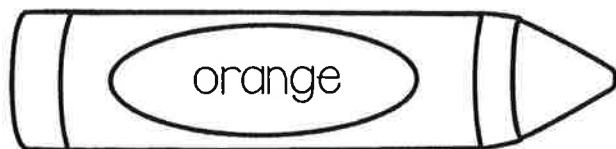
Write the word for the picture shown.



Trace the sentence and then write it again on the next line.

It is so hot.

Color the crayon the correct color.



Solve the subtraction problems.

$$5 - 1 = \underline{\quad}$$

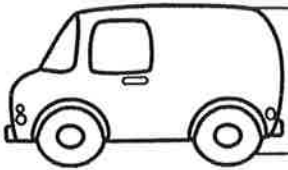
$$4 - 3 = \underline{\quad}$$

Write your first and last name.

Fill in the missing parts of the alphabet.

a f h i j l m n o p q r s

Write the word for the picture shown.



Trace the sentence and then write it again on the next line.

I have ten frogs.

Solve the subtraction problems.

$$3 - 1 = \underline{\quad}$$

$$3 - 2 = \underline{\quad}$$

Write the missing numbers on the lines.

17

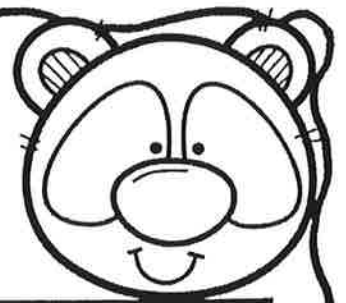
19

21

23

Name \_\_\_\_\_

# Word Family -ut



Color the boxes in the -ut family!

rut	gut	rug	cut
hut	jut	cat	nut
rut	lug	rub	but

Color the -ut words.

cut

nut

hut

gut

Draw a picture of a hut.

Draw a picture of nut.

