



Teaching and Learning Department

Dear Students, Parents, and Families:

Week 2

The 2019 Novel Coronavirus (COVID-19) is a new disease that causes respiratory illness in people and can spread from person to person. Symptoms may appear 2-14 days after exposure. In the event of a local outbreak, we are preparing to extend learning and education via paper-based and online resources for our PCSD students and families. Our goal is to ensure the safety of our students as we continue to provide learning services. In the event of a school closure, we have provided this learning packet so that students can continue to learn at home.

This first packet has been provided in advance of any potential school closure. Additional packets will continue to be sent until a minimum of thirty (30) days of at home learning has been provided. It is not necessary that students complete the home learning packets unless a school closure does indeed occur. Instructions regarding student completion of the packets will be available at the district website at www.pcschools.us. In the event of a closure, our website will include information to log on to virtual meetings where parents will be able to receive additional information and support regarding working with students to complete home learning packets.

Home learning packets include activities that review grade-level standards and extend learning. Thus, parents are not responsible for teaching children new concepts at home. Additionally, as we approach end-of-the-year testing, this is an ideal time for reviewing and reinforcing concepts. Each set of daily learning activities should engage students for four (4) hours total per day. Keep in mind that these do not need to be consecutive hours and families should feel free to adjust the use of the packet as it makes sense for their individual circumstances.

Please make sure that you have provided your updated contact information to your school. You can do so by contacting the school office. We want every child to be successful with learning at home. Any family with specific needs for internet service and/or a learning device is asked to please notify your school principal for support.

Your continued partnership with Park City School District is appreciated!





Home Learning Packet Student Log

Student: _____

Grade Level: _____

School: _____

Teacher: _____

Please complete the chart below and return to your student's teacher upon return to school.

Date	Time Spent	Learning Activity	Parent/Guardian Initial





Teaching and Learning Department

Estimados estudiantes, padres y familias:

El Nuevo coronavirus de 2019 (COVID-19) es una nueva enfermedad que causa problemas respiratorios en las personas y puede propagarse de persona a persona. Los síntomas pueden aparecer de 2-14 días después de la exposición. En caso de un brote local, nos estamos preparando para ampliar el aprendizaje y la educación a través de recursos en papel y en línea para nuestros estudiantes y familias de PCSD. Nuestro objetivo es garantizar la seguridad de nuestros estudiantes mientras continuamos brindando servicios de aprendizaje. En caso de cierre de la escuela, proporcionamos este paquete de aprendizaje para que los estudiantes puedan continuar aprendiendo en casa.

Este primer paquete se ha proporcionado antes de cualquier posible cierre de la escuela. Se continuarán enviando paquetes adicionales hasta que se haya completado un mínimo de treinta (30) días de aprendizaje en el hogar. No es necesario que los estudiantes completen los paquetes de aprendizaje en el hogar a menos que se produzca un cierre de la escuela. Las instrucciones sobre cómo completar los paquetes por parte de los estudiantes estarán disponibles en el sitio web del distrito en www.pcschools.us. En caso de cierre, nuestro sitio web incluirá información para iniciar sesión en reuniones virtuales donde los padres podrán recibir información adicional y apoyo en el trabajo con los estudiantes para completar paquetes de aprendizaje en el hogar.

Los paquetes de aprendizaje en el hogar incluyen actividades que revisan los estándares de nivel de grado y extienden el aprendizaje. Por lo tanto, los padres no son responsables de enseñar a los niños nuevos conceptos en el hogar. Además, a medida que nos acercamos a las pruebas de fin de año, este es un momento ideal para revisar y reforzar los conceptos. Cada conjunto de actividades de aprendizaje diario debe involucrar a los estudiantes durante cuatro (4) horas en total por día. Tenga en cuenta que no es necesario que sean horas consecutivas y las familias deben sentirse libres de ajustar el uso del paquete, para que tenga sentido en sus circunstancias individuales.

Asegúrese de haber proporcionado su información de contacto actualizada a su escuela. Puede hacerlo comunicándose con la oficina de la escuela. Queremos que cada niño tenga éxito con el aprendizaje en casa. Se le pide a cualquier familia con necesidades específicas de servicio de internet y / o un dispositivo de aprendizaje que notifique a su director de la escuela para obtener ayuda.

¡Se agradece su continua participación con el Distrito Escolar de Park City!



Home Learning Packet Student Log







Kindergarten Week 2 packet

Suggested Daily Schedule

8:15 - 8:30 1 page of kindergarten skills review (double sided)

8:30 - 8:45 Read Aloud with your child (discuss story elements: characters, setting, sequence of events)

8:45 - 9:00 High Frequency word review (practice reading, instant recognition of words, and writing high frequency/trick words). Your child may read the words as a list or cut them apart to make flash cards. These are in the front of the packet.

9:00 - 10:00 Literacy Block:

15 minutes of journal writing

15 minutes of phonics worksheets

15 minutes reading with your child

15 minutes of iready reading (online) or if no internet access read to your child

10:00 - 10:15 Playtime break

10:15 - 11:15 Math Block

10:15 - 10:25 10 minutes of oral counting by 1's, 5's, and 10's - up to 100. Mental addition and subtraction problems up to 10. Example: I had 5 cupcakes. I ate 2 of them. How many cupcakes are left? Please differentiate based on your child's math abilities.

10:25 - 10:40 Math work pages

10:40 - 11:00 iready math (online) if no internet access, Math War (adding and subtracting numbers up to 10 from a deck of cards). Roll the Dice: Two dice: Roll, add/subtract numbers. Record your score.

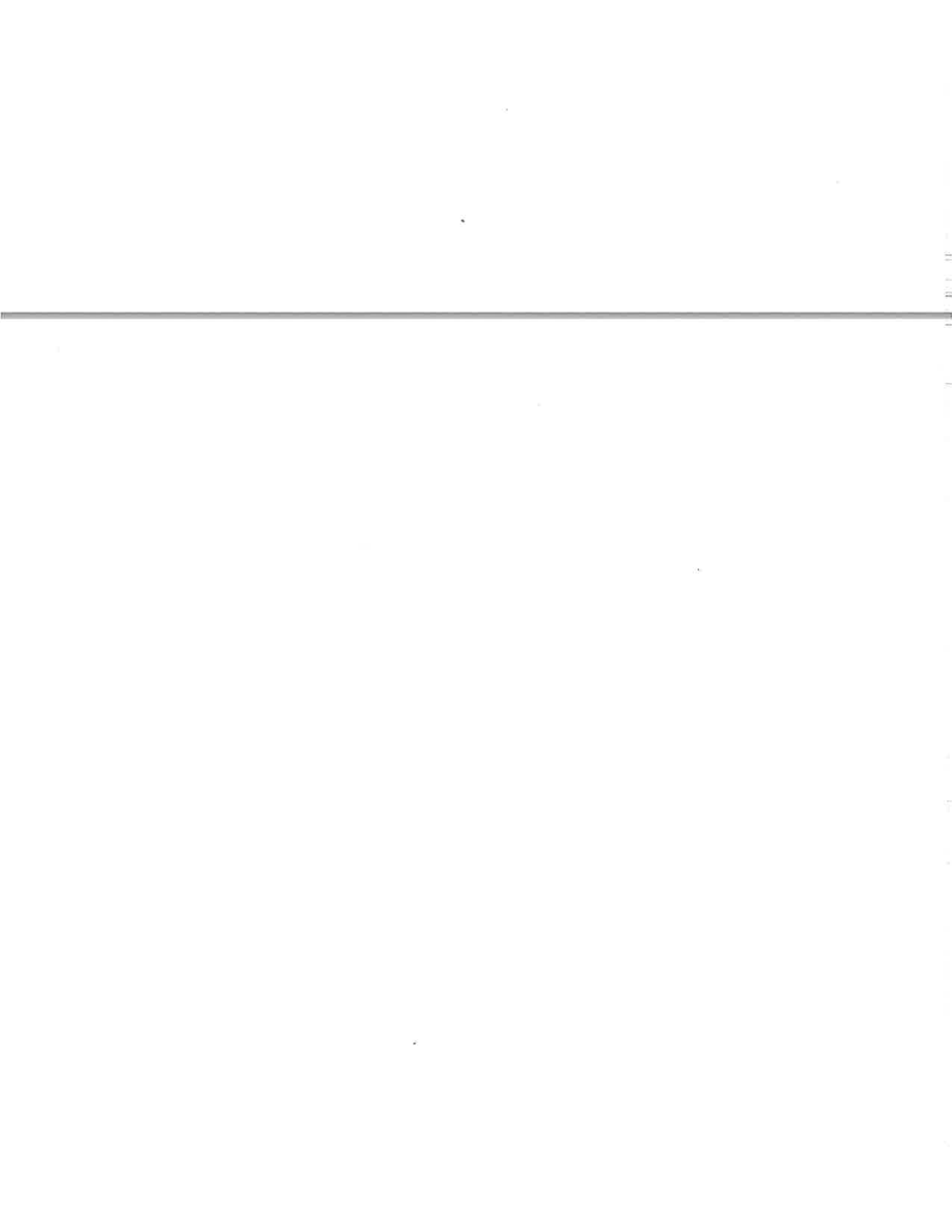


11:00 - 11:15 Math games: card games (Go Fish, Uno, Crazy 8's, and etc.), board games (Candyland, Chutes and Ladders, and etc.), or other math games you may have at home.

11:15 - 12:00 Lunch and play break

12:00 - 12:30 Work on Worm Report (just do a little bit each day). This is at the front of the packet.

12:30 - 1:15 Specialist Activities



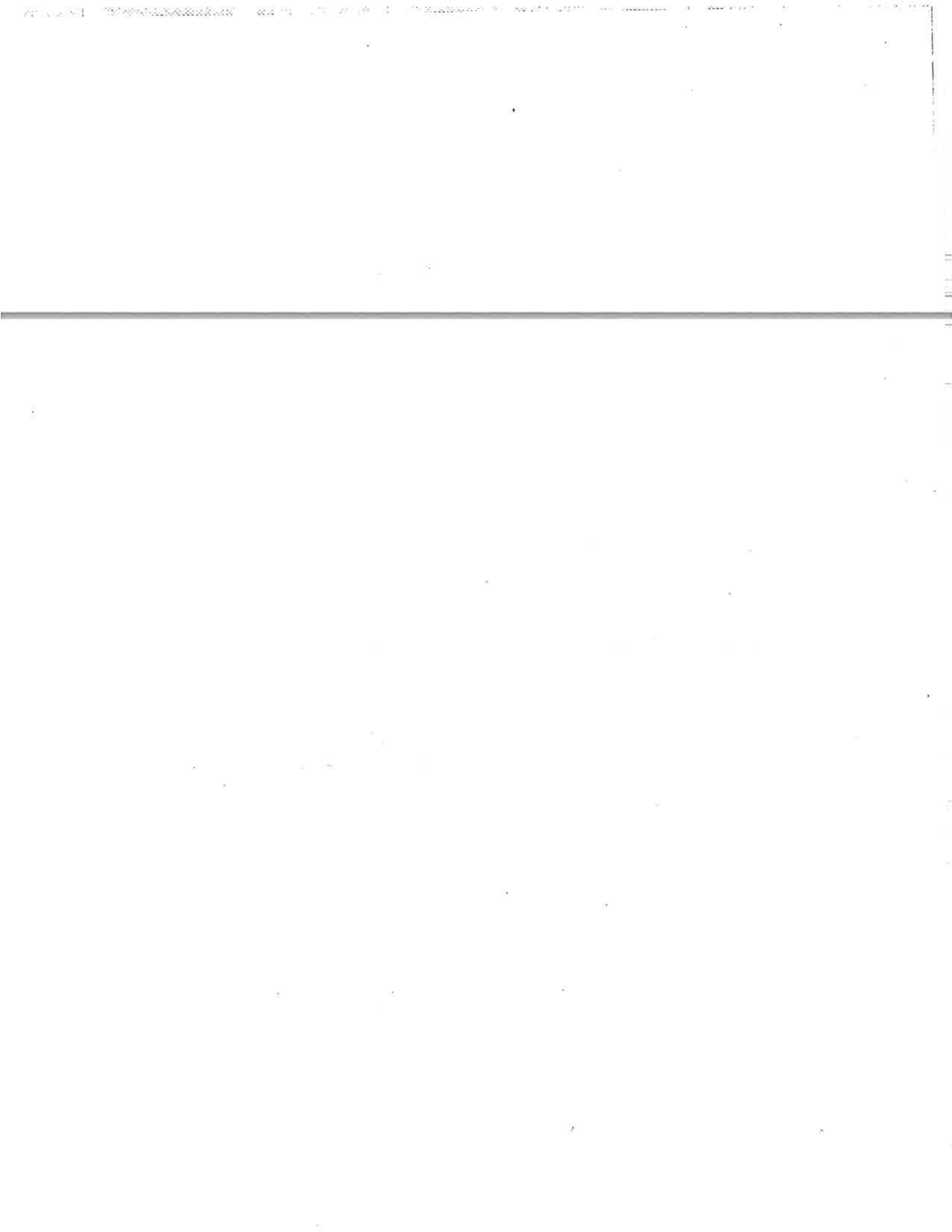
Fry's First 100 Words

Name: _____

Date: _____

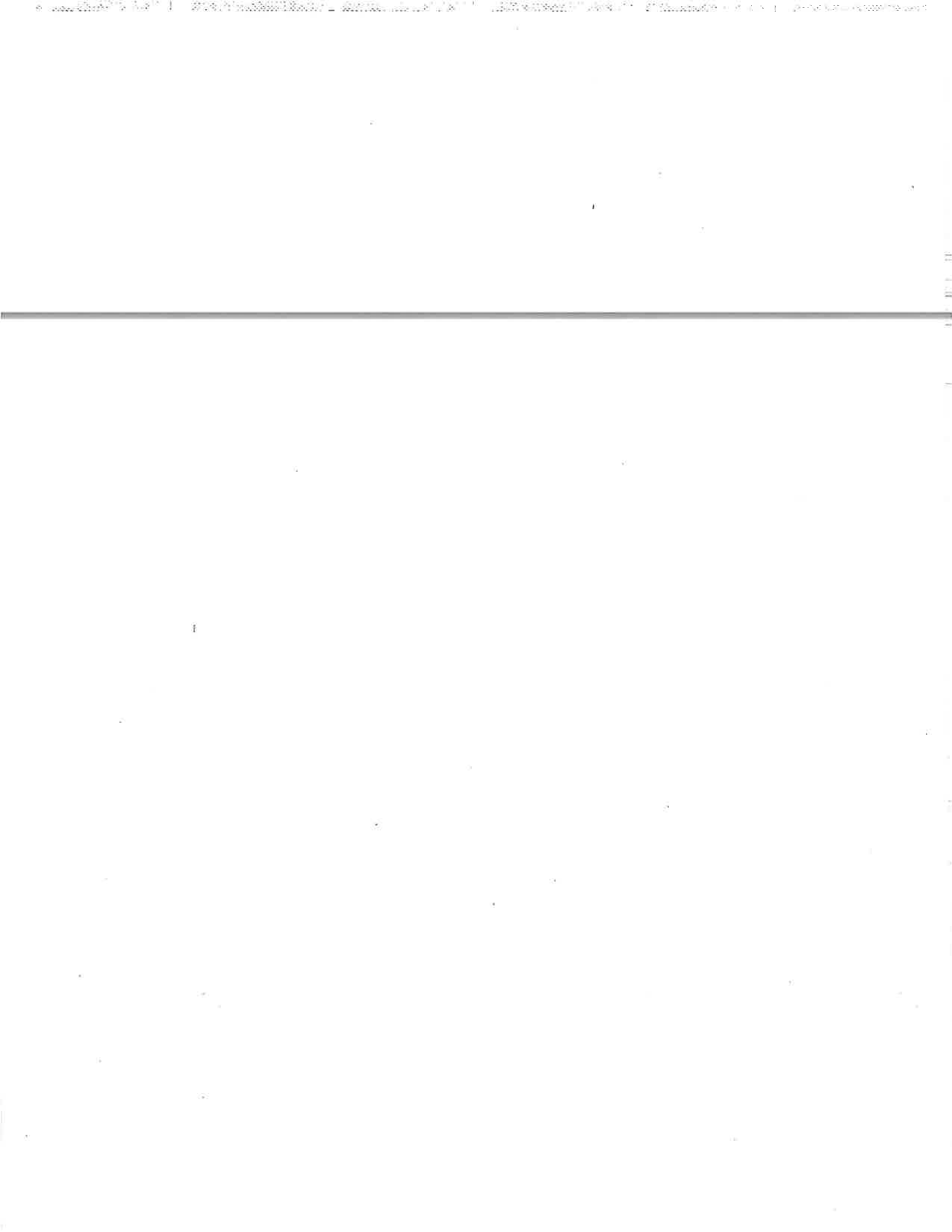
Score: _____/100

- | | | | | |
|--------------|---------------|---------------|----------------|----------------|
| 1. ___ the | 21. ___ at | 41. ___ there | 61. ___ some | 81. ___ my |
| 2. ___ of | 22. ___ be | 42. ___ use | 62. ___ her | 82. ___ than |
| 3. ___ and | 23. ___ this | 43. ___ an | 63. ___ would | 83. ___ first |
| 4. ___ a | 24. ___ have | 44. ___ each | 64. ___ make | 84. ___ water |
| 5. ___ to | 25. ___ from | 45. ___ which | 65. ___ like | 85. ___ been |
| 6. ___ in | 26. ___ or | 46. ___ she | 66. ___ him | 86. ___ called |
| 7. ___ is | 27. ___ one | 47. ___ do | 67. ___ into | 87. ___ who |
| 8. ___ you | 28. ___ had | 48. ___ how | 68. ___ time | 88. ___ am |
| 9. ___ that | 29. ___ by | 49. ___ their | 69. ___ has | 89. ___ its |
| 10. ___ it | 30. ___ words | 50. ___ if | 70. ___ look | 90. ___ now |
| 11. ___ he | 31. ___ but | 51. ___ will | 71. ___ two | 91. ___ find |
| 12. ___ was | 32. ___ not | 52. ___ up | 72. ___ more | 92. ___ long |
| 13. ___ for | 33. ___ what | 53. ___ other | 73. ___ write | 93. ___ down |
| 14. ___ on | 34. ___ all | 54. ___ about | 74. ___ go | 94. ___ day |
| 15. ___ are | 35. ___ were | 55. ___ out | 75. ___ see | 95. ___ did |
| 16. ___ as | 36. ___ we | 56. ___ many | 76. ___ number | 96. ___ get |
| 17. ___ with | 37. ___ when | 57. ___ then | 77. ___ no | 97. ___ come |
| 18. ___ his | 38. ___ your | 58. ___ them | 78. ___ way | 98. ___ made |
| 19. ___ they | 39. ___ can | 59. ___ these | 79. ___ could | 99. ___ may |
| 20. ___ I | 40. ___ said | 60. ___ so | 80. ___ people | 100. ___ part |