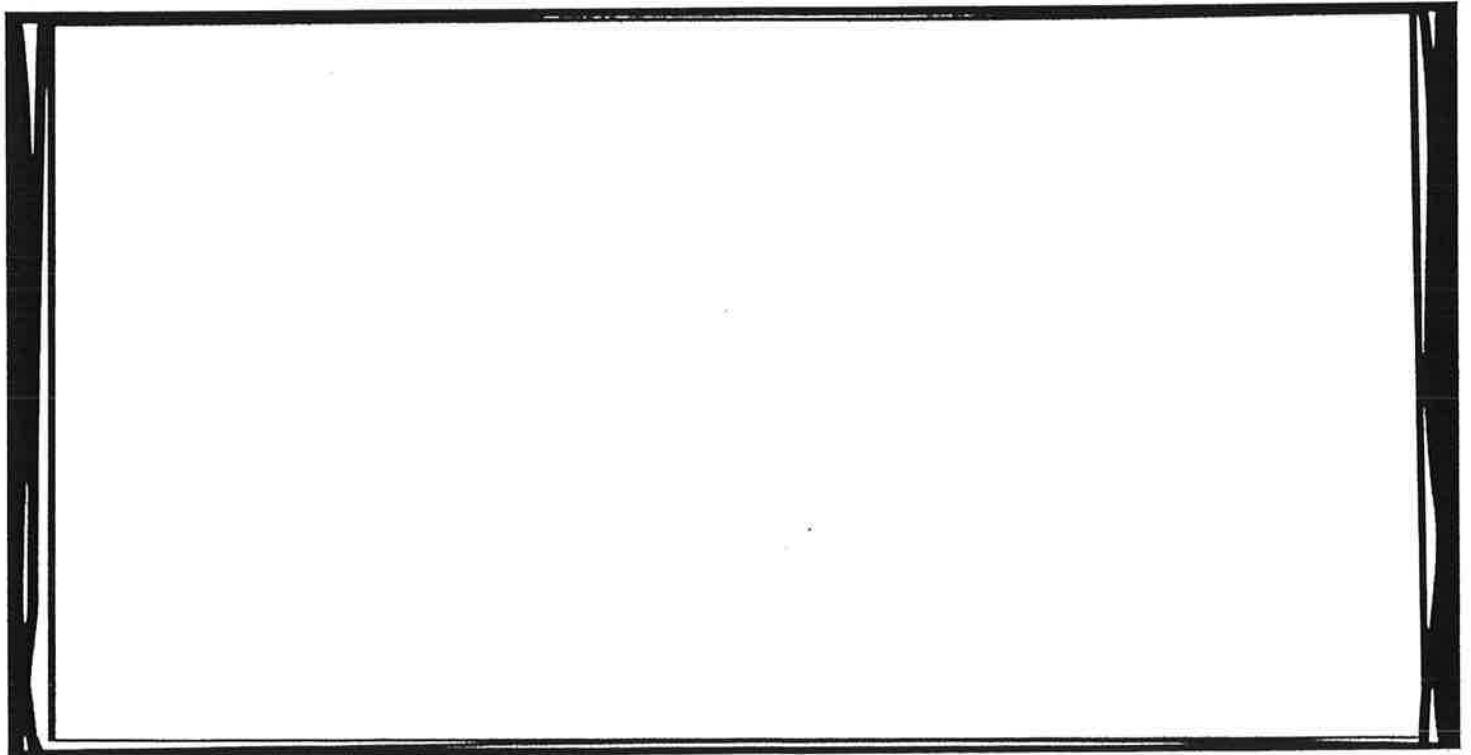
**-ag family**

Name \_\_\_\_\_

# The Big Bag



I have a big bag. The big bag has a little tag. In the bag is a rag. There is no tag on the rag.

Illustrate the story.



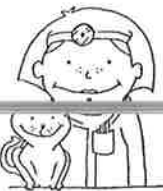

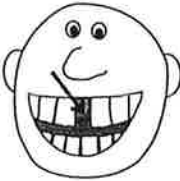
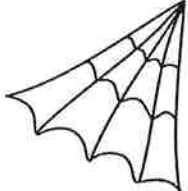
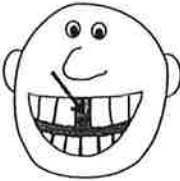
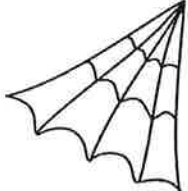
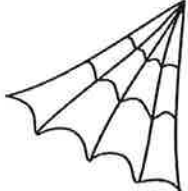
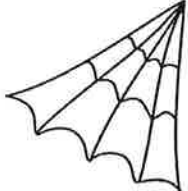


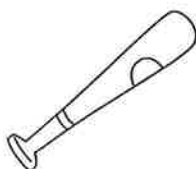
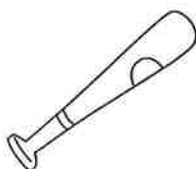
Name: \_\_\_\_\_

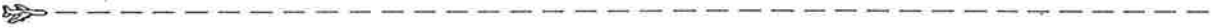
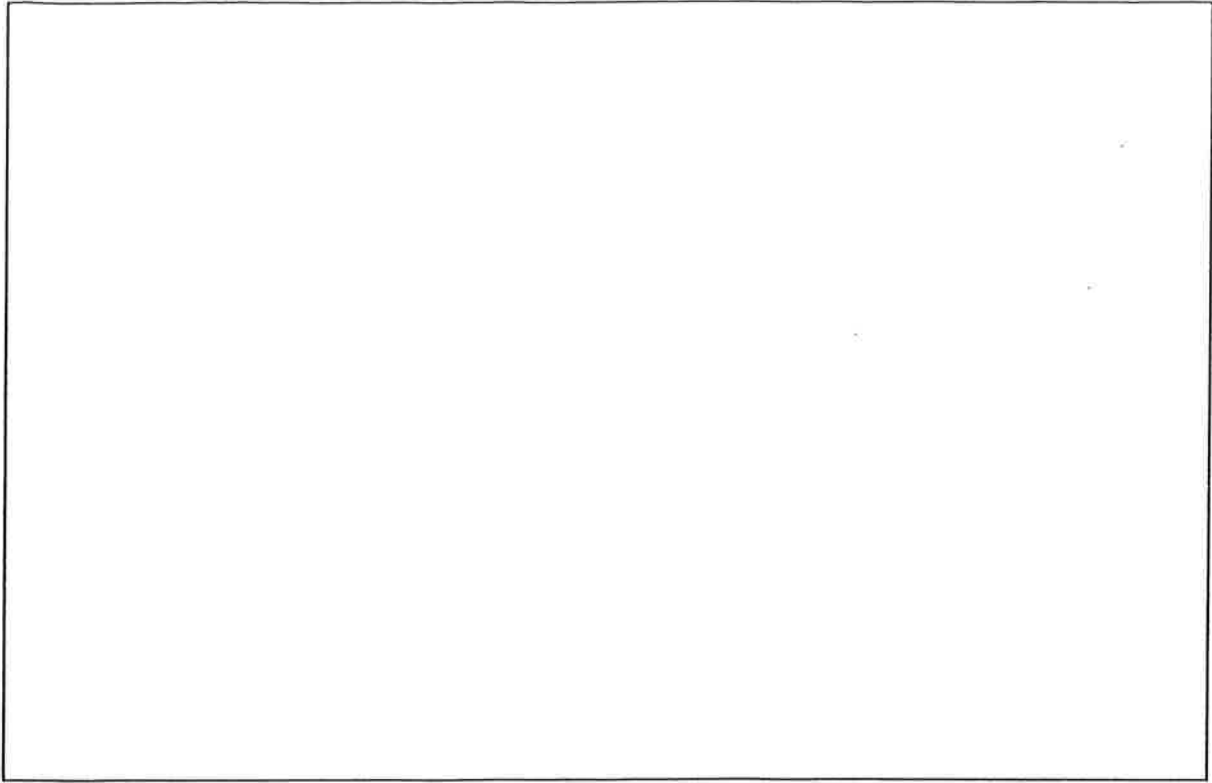
Directions: Look at the picture. Circle the letters across the row to spell the picture. Write the word.

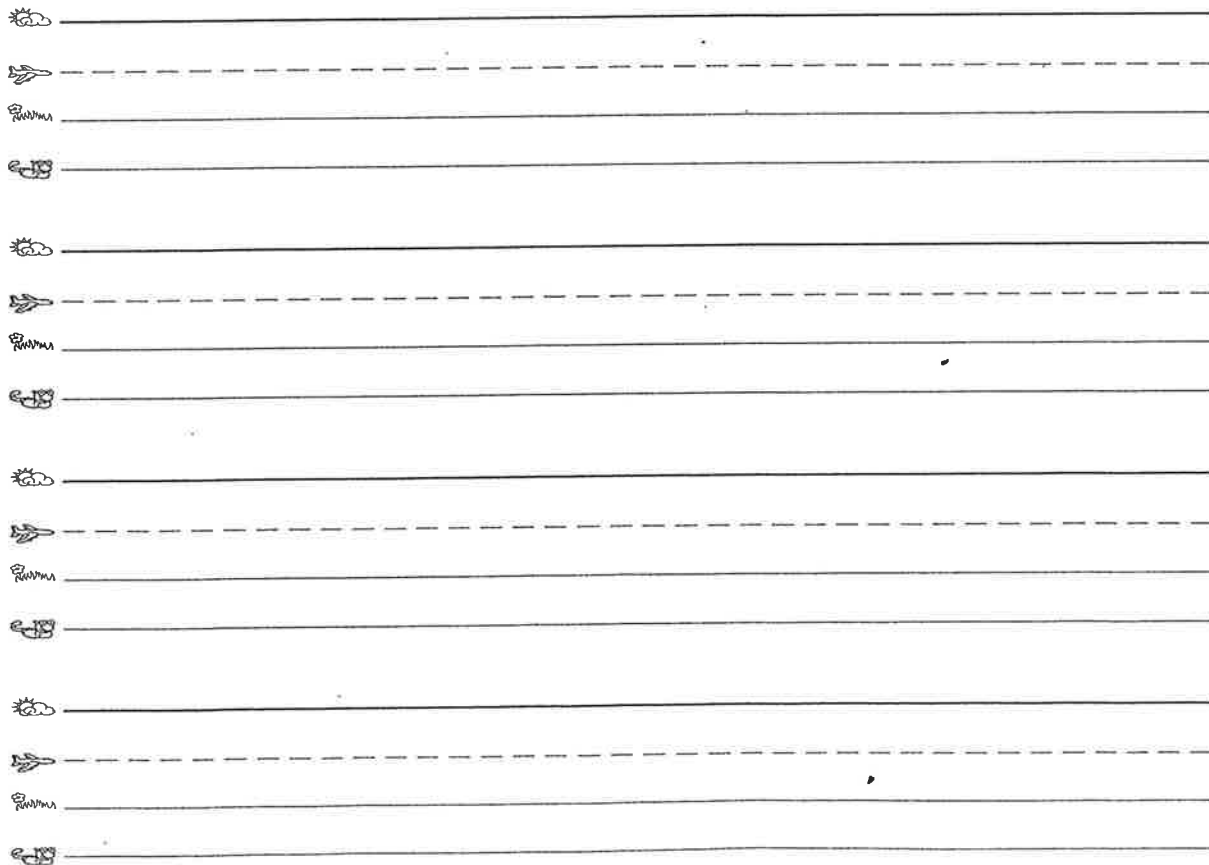
	c s	o a	d b	_____
	h m	u o	d b	_____
	n w	u e	p t	_____
	r g	o a	t f	_____
	f l	e i	d b	_____
	t f	i e	p n	_____

Name: \_\_\_\_\_

Directions: Look at the picture. Circle the letters across the row to spell the picture. Write the word.