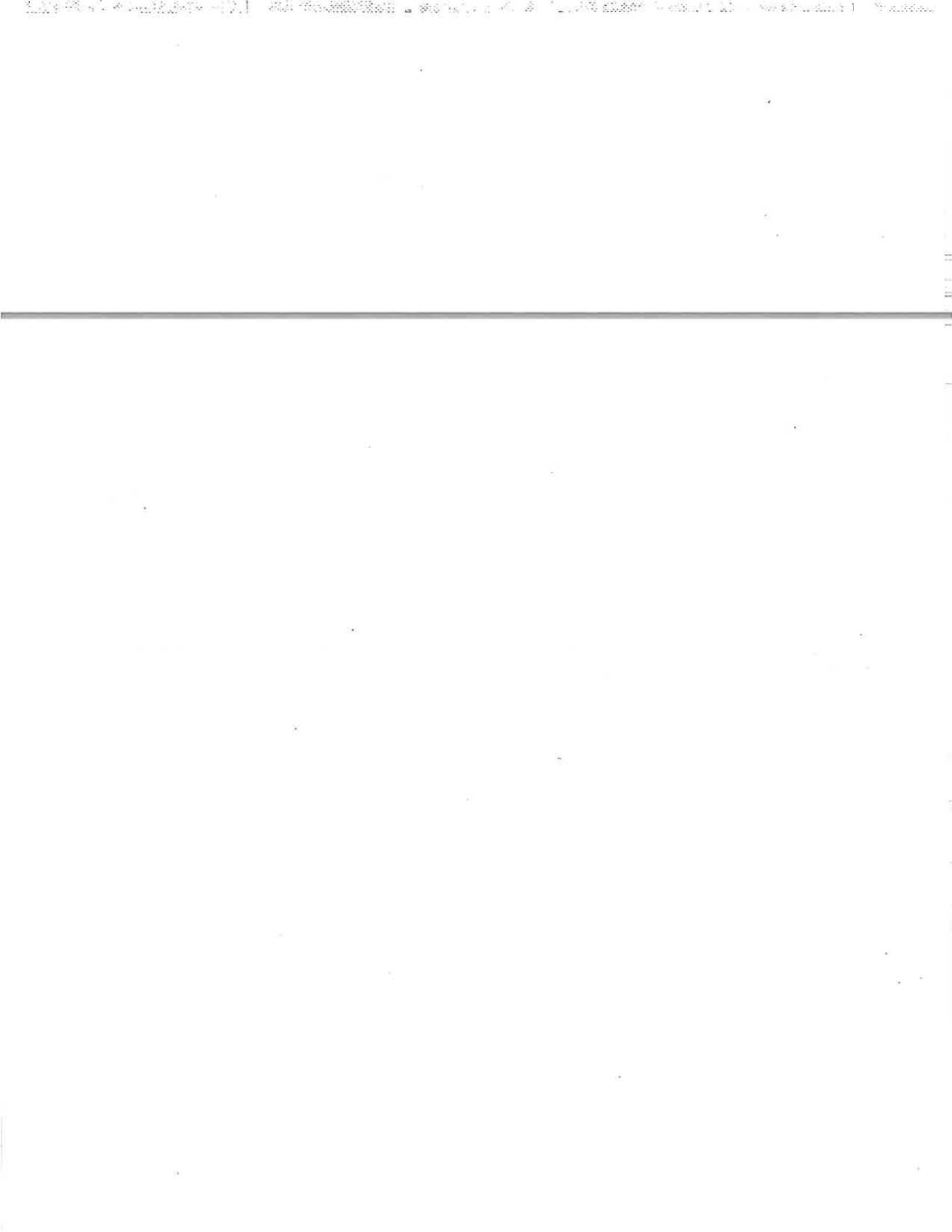
the	is	for	they
of	you	on	I
and	that	are	at
a	it	as	be
to	he	with	this
in	was	his	have

High Frequency / trick words # 1-24



from	but	when	an
or	not	your	each
one	what	can	which
had	all	said	she
by	were	there	do
words	we	use	how

High Frequency / Trick Words #25 - 48





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Earthworm

Worms **are** both male and female.

They **can** breathe through their skin.

Worms **have** no arms or legs.

They **eat** plants, grass and leaves.

Worms **live** up to eight years.

Worms **like** to be in the dark soil.



NON-FICTION

Name _____



Describe the animal by writing a sentence or drawing a picture in each box.

ARE

CAN

HAVE

EAT

LIVE

LIKE



NON-FICTION

Name _____



Start with a capital **A**

Finger spaces



Punctuation . ? !

Worms are

Worms can

Worms have

Worms eat

Worms live

Worms like



NON-FICTION

Name _____

Start with a capital **A**

Finger spaces



Punctuation . ? !

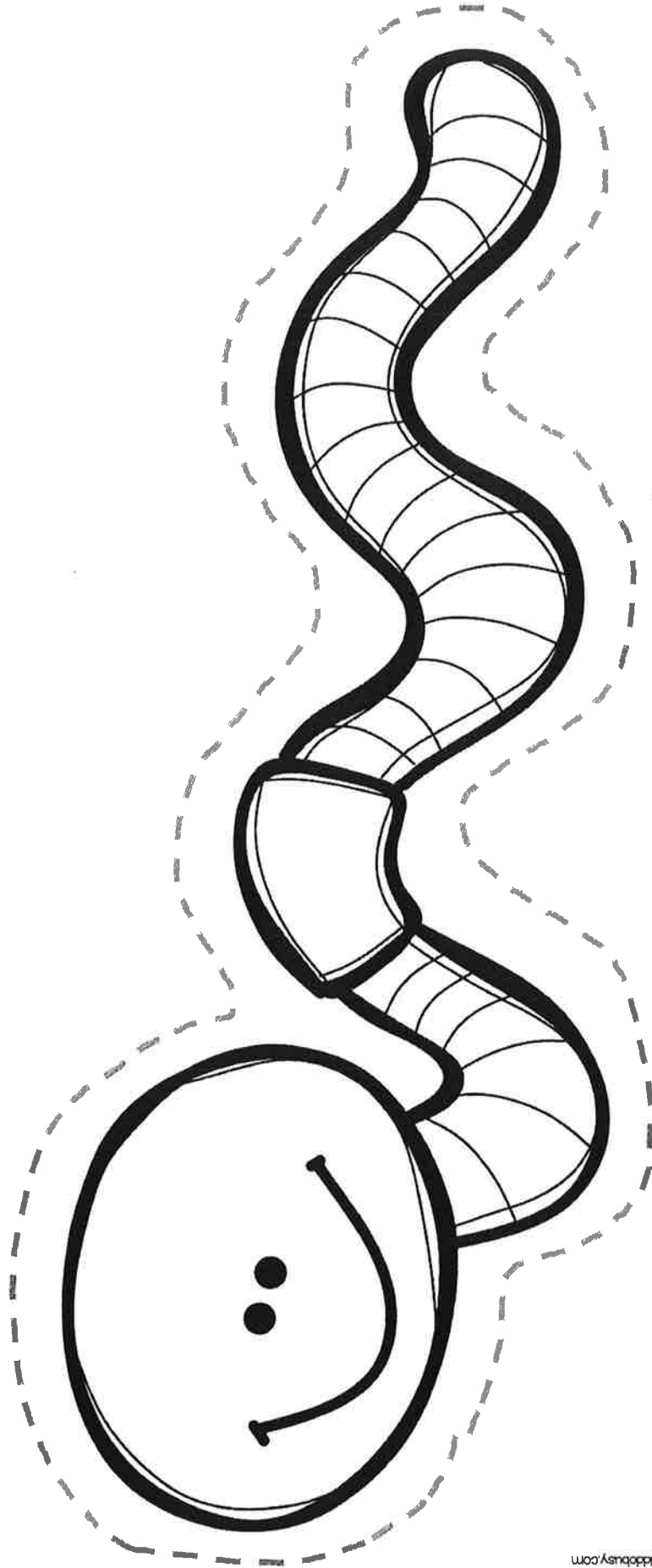


Handwriting practice lines consisting of 10 sets of three horizontal lines (top, middle dashed, bottom) for writing.



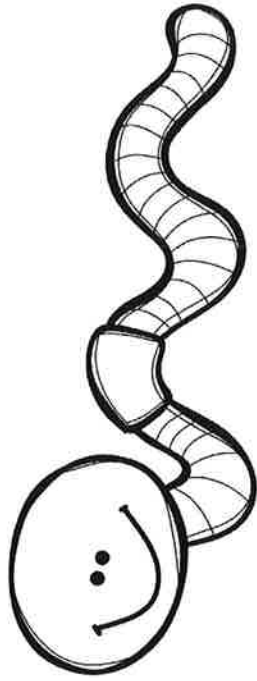
Directions

1. Color and cut out the animal
2. Fill in the facts chart
3. Cut out the facts chart and glue it to the animal's feet (or next to the animal on a poster board)
4. Hang and display!





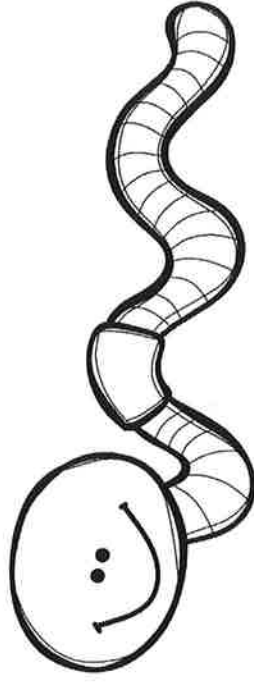
All About



Worms

By _____

All About

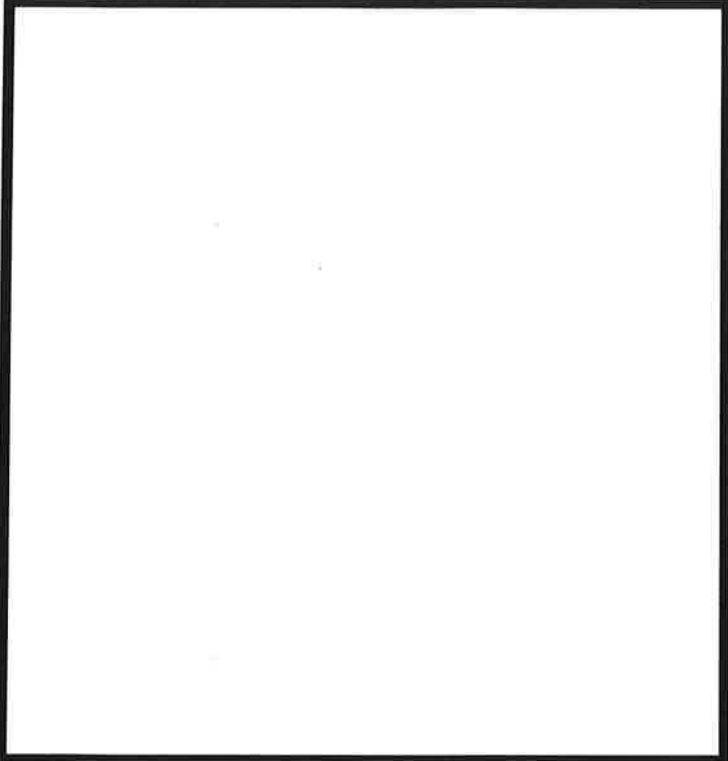


Worms

By _____

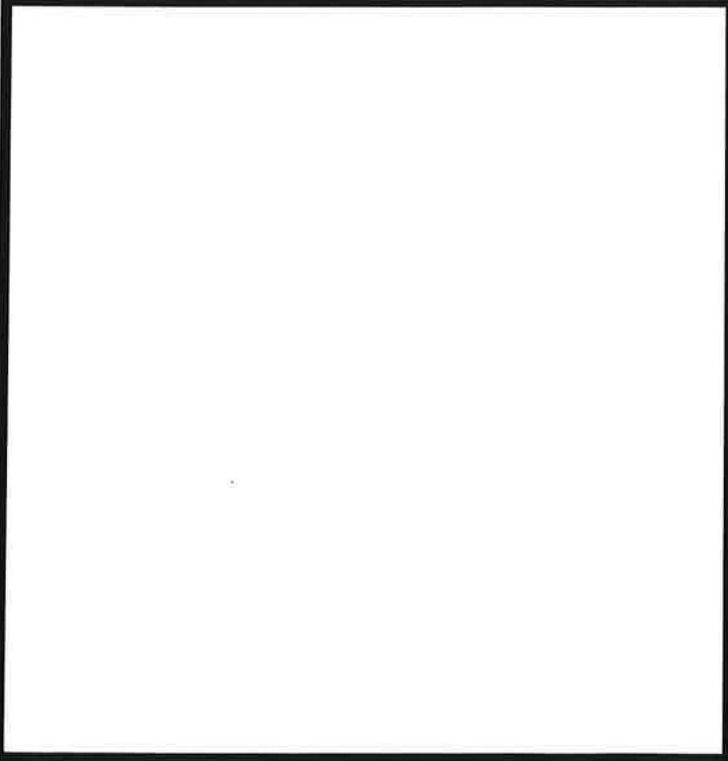


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A writing area with ten horizontal lines. The first line is solid, the second is dashed, and the remaining eight are solid.

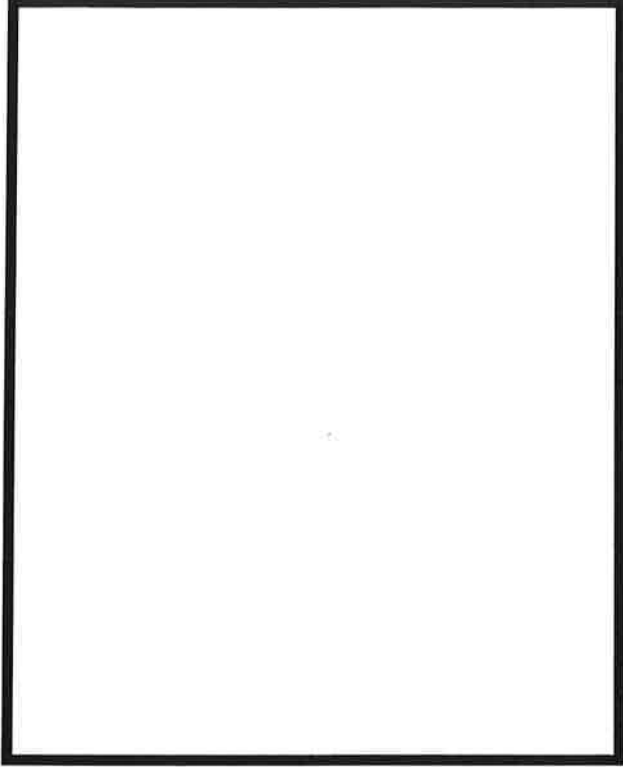
©Keeping My Kiddo Busy 2018 keepingmykiddobusy.com



A writing area with ten horizontal lines. The first line is solid, the second is dashed, and the remaining eight are solid.

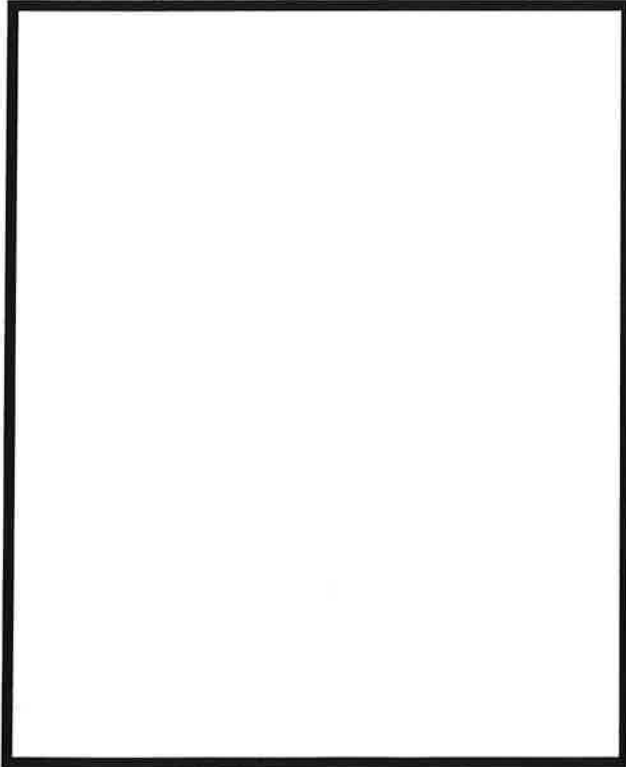


They are...