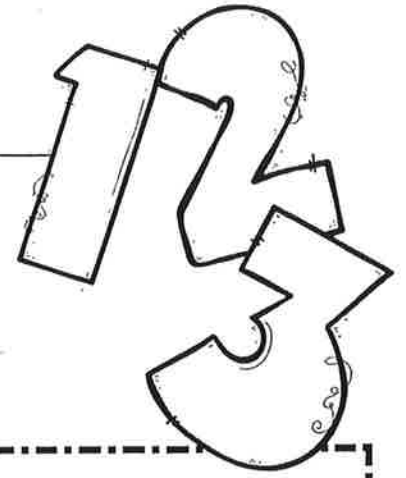
	f	e	f	_____
	v	i	t	_____
	f	u	p	_____
	t	o	b	_____
	g	o	b	_____
	j	a	p	_____
	w	i	b	_____
	v	e	d	_____
	j	a	g	_____
	g	u	j	_____
	b	e	g	_____
	d	a	t	_____





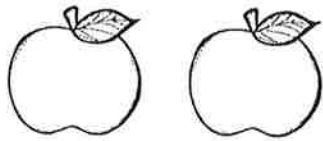


Name \_\_\_\_\_



# COUNT How Many

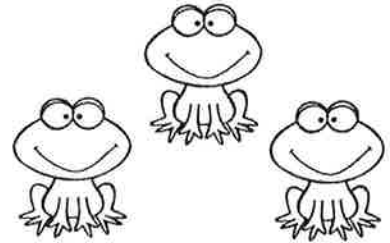
Count how many objects are in each box.  
Color the correct number.



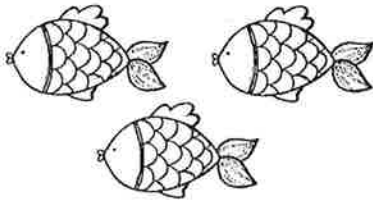
① ② ③



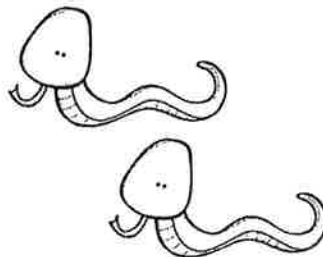
① ② ③



① ② ③



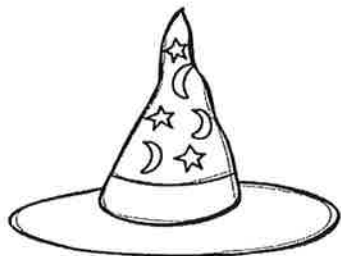
① ② ③



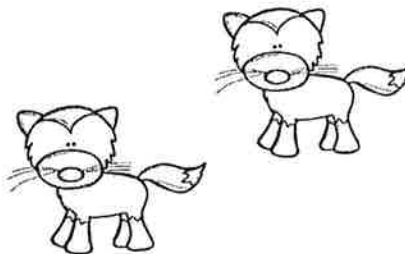
① ② ③



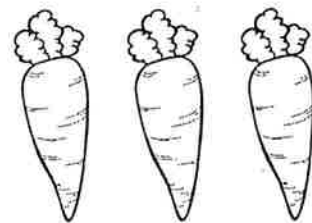
① ② ③



① ② ③

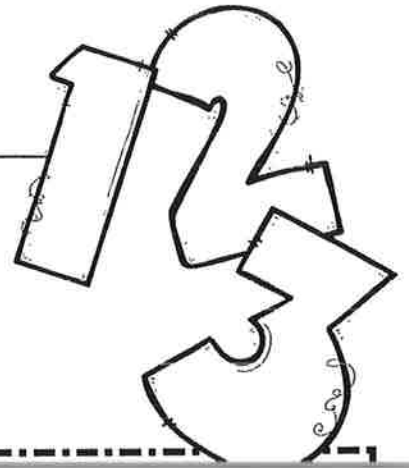


① ② ③



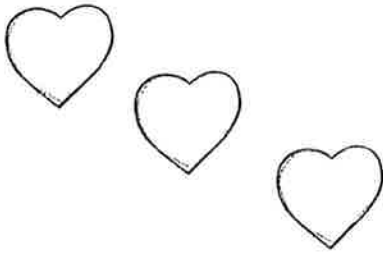
① ② ③

Name \_\_\_\_\_

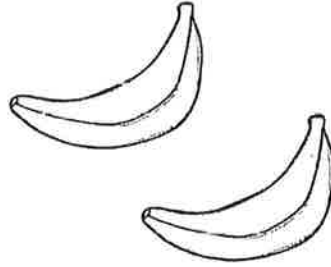


# COUNT How Many

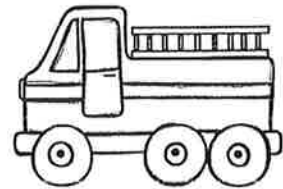
Count how many objects are in each box.  
Color the correct number.



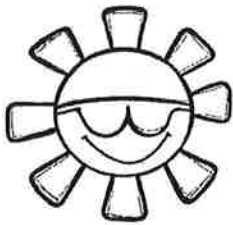
① ② ③



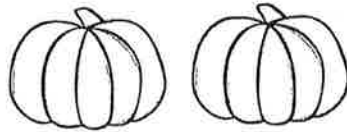
① ② ③



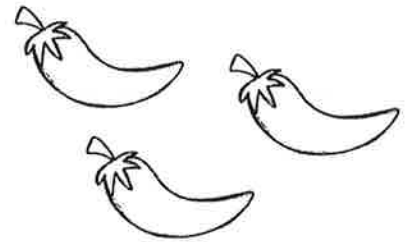
① ② ③



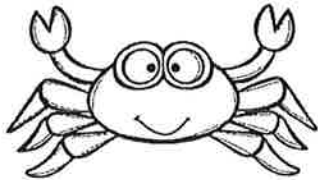
① ② ③



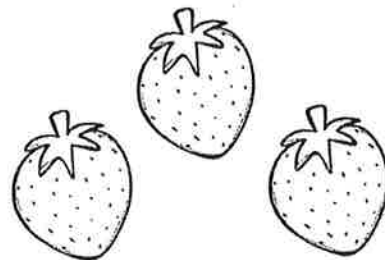
① ② ③



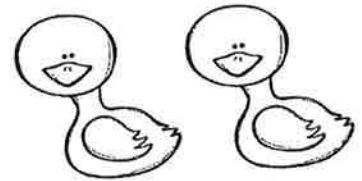
① ② ③



① ② ③



① ② ③



① ② ③

Name \_\_\_\_\_



# Practice **TEEN COUNTING**

Color the correct number of spots on the ten frame.  
Circle the correct number on the number line.

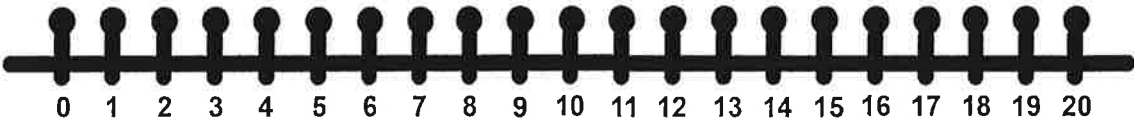
11





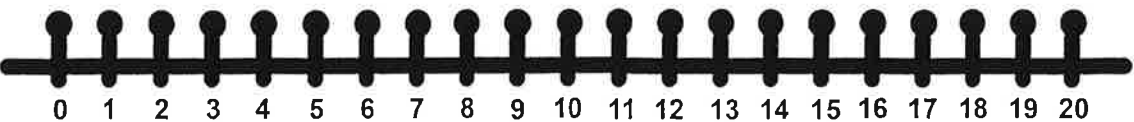
12





13





Name \_\_\_\_\_

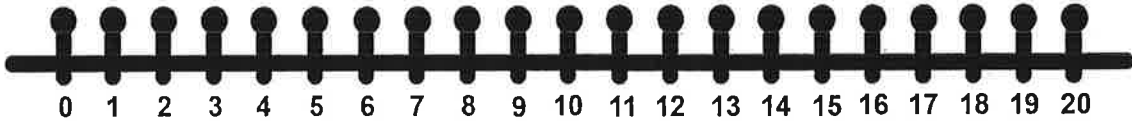


# Practice TEEN COUNTING

Color the correct number of spots on the ten frame.  
Circle the correct number on the number line.