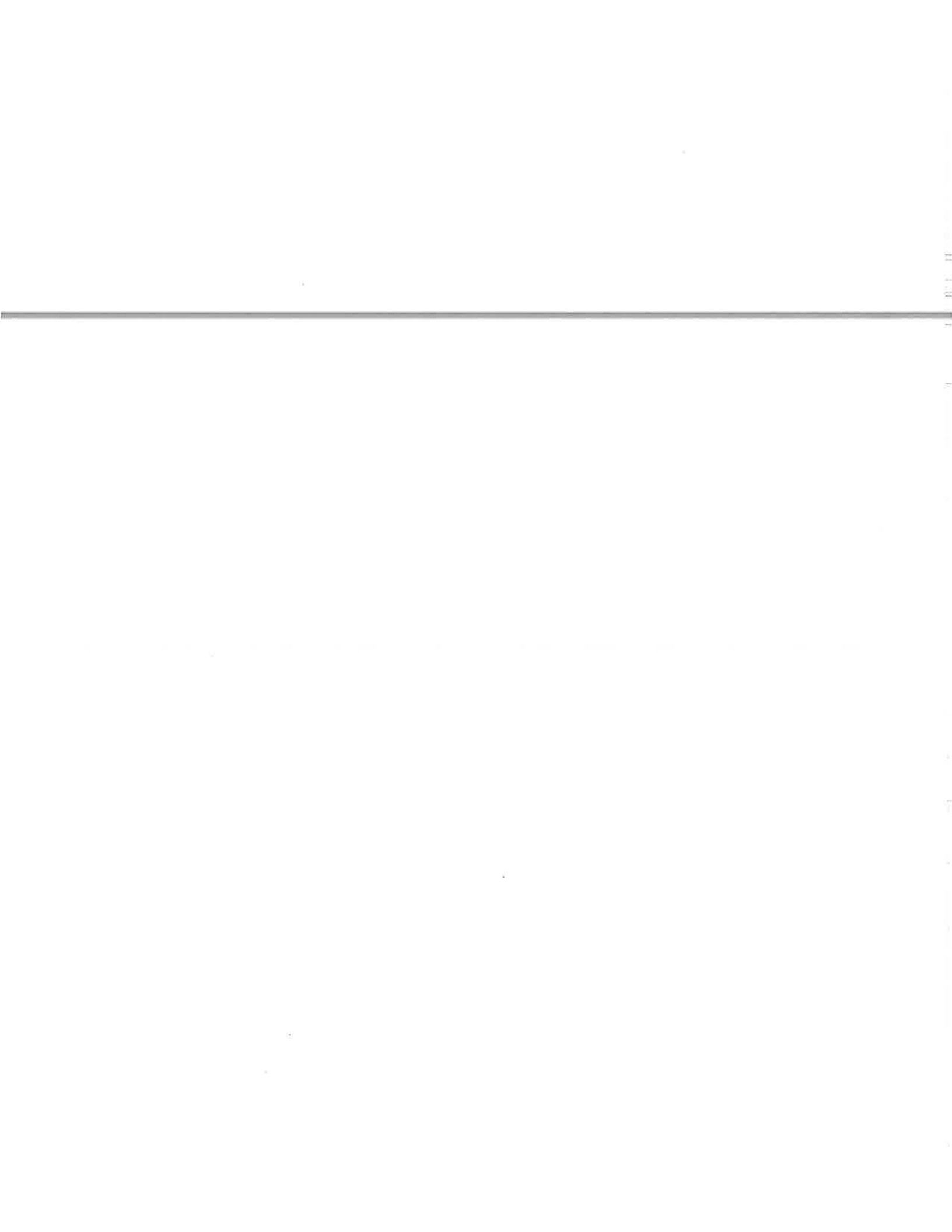


Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated vertically.

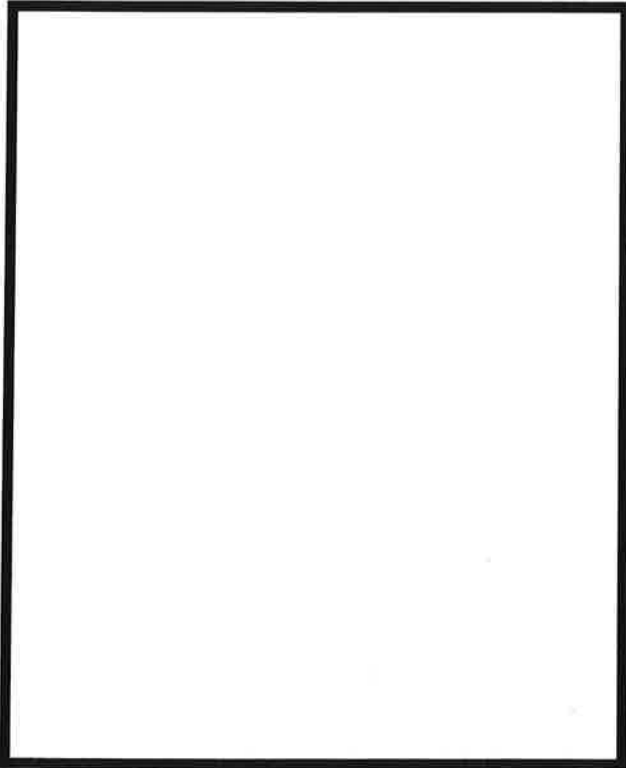
They are....



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated vertically, identical to the ones in the top section.

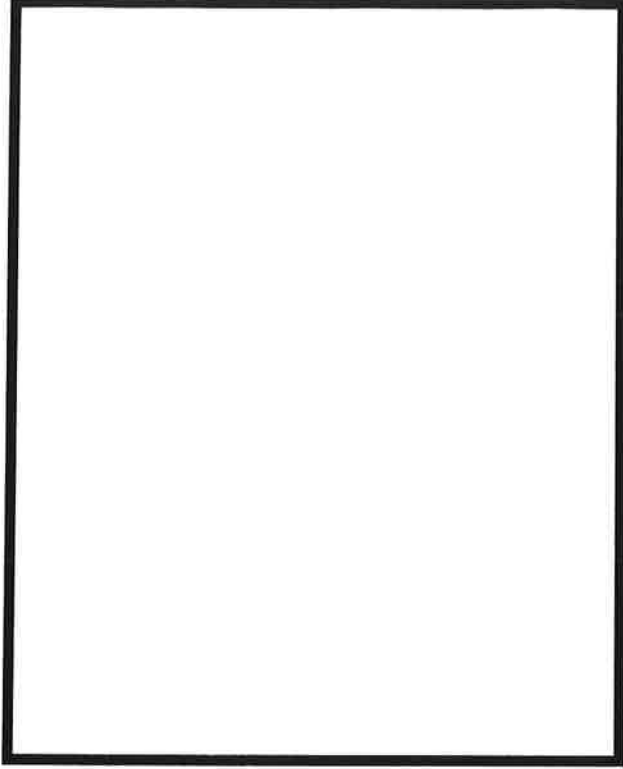


What can they do?



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

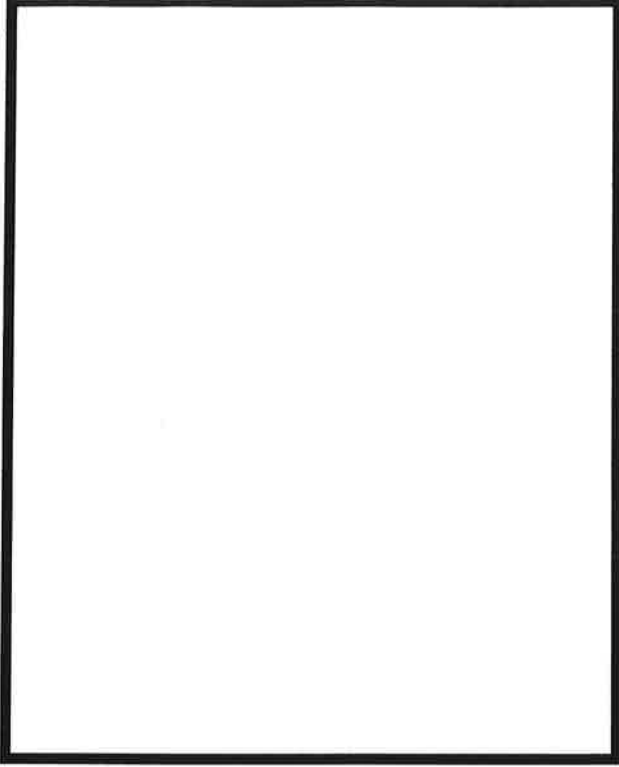
What can they do?



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

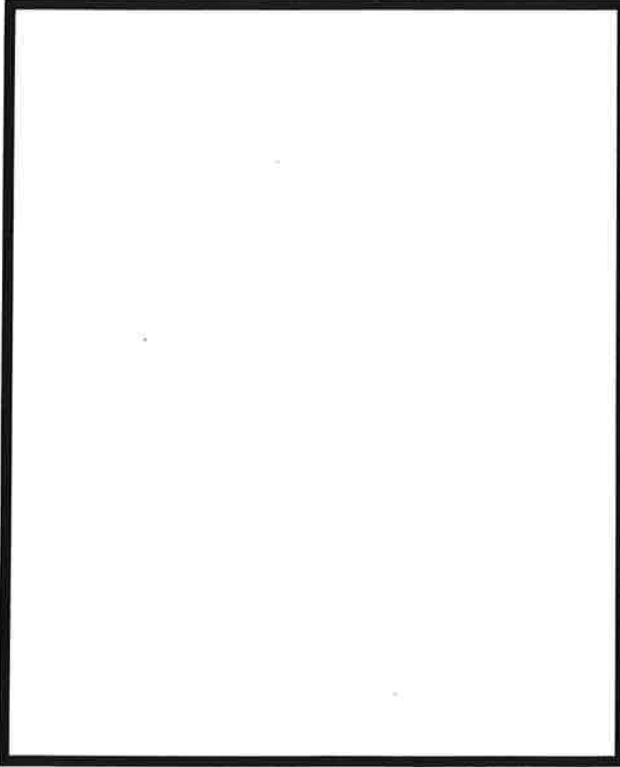


What do they have?



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are eight sets of these lines.

What do they have?

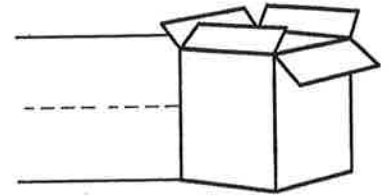
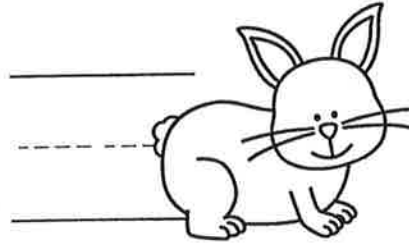
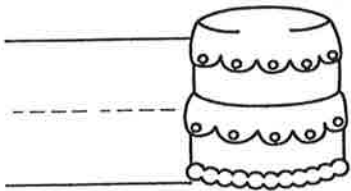


Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are eight sets of these lines.

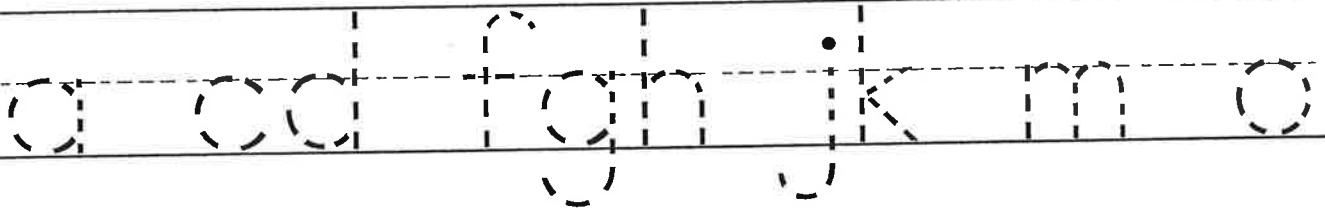


Write your first and last name.

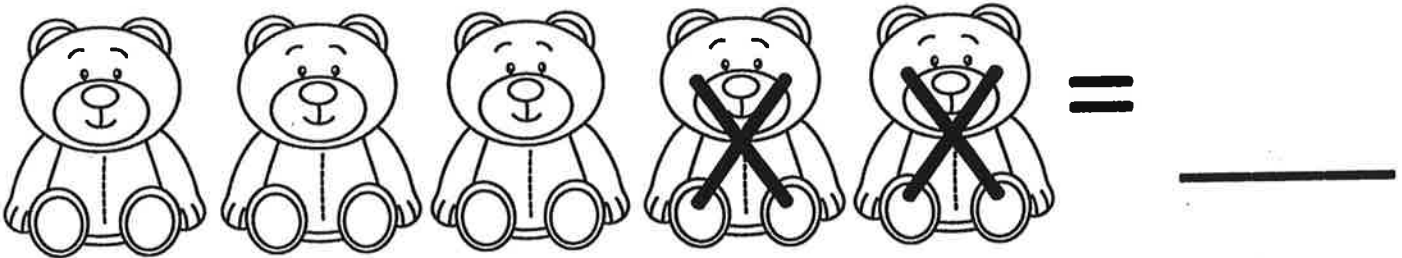
Write how many sounds you hear in each word.



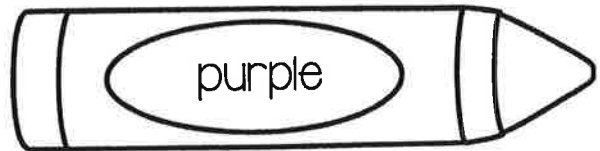
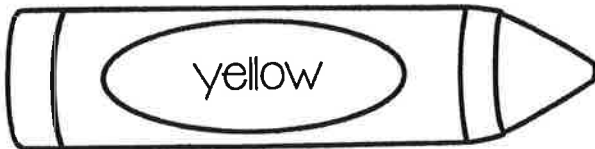
Fill in the missing parts of the alphabet.



Solve the subtraction problem.



Color the crayon the correct color.

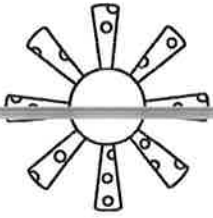


Rainbow write the number and then color that many circles.

14										

Write your first and last name.

Write the middle sound you hear for the picture shown.



s _ _ _ n

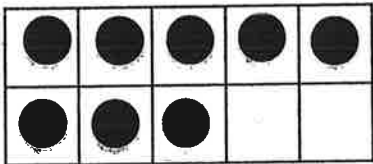


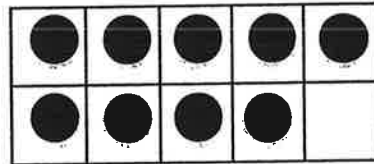
fr _ _ _ g

Trace the sentence and then write it again on the next line.

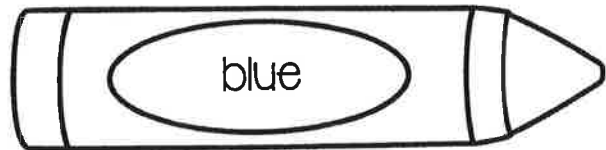
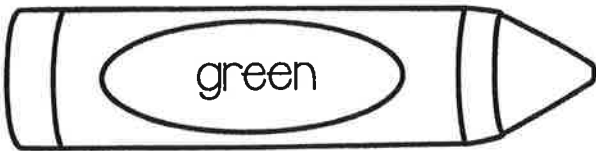
I look at the pig.

Write how many are in each 10 frame.





Color the crayon the correct color.



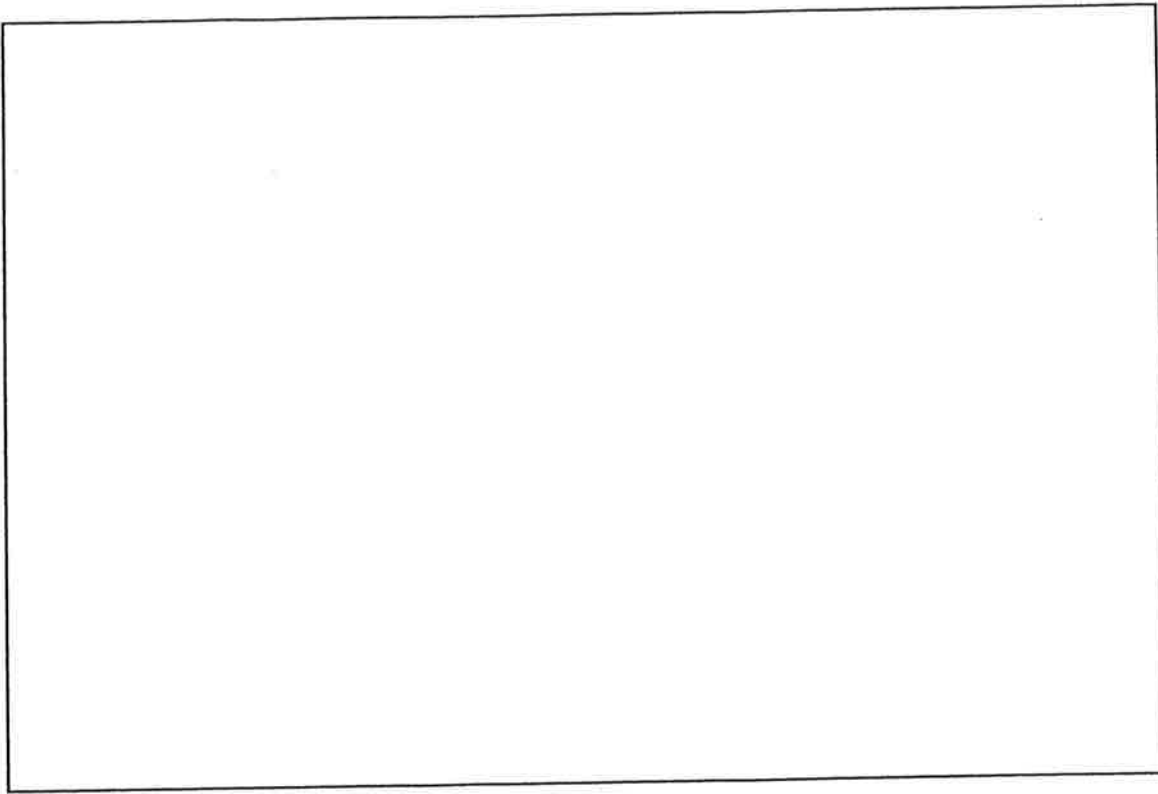
Solve the subtraction problems.

$$4 - 3 = \underline{\quad}$$

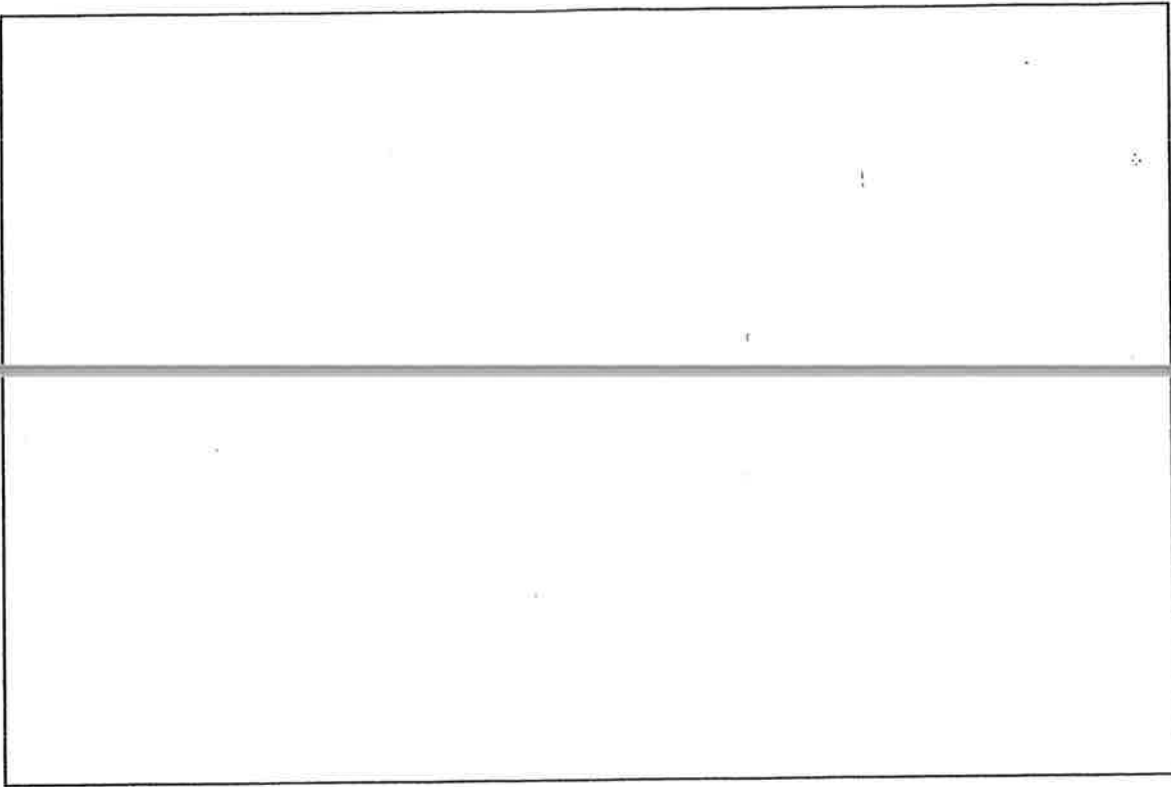
$$5 - 2 = \underline{\quad}$$

$$5 - 0 = \underline{\quad}$$

$$4 - 1 = \underline{\quad}$$



Handwriting practice lines for the letter 'H'. Each row consists of four horizontal lines: a solid top line, a dashed middle line, a solid baseline, and a solid descender line. A small 'H' character is positioned at the start of each row to indicate the correct stroke order and placement.



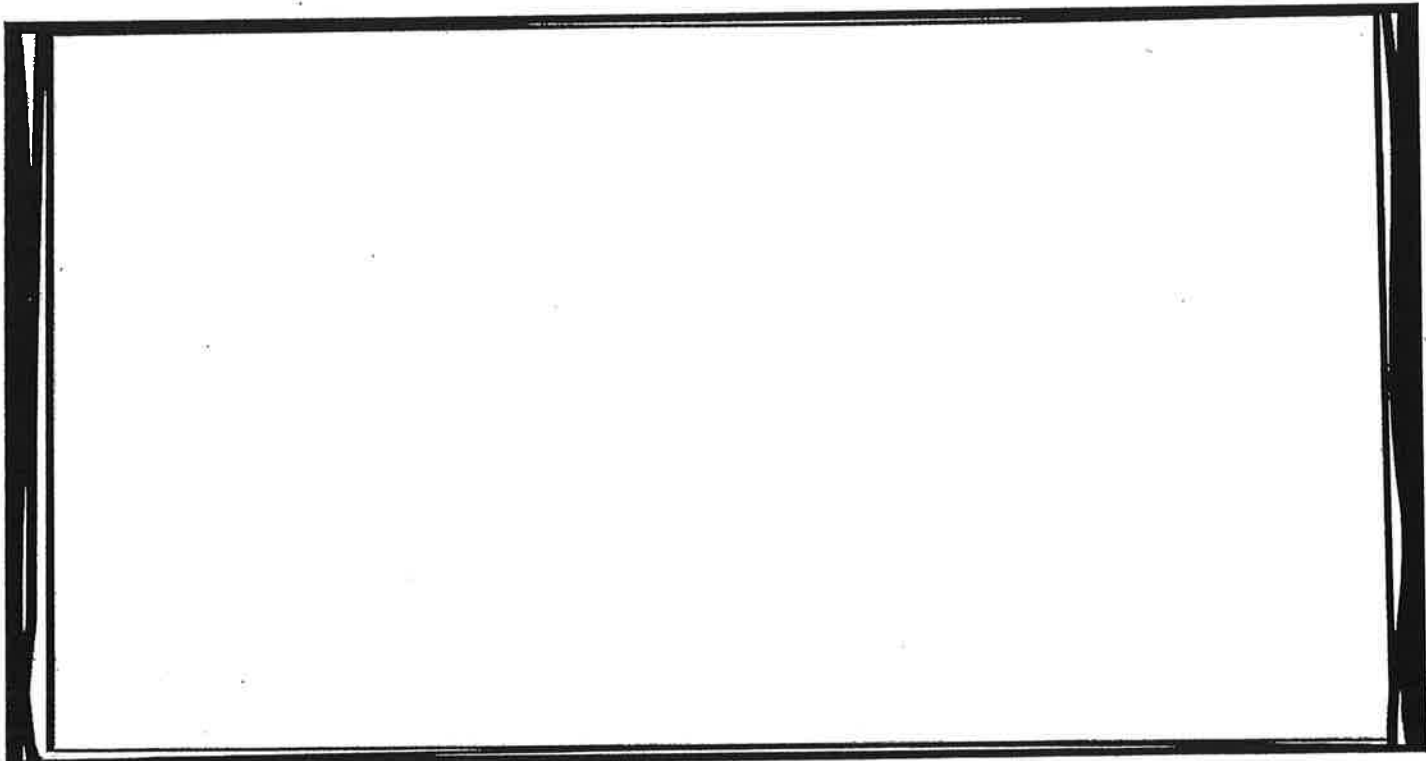
-ad family

Name _____

Dad's Bad Day

Dad is mad. Dad is mad and sad. Dad had a bad day. I am sad. I am sad that Dad had a bad day.

Illustrate the story.



Ethan saw ten birds hatch
from their eggs last week,
but now two of the birds
flew away. How many
birds are still in the nest?

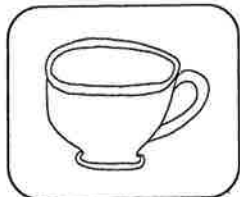
Mary saw nine children
jumping in puddles, but two
children had to go home.
How many children are
still jumping in the puddles?

Ella woke up to find six
puddles outside her house,
but when she came back
home two puddles
evaporated. How many
puddles are left?

Jason picked seven
flowers for his mother,
but dropped two flowers
on his way home. How
many flowers does he still
have to give to his mom?

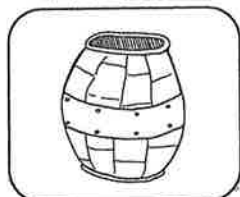
Name: _____

Directions: Look at the picture in the box.
Circle the correct spelling.



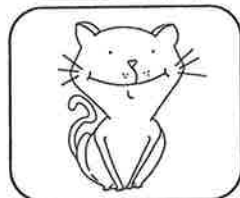
cup

kup



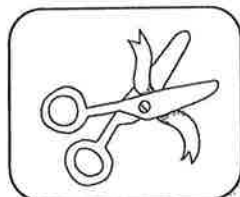
ceg

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cat

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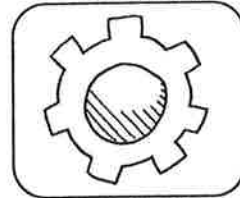
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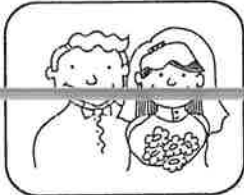


cid

kid

Name: _____

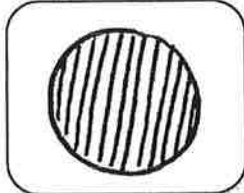
Directions: Look at the picture in the box.
Circle the correct spelling.



wid

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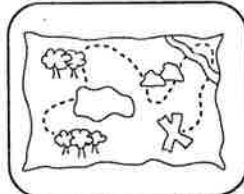
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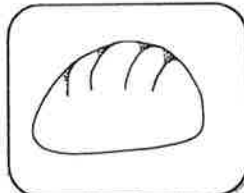
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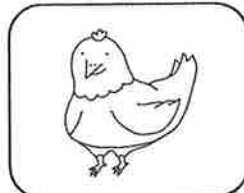
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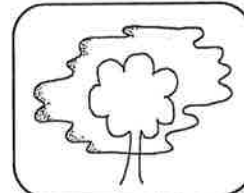
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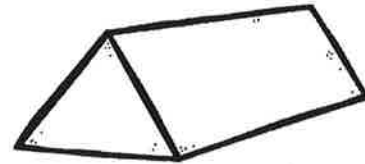
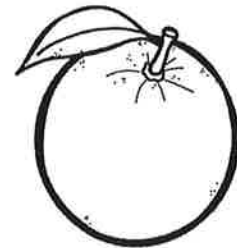
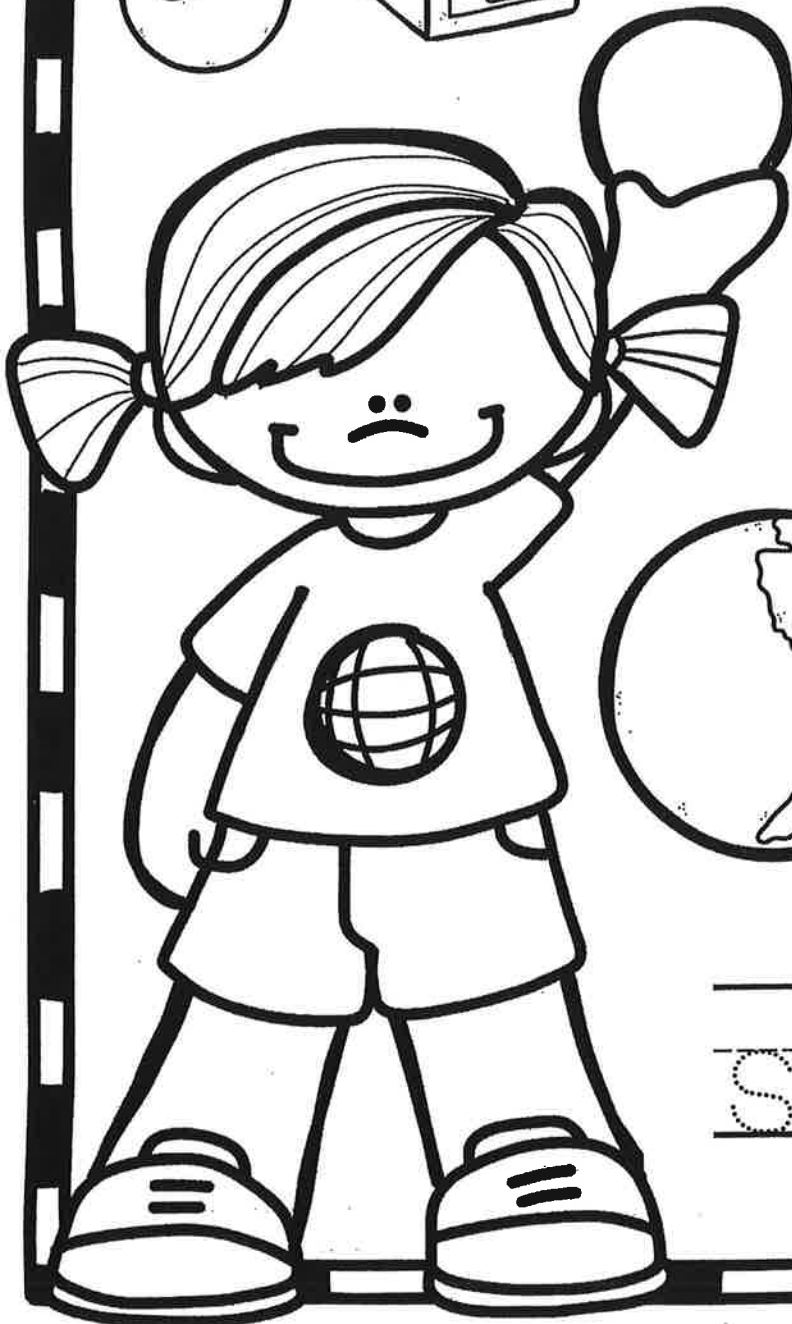
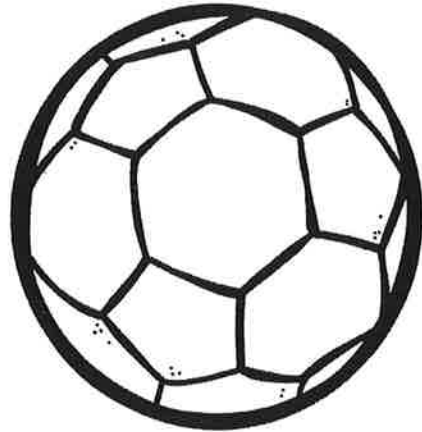
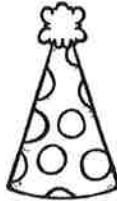
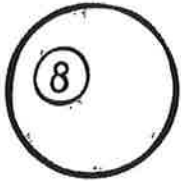
foj

Name _____

3D Color Me!

SPHERE

Color the spheres.



sphere

Name _____

TEEN NUMBERS

Group Ten



Circle a group of ten. Count how many ones are left over.

Write the teen number on the place value chart.

NUMBER

Tens	Ones

A grid of 15 birds arranged in three rows of five. The first two rows are full, and the third row has five birds.

NUMBER

Tens	Ones

A grid of 15 fish arranged in three rows of five. The first two rows are full, and the third row has five fish.

NUMBER

Tens	Ones

A grid of 13 cats arranged in three rows. The first two rows have four cats each, and the third row has five cats.

NUMBER

Tens	Ones

A grid of 15 spiders arranged in three rows of five.

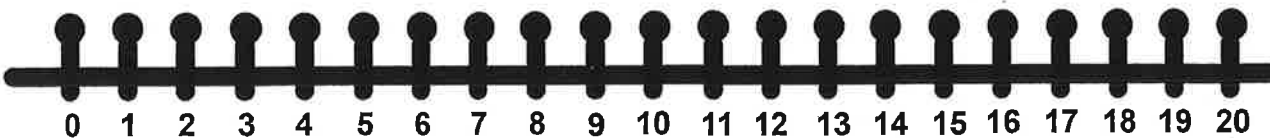
NUMBER

Tens	Ones

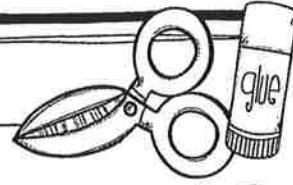
A grid of 18 bears arranged in three rows of six.

NUMBER

Tens	Ones

A grid of 17 monkeys arranged in three rows. The first two rows have six monkeys each, and the third row has five monkeys.

Name _____



TEEN NUMBERS Cut and Paste

Count and add the ten frames together. Cut and paste the correct teen number.

●	●	●	●	●					
●	●	●	●	●		●			

--

●	●	●	●	●		●	●	●	●
●	●	●	●	●					

--

●	●	●	●	●		●	●	●	●
●	●	●	●	●		●	●	●	

--

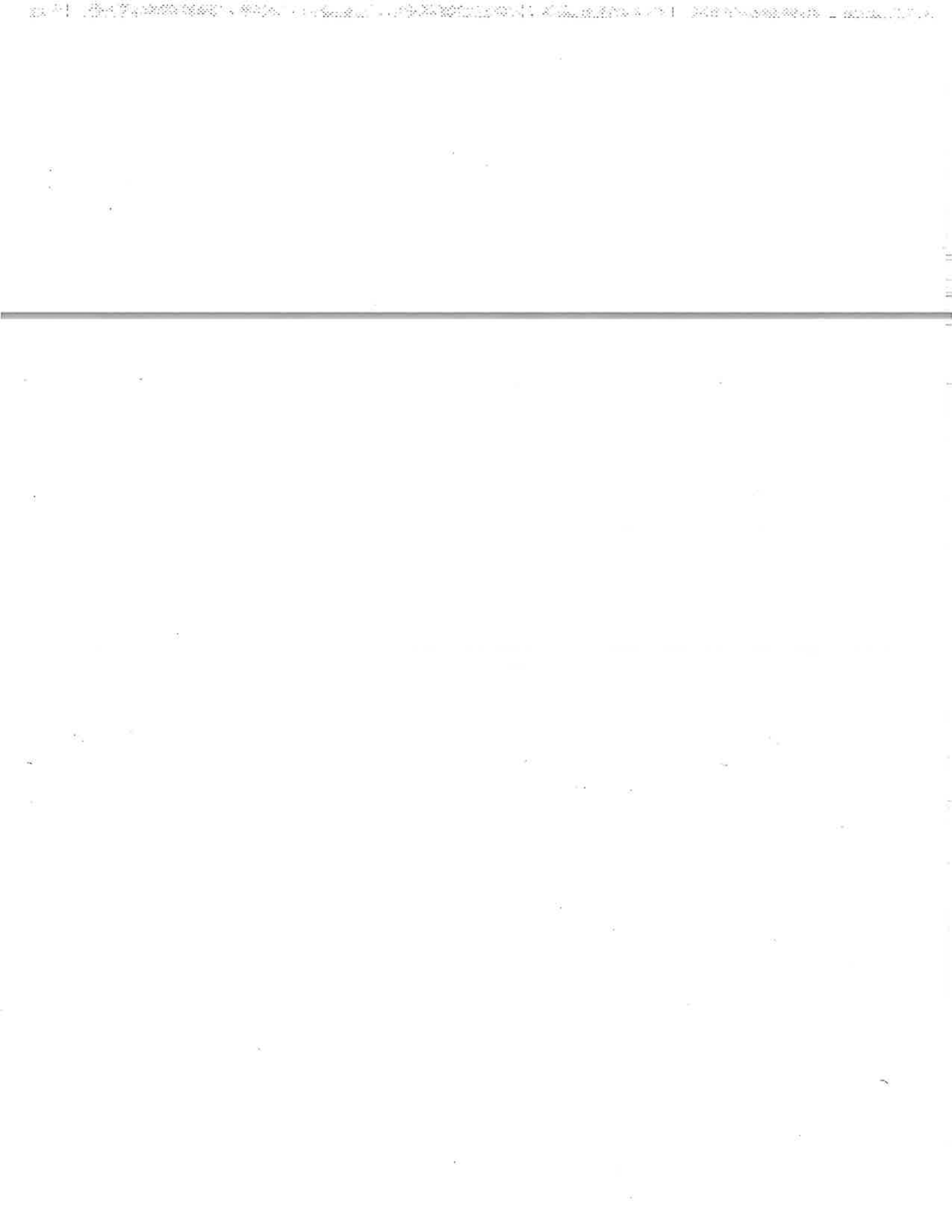
●	●	●	●	●		●	●	●	●
●	●	●	●	●		●	●		

--

●	●	●	●	●					
●	●	●	●	●					

--

- | | | | | |
|----|----|----|----|----|
| 10 | 17 | 11 | 14 | 18 |
|----|----|----|----|----|



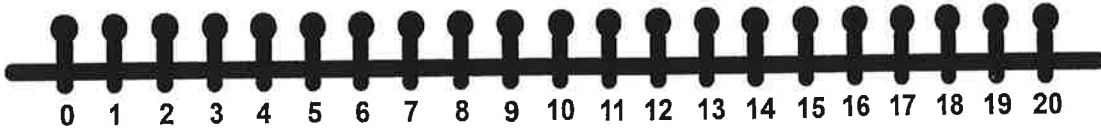
Name _____



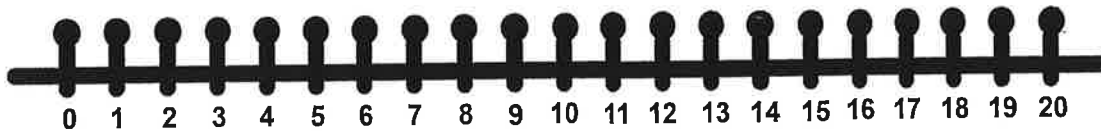
Practice TEEN COUNTING

Color the correct number of spots on the ten frame.
Circle the correct number on the number line.

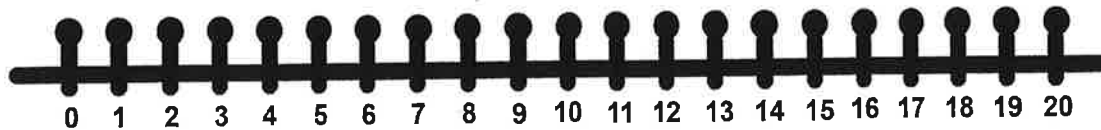
18



14



20



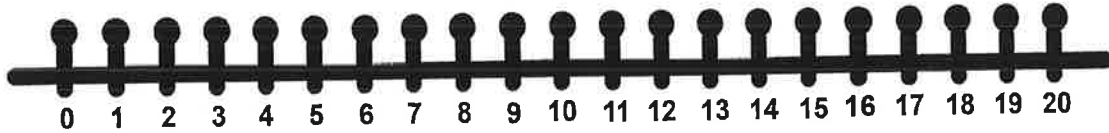
Name _____

Practice **TEEN COUNTING**

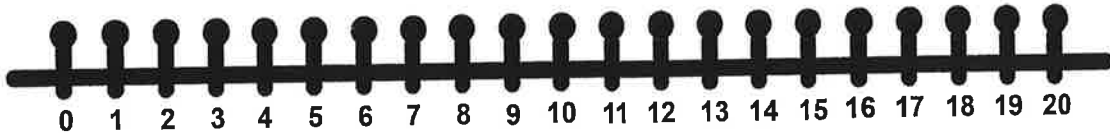


Color the correct number of spots on the ten frame.
Circle the correct number on the number line.

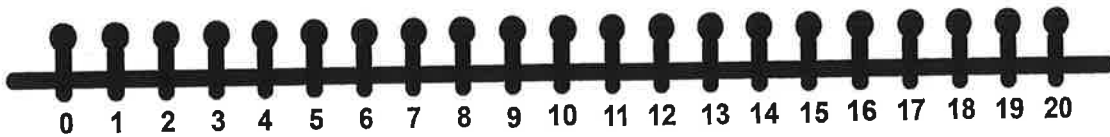
17



11



16

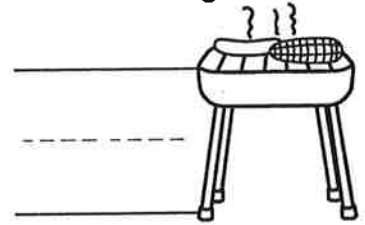
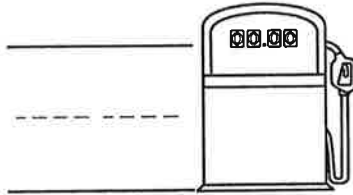
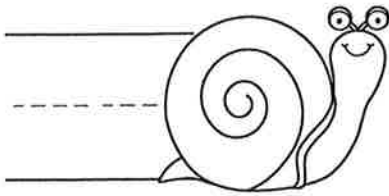


Write your first and last name.

Fill in the missing parts of the alphabet.

f h i k m o p r s u

Write how many sounds you hear in each word.



Write the sight word correctly across the line.

to to to

Solve the addition problems and write the sum.

$$2 + 7 = \underline{\quad}$$

$$6 + 4 = \underline{\quad}$$

$$8 + 2 = \underline{\quad}$$

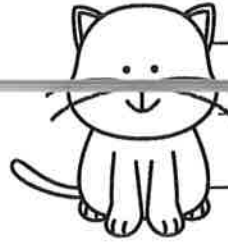
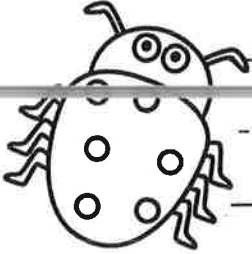
$$7 + 1 = \underline{\quad}$$

Write the missing numbers on the lines.

23 25 27 29

Write your first and last name.

Write the word for the picture shown.



Trace the sentence and then write it again on the next line.

The cat is big.

Solve the addition problems and write the sum.

$5 + 4 = \underline{\quad}$

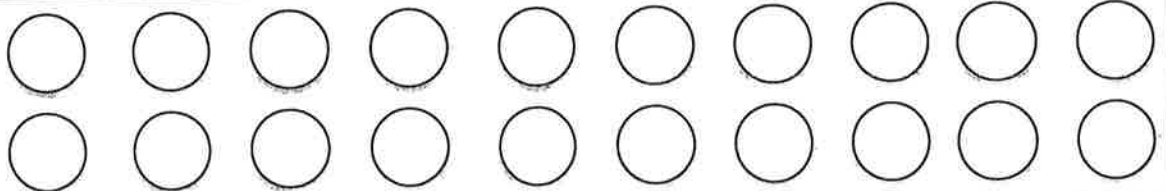
$3 + 6 = \underline{\quad}$

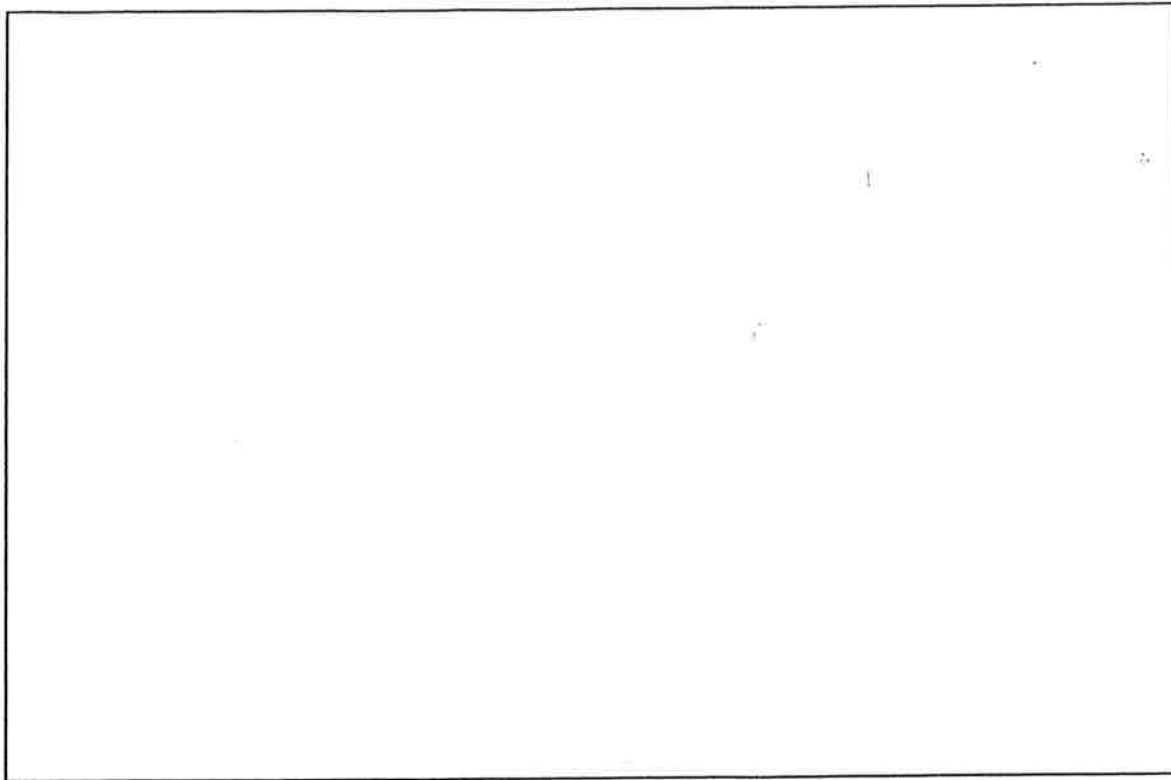
$2 + 5 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

Rainbow write the number and then color that many circles.

20





g _____

y - - - - -

gg _____

gy _____

g _____

y - - - - -

gg _____

gy _____

g _____

y - - - - -

gg _____

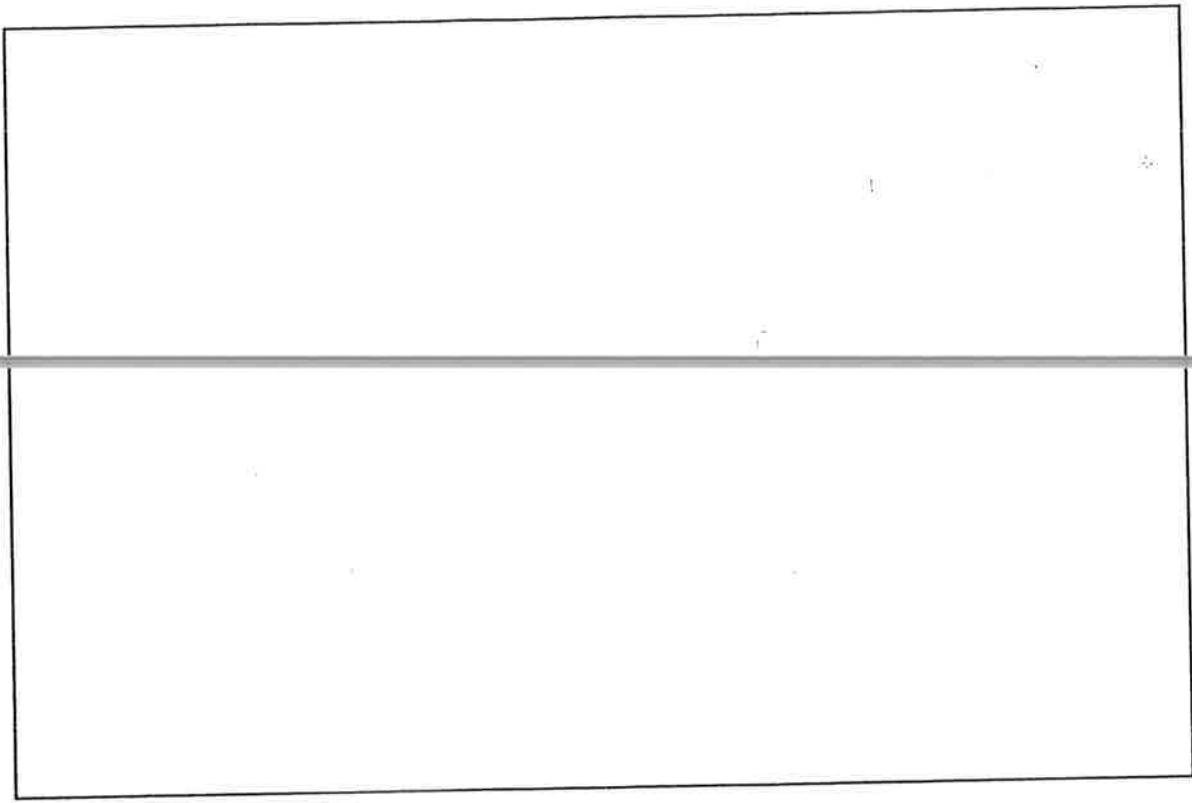
gy _____

g _____

y - - - - -

gg _____

gy _____



Handwriting practice lines for the letter 'P'. Each row consists of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. A small, stylized letter 'P' is positioned at the beginning of each row to indicate the starting point and direction of the stroke.

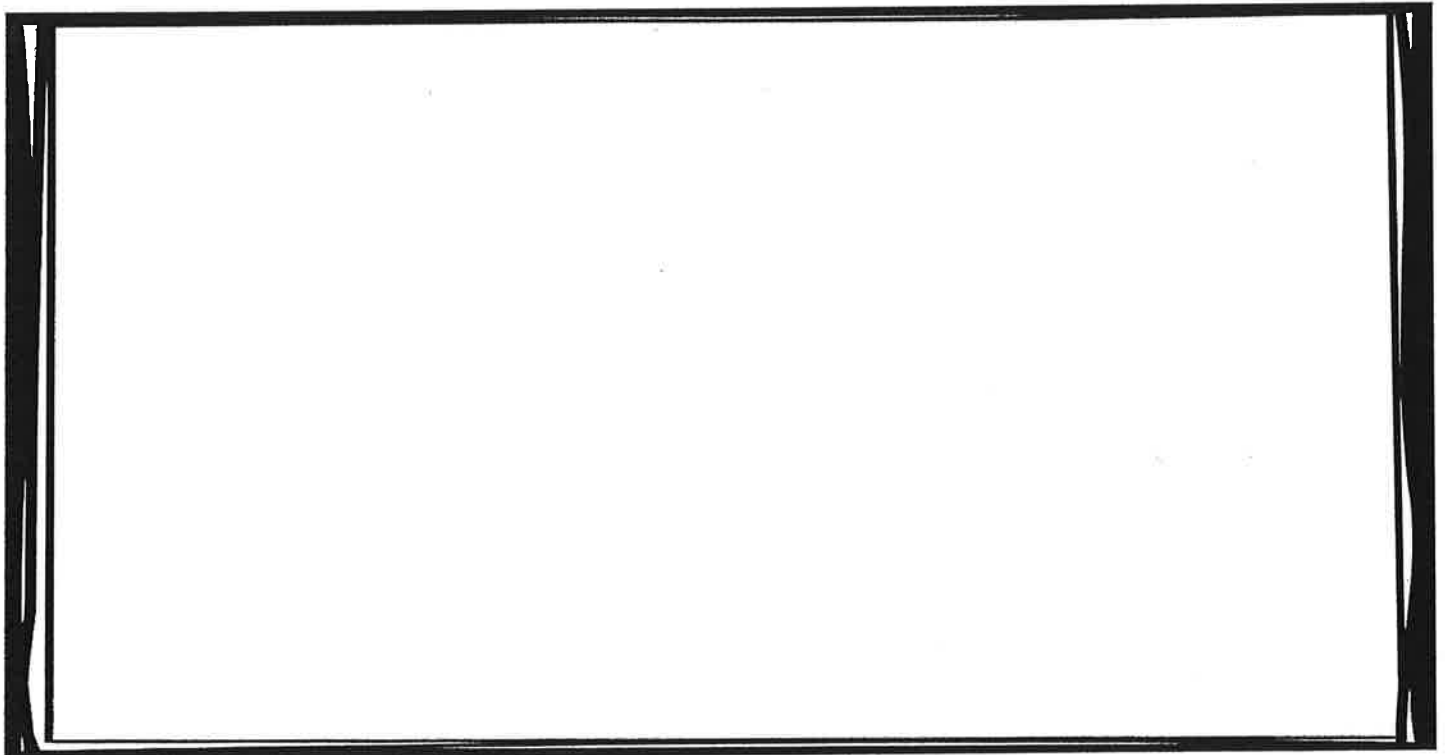
-et family

Name _____

The Wet Pet

I have a pet. You met my pet. I can let my pet get wet. I bet my pet will like to get wet.

Illustrate the story.



Alexandra saw eight birds
looking for worms, but
two of the birds flew
away. How many birds
are still looking for
worms?

William saw nine bees
flying around, but three of
the bees left. How many
bees are still flying
around?

James planted ten flowers,
but someone came and
picked two of them. How
many flowers are left to
pick?

Victoria saw six flowers
growing outside her house,
but when she got home,
someone had picked two
of the flowers. How
many flowers are still
outside her house?

Name: _____

Directions: Circle the real word in each line.

rin

fib

leb

win

tuz

heg

yog

rub

tib

meb

tip

lop

sen

fez

pop

gum

hep

ruv

pab

fix

tud

Name: _____

Directions: Read and tap each word.
Circle the real words. Put an X on the nonsense words.

ten

bav

hum

veb

rin

sub

gug

lip

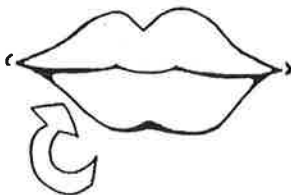
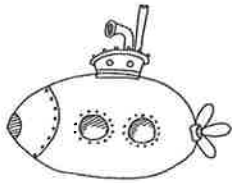
fem

paz

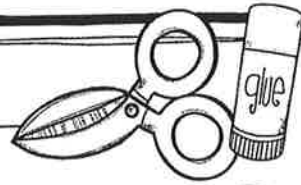
dug

rib

Directions: Copy a real word that you circled next to the picture that it matches.



Name _____



TEEN NUMBERS Cut and Paste

Count and add the ten frames together. Cut and paste the correct teen number.

●	●	●	●	●
●	●	●	●	●

 +

●	●	●		

--

●	●	●	●	●
●	●	●	●	●

 +

●	●	●	●	●
●				

--

●	●	●	●	●
●	●	●	●	●

 +

●	●	●	●	●

--

●	●	●	●	●
●	●	●	●	●

 +

●	●			

--

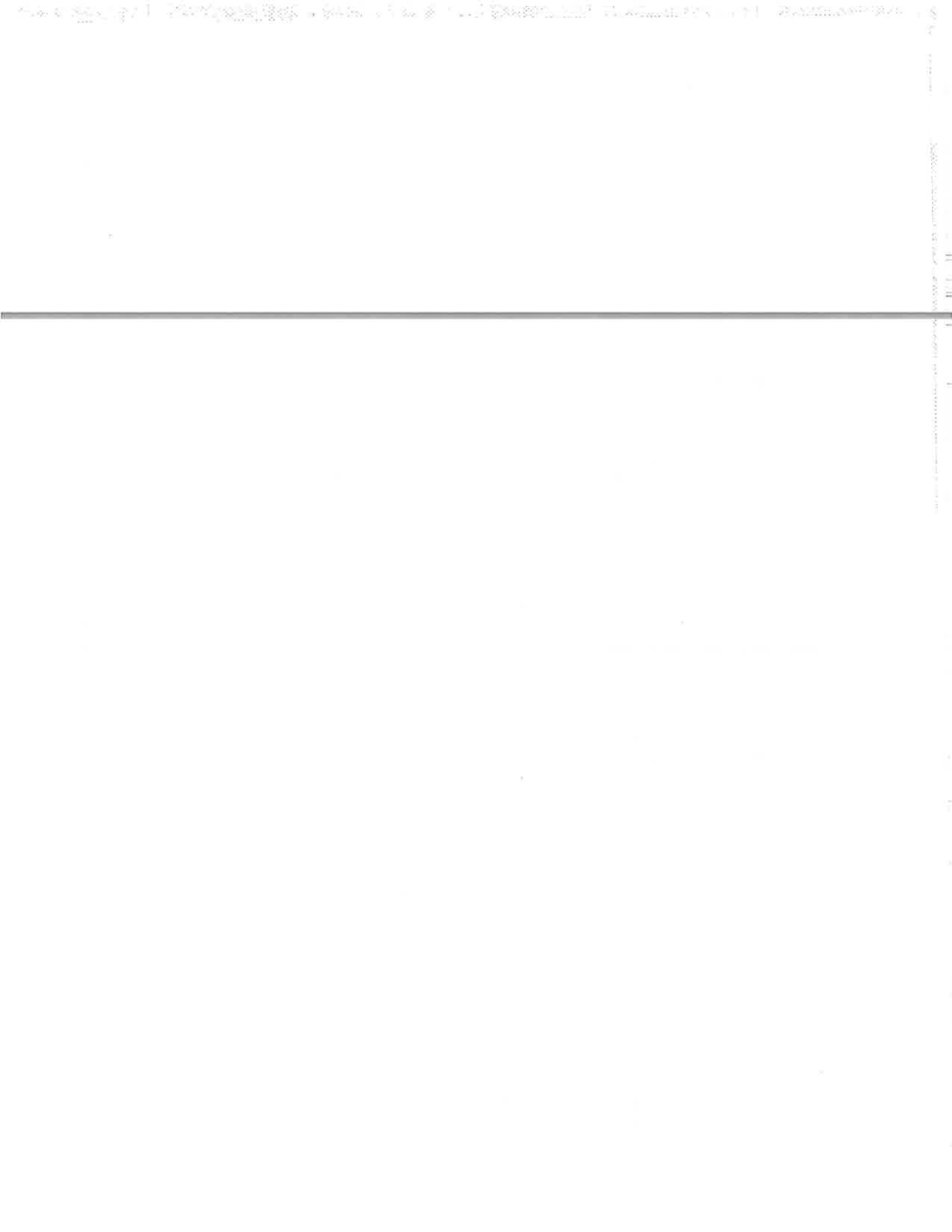
●	●	●	●	●
●	●	●	●	●

 +

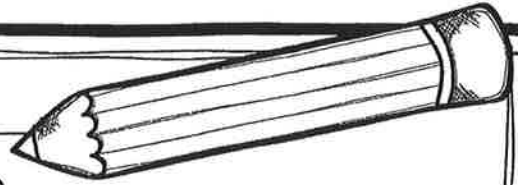
●	●	●	●	●
●	●	●	●	

--

12 19 15 16 13



Name _____



TEEN NUMBERS Ten Frames

Finish filling in the ten frames to match the teen number.

●	●	●	●	●					
●	●	●	●	●					

 +

 = 18

●	●	●	●	●					
●	●	●	●	●					

 +

 = 15

●	●	●	●	●					
●	●	●	●	●					

 +

 = 12

●	●	●	●	●					
●	●	●	●	●					

 +

 = 13

●	●	●	●	●					
●	●	●	●	●					

 +

 = 17

●	●	●	●	●					
●	●	●	●	●					

 +

 = 14

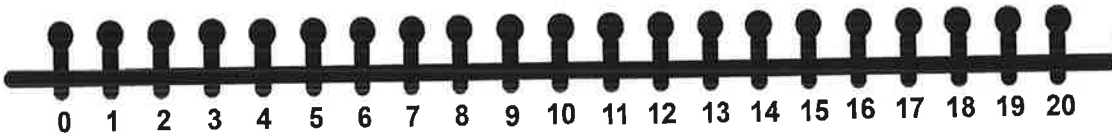
Name _____



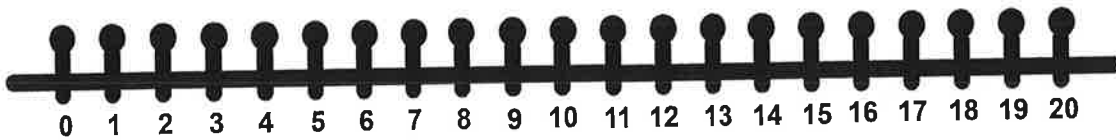
Practice TEEN COUNTING

Color the correct number of spots on the ten frame.
Circle the correct number on the number line.

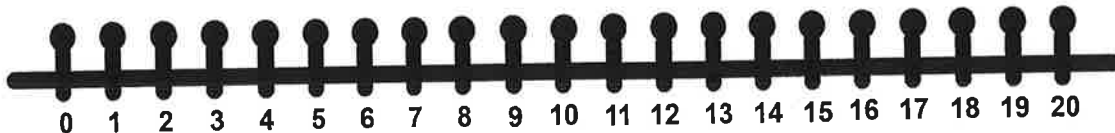
12



19

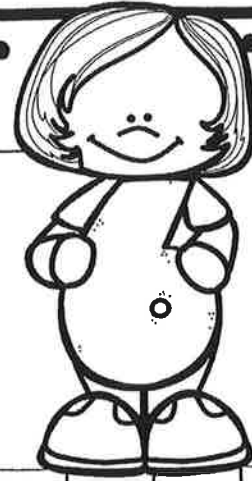


15



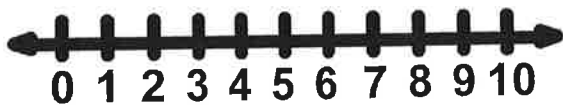
Name _____

Practice COUNTING

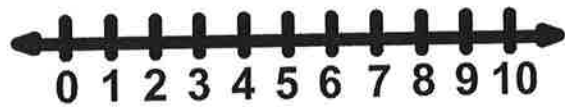


Color the correct number of spots on the ten frame.
Circle the correct number on the number line.

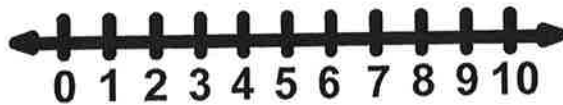
7



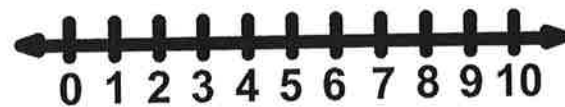
2



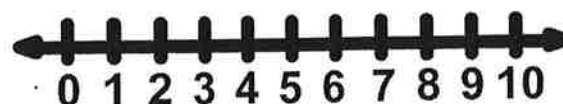
5



9



6



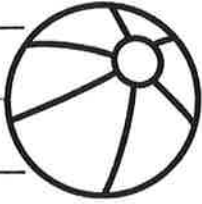
10



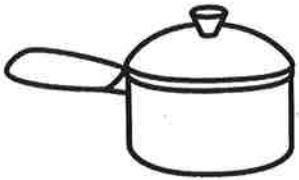


Write your first and last name.

Write how many sounds you hear in each word.



Write the middle sound you hear for the picture shown.



p _ _ t



p _ _ n

Write the sight word correctly across the line.

love

Solve the addition problems and write the sum.

$$4 + 2 = \underline{\quad}$$

$$3 + 0 = \underline{\quad}$$

$$5 + 3 = \underline{\quad}$$

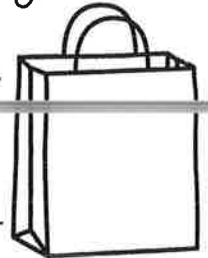
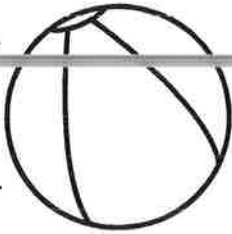
$$2 + 7 = \underline{\quad}$$

Color the crayon the correct color.



Write your first and last name.

Write how many sounds you hear in each word.



Trace the sentence and then write it again on the next line.

The frog is green.

Solve the addition problems and write the sum.

$3 + 6 = \underline{\quad}$

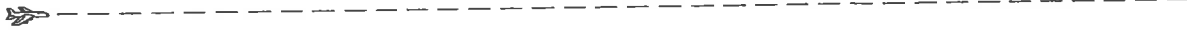
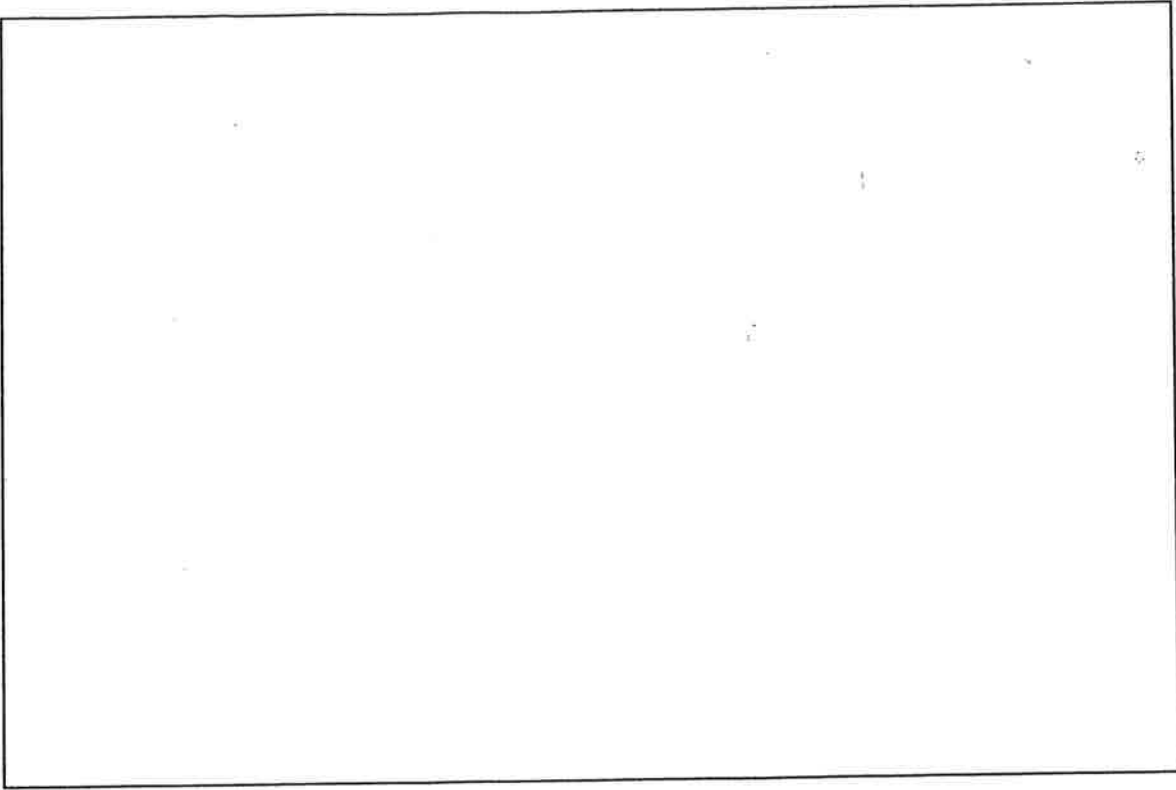
$2 + 7 = \underline{\quad}$

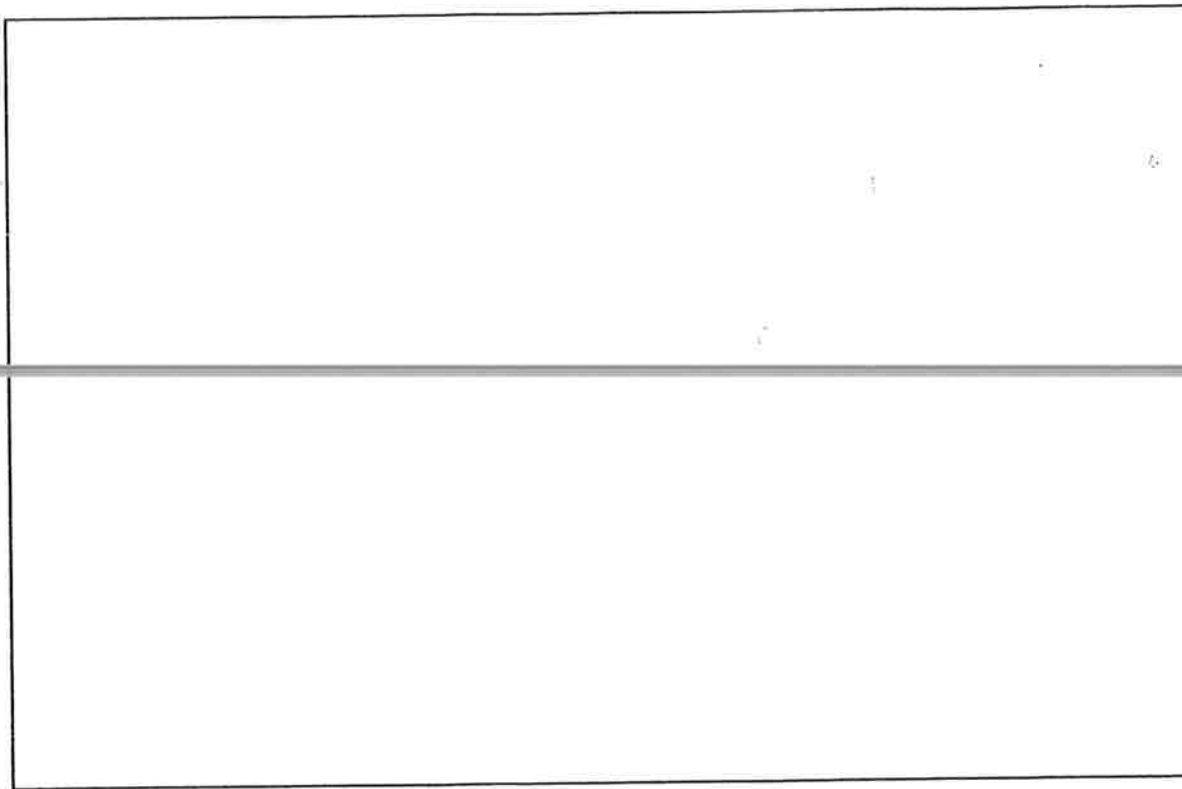
$9 + 0 = \underline{\quad}$

$7 + 1 = \underline{\quad}$

Rainbow write the number and then color that many circles.

1	8	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○
		○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○





Handwriting practice line with a solid top line, a dashed middle line, and a solid bottom line. A small graphic of a bird is on the left.

Handwriting practice line with a solid top line, a dashed middle line, and a solid bottom line. A small graphic of a bird is on the left.

Handwriting practice line with a solid top line, a dashed middle line, and a solid bottom line. A small graphic of a bird is on the left.

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Handwriting practice line with a solid top line, a dashed middle line, and a solid bottom line. A small graphic of a bird is on the left.

Handwriting practice line with a solid top line, a dashed middle line, and a solid bottom line. A small graphic of a bird is on the left.

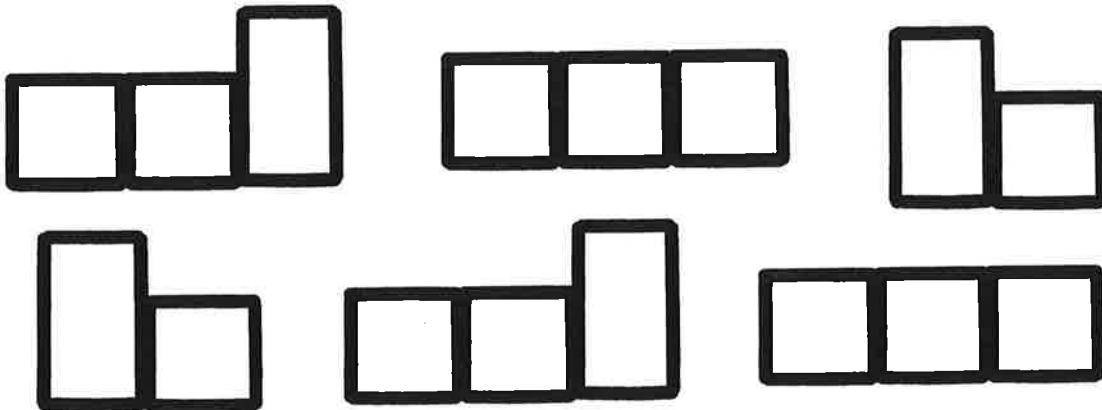
Handwriting practice line with a solid top line, a dashed middle line, and a solid bottom line. A small graphic of a bird is on the left.

Name: _____

Directions: Roll a die. If you get 1 or 2 write the word and. If you get 3 or 4 write the word are. If you get 5 or 6 write the word to.



 and 	 are 	 to 

Directions: Write the words and, are, and to into their word shapes below.

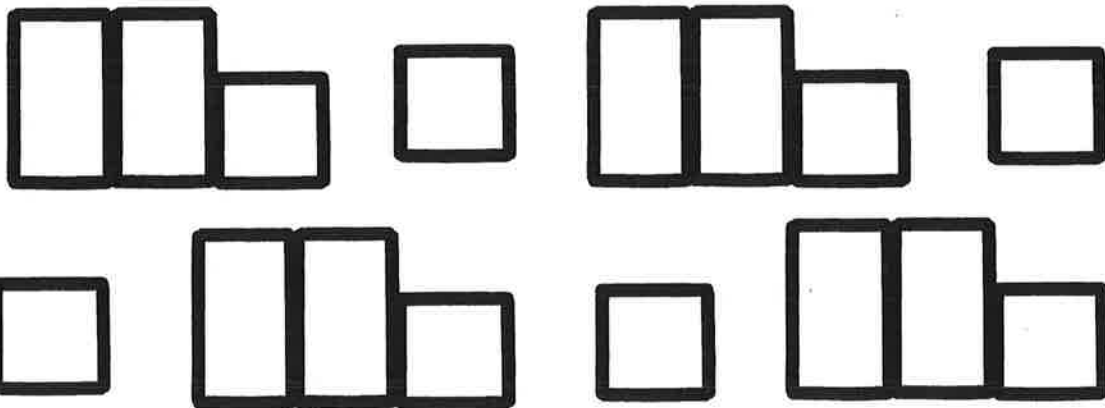


Name: _____

Directions: Flip a coin. If you get heads write the word the. If you get tails write the word a. Keep flipping until you have filled the table.

 the	 a

Directions: Write the words the and a into their word shapes below.



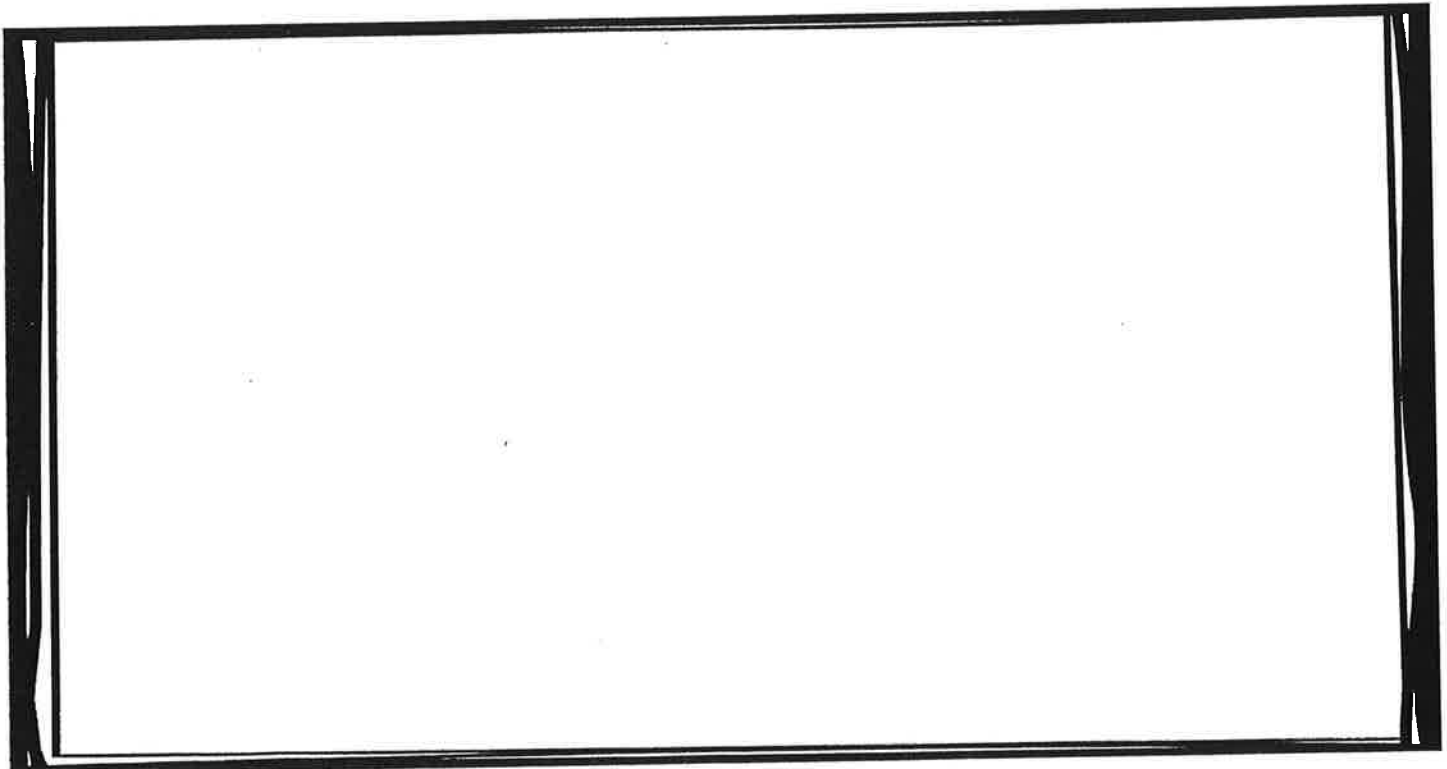
-en family

Name _____

Ben's Hen

Ben is ten. Ben has a hen.
Ben's hen is named Jen.
The men put Jen the hen
in a pen.

Illustrate the story.



Katie saw eight birds migrating back from the south, but two of the birds left the group. How many birds are still flying together?

Kelly saw nine butterflies flying around her yard, but four of the butterflies flew away. How many butterflies were still flying around her yard?

Daniel saw seven ladybugs on a leaf, but five of the ladybugs flew away. How many ladybugs were still on the leaf?

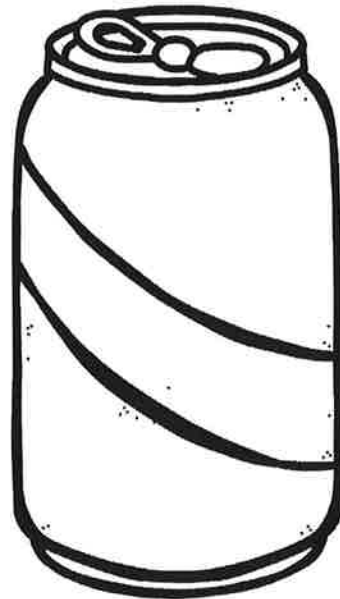
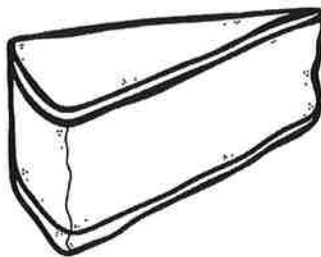
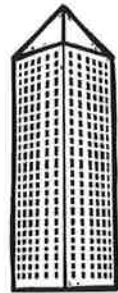
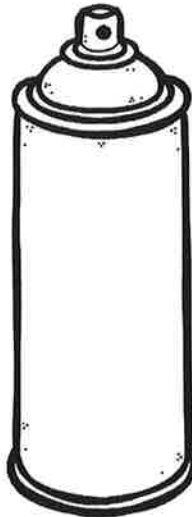
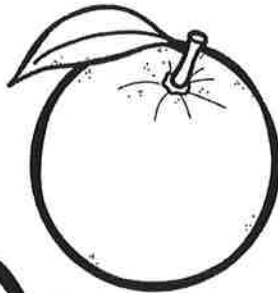
Edward had nine jellybeans in his hand, and he ate three of them. How many jellybeans did he have left?

Name _____

CYLINDER

3D Color Me!

Color the cylinders.



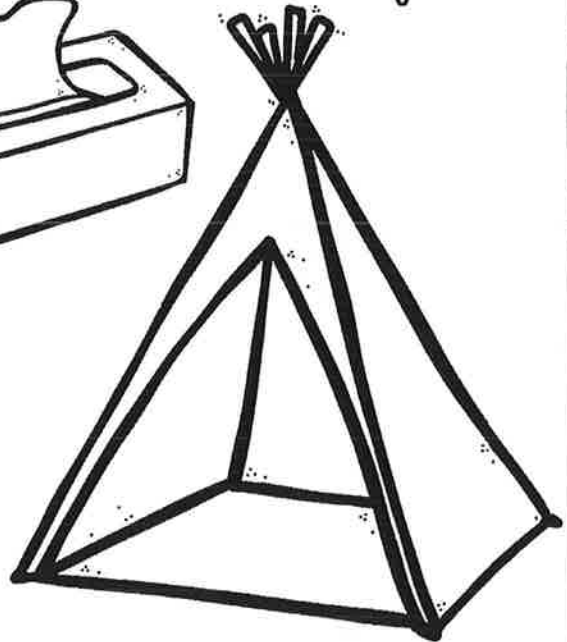
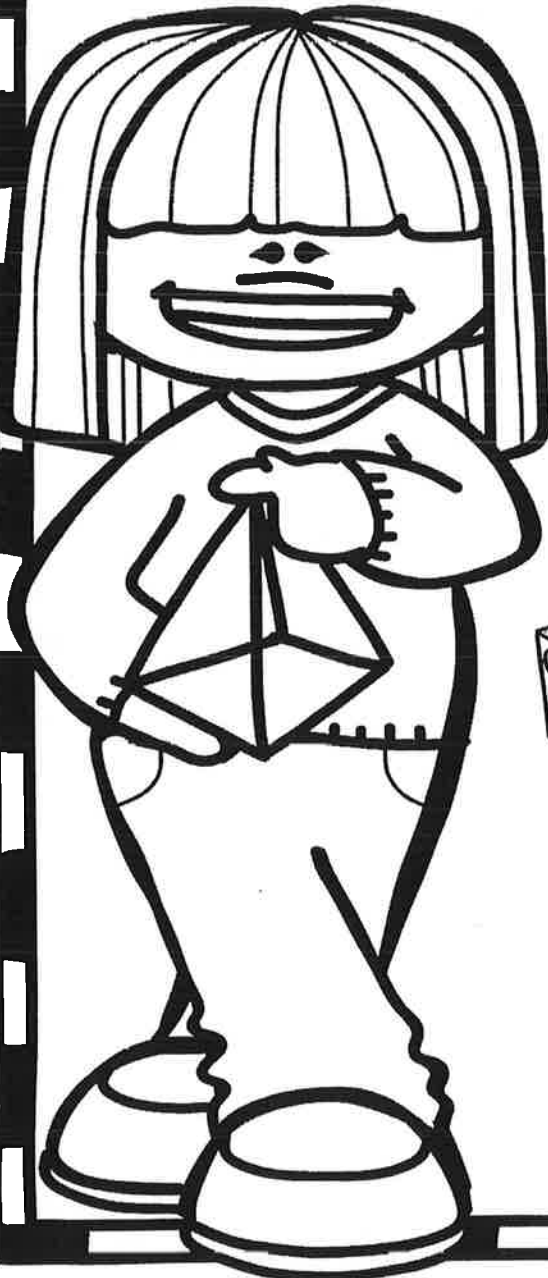
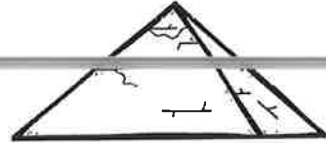
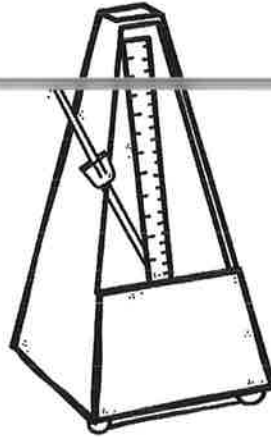
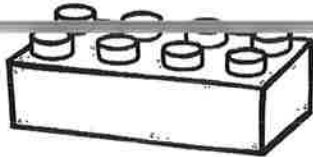
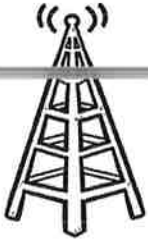
cylinder

Name _____

PYRAMID

3D Color Me!

Color the pyramids.



pyramid

Name _____

TEEN NUMBERS

Group Ten

Circle a group of ten. Count how many ones are left over.
Write the teen number on the place value chart.



NUMBER

Tens	Ones

NUMBER

Tens	Ones

NUMBER

Tens	Ones

NUMBER

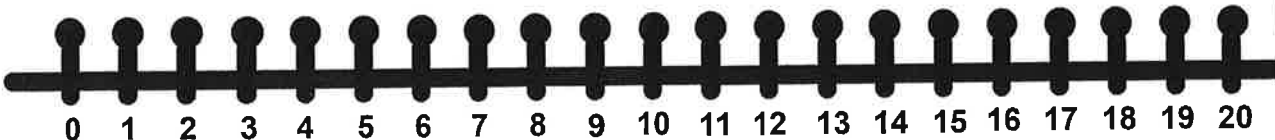
Tens	Ones

NUMBER

Tens	Ones

NUMBER

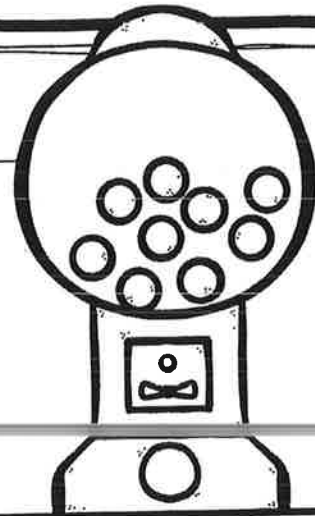
Tens	Ones



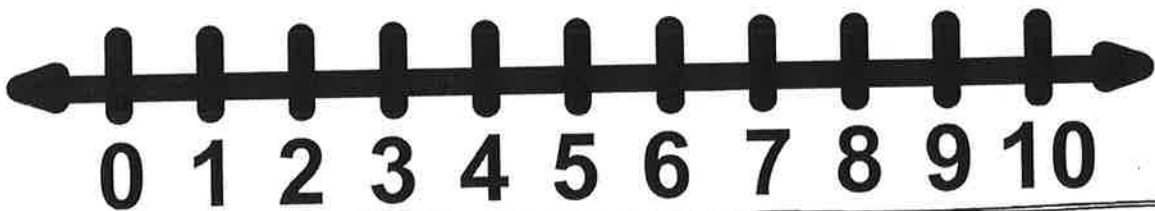
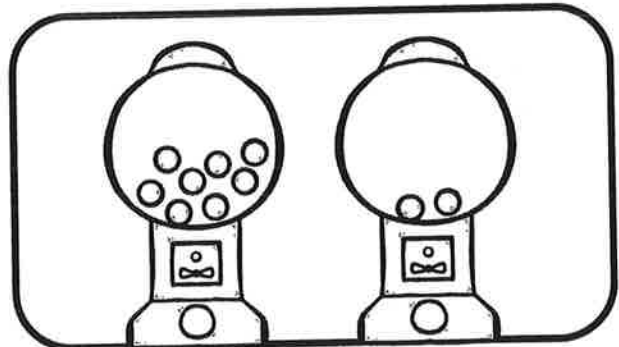
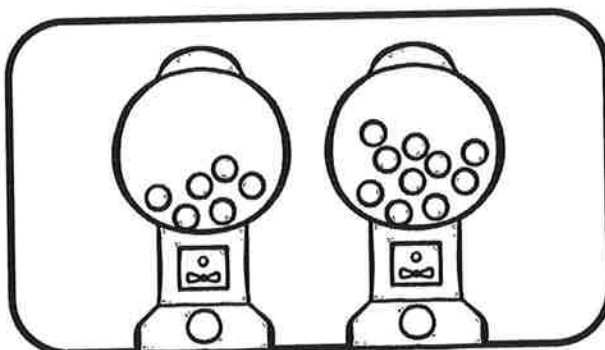
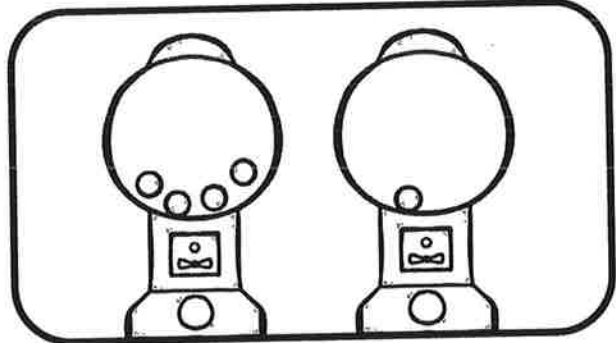
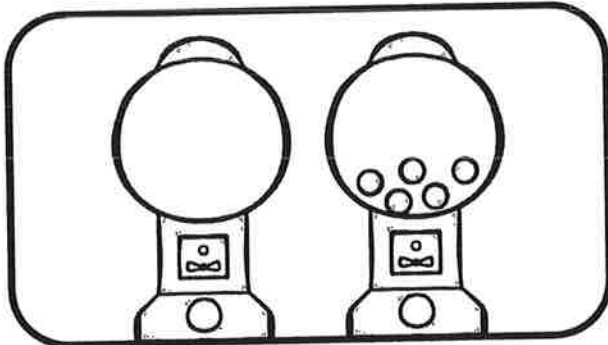
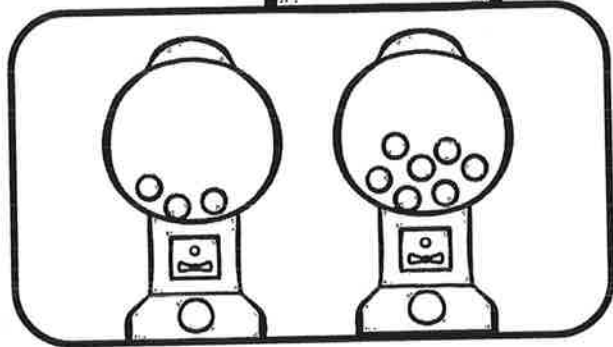
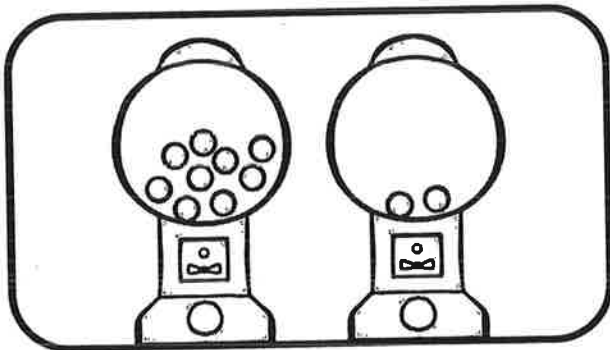
Name _____

GUM BALL

More & Less



Color the machine that has MORE gum balls

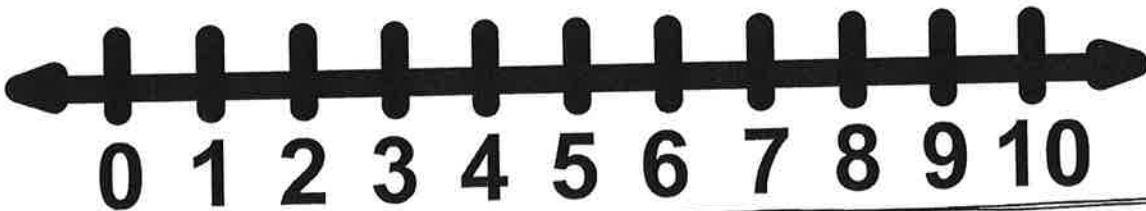
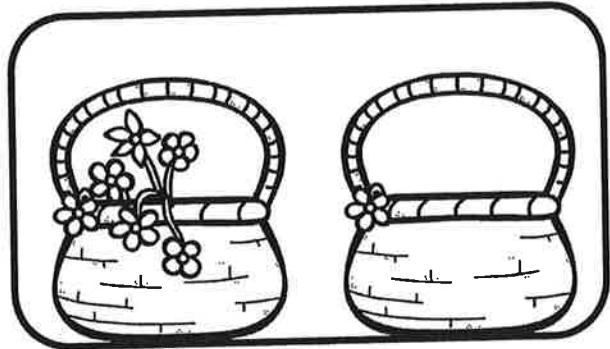
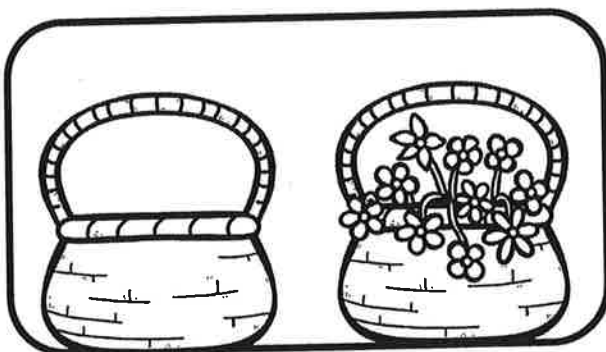
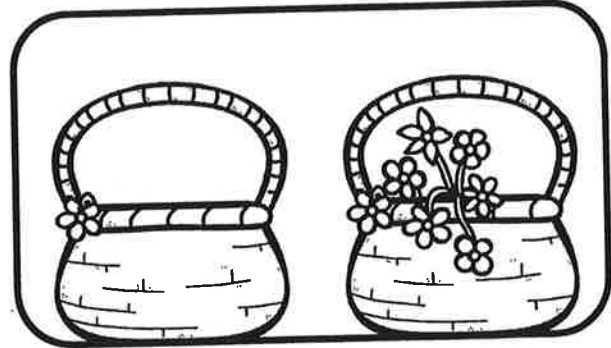
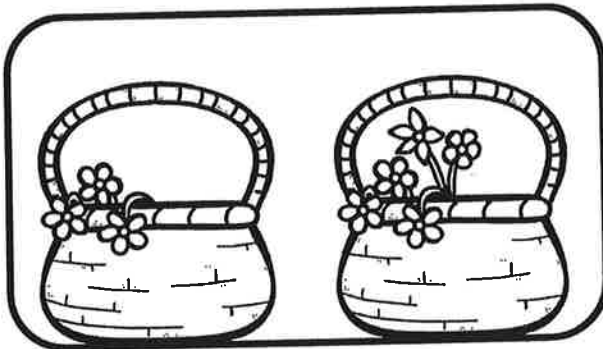
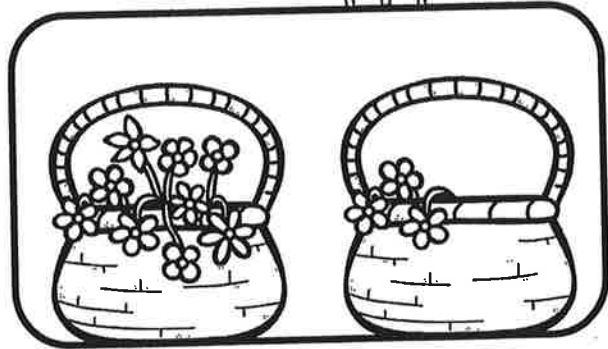
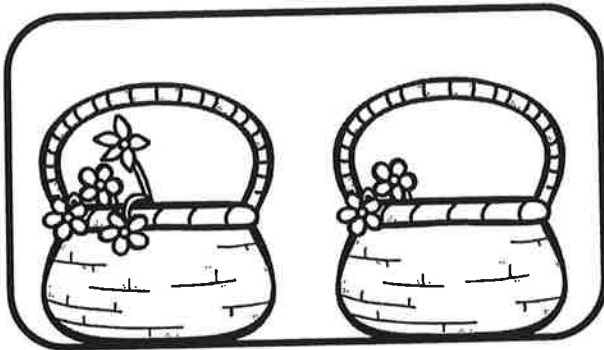
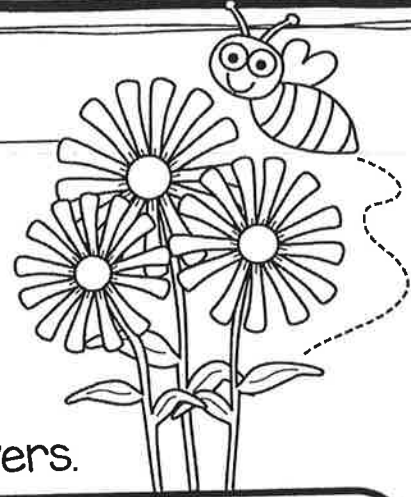


Name _____

FLOWER

More & Less

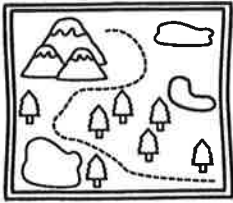
Color the basket that has MORE flowers.





Write your first and last name.

Write the middle sound you hear for the picture shown.

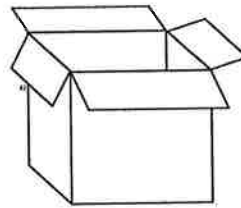
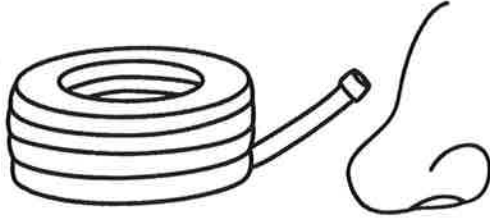


m _____ p



h _____ t

Circle or color the two words that rhyme in each set.



Solve the addition problems and write the sum.

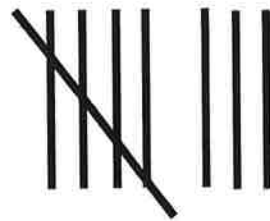
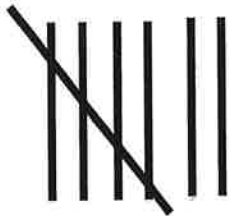
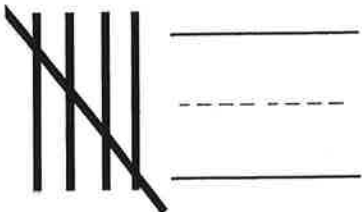
$3 + 5 = \underline{\quad}$

$2 + 5 = \underline{\quad}$

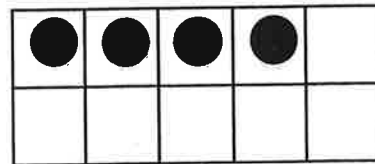
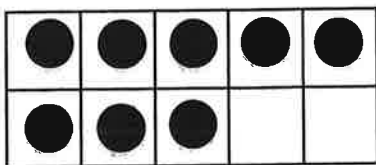
$8 + 0 = \underline{\quad}$

$6 + 1 = \underline{\quad}$

Write how many tallies there are in each set.

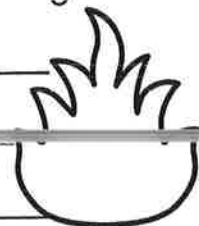
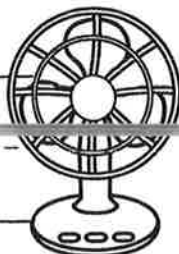
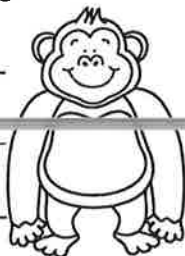


Write how many are in each 10 frame.



Write your first and last name.

Write how many sounds you hear in each word.



Write the sight word correctly across the line.

up up

Solve the addition problems and write the sum.

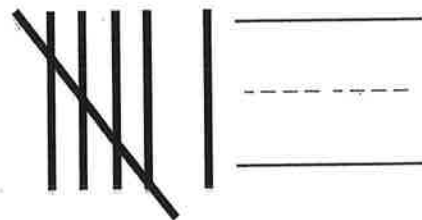
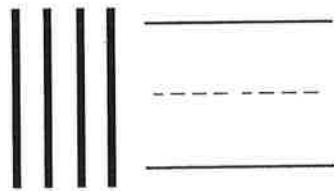
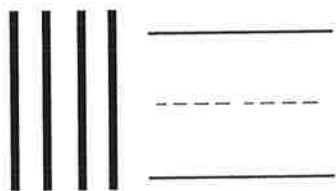
$2 + 5 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

Write how many tallies there are in each set.



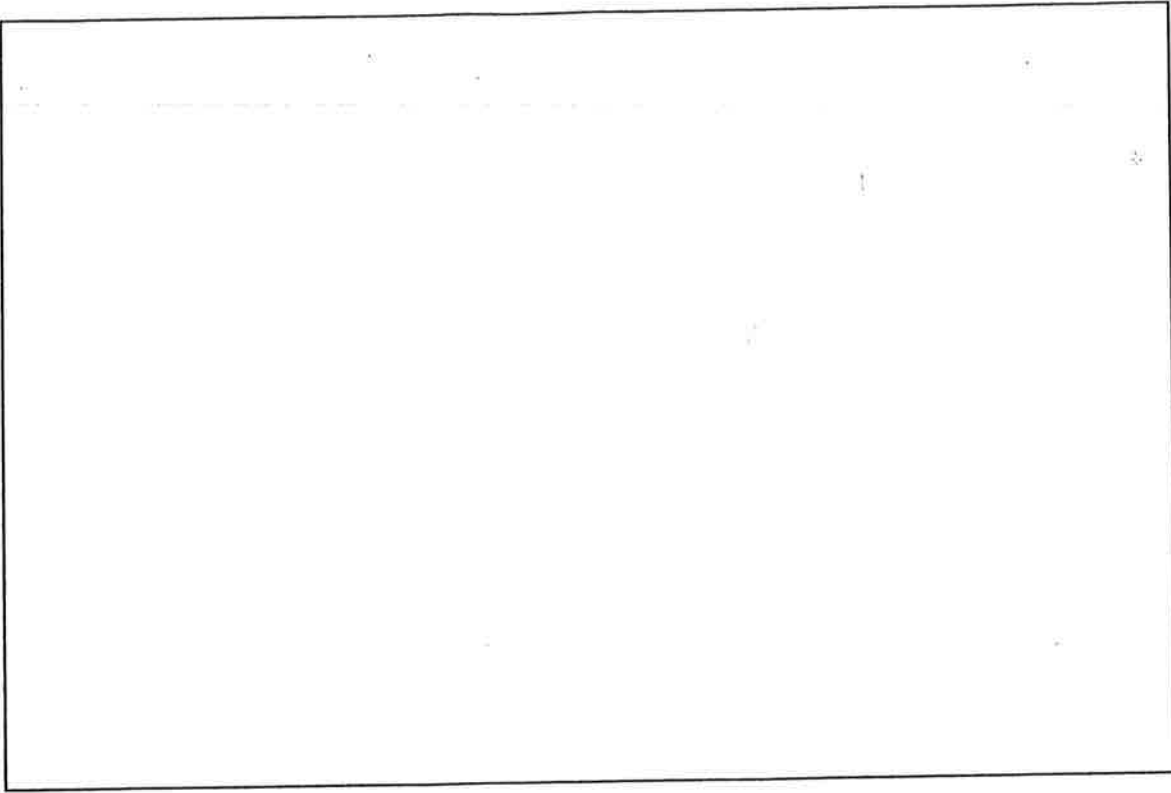
Write the missing numbers on the lines.

11

13

15

17



Handwriting practice line with a small illustration of a person on the left.

Handwriting practice line with a dashed midline and a small illustration of a person on the left.

Handwriting practice line with a small illustration of a person on the left.

Handwriting practice line with a small illustration of a person on the left.

Handwriting practice line with a small illustration of a person on the left.

Handwriting practice line with a dashed midline and a small illustration of a person on the left.

Handwriting practice line with a small illustration of a person on the left.

Handwriting practice line with a small illustration of a person on the left.

Handwriting practice line with a small illustration of a person on the left.

Handwriting practice line with a dashed midline and a small illustration of a person on the left.

Handwriting practice line with a small illustration of a person on the left.

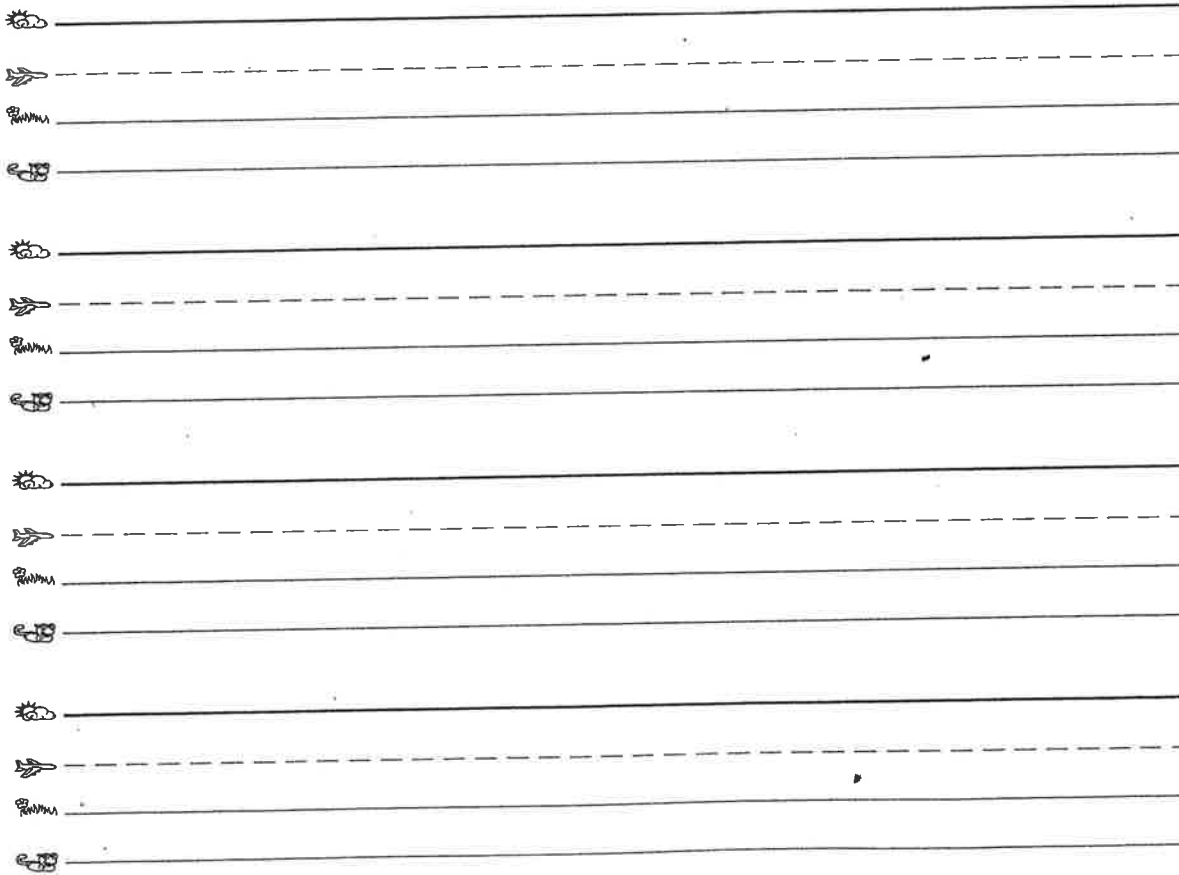