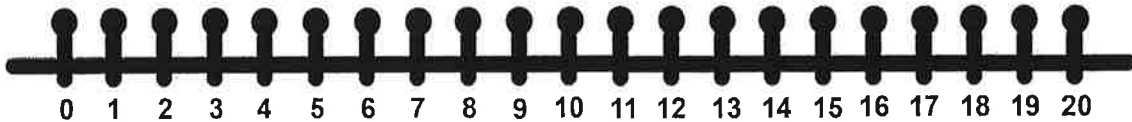
14





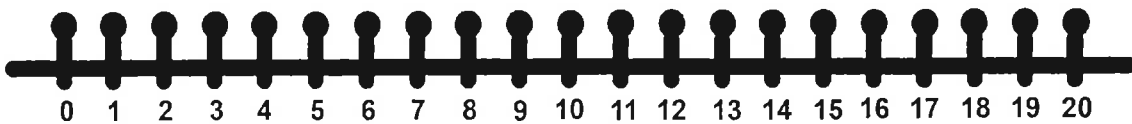
15





16



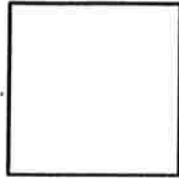


Name \_\_\_\_\_

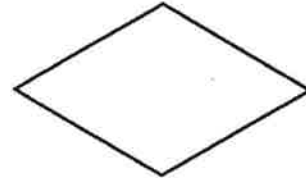
# Pattern **BLOCKS**



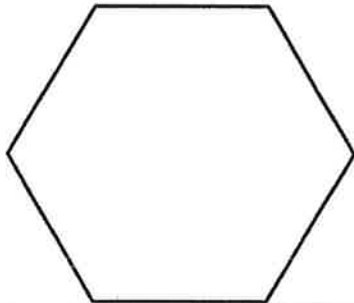
Cover with the blocks that match. Color the shapes the correct color.  
Trace the shape's name.



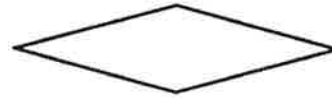
square



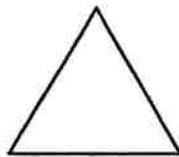
diamond



hexagon



rhombus



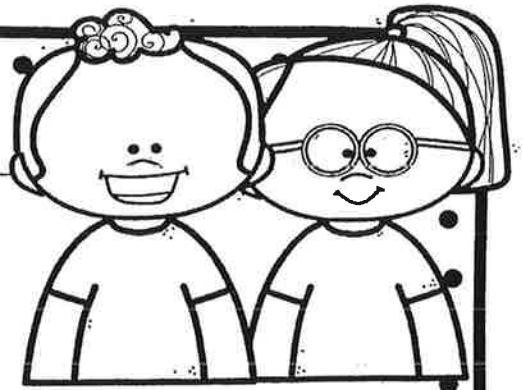
triangle



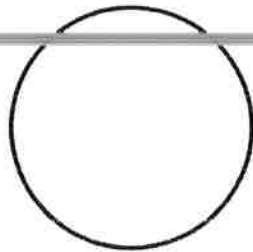
trapezoid

Name \_\_\_\_\_

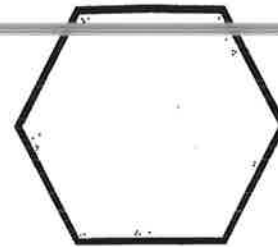
# Practice **SHAPES**



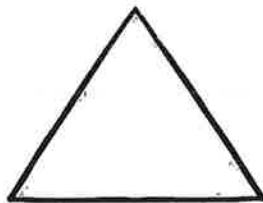
Color the shapes and trace the shape's name.



circle



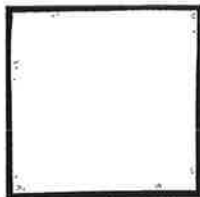
hexagon



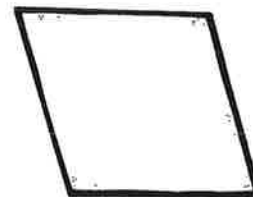
triangle



rectangle



square



rhombus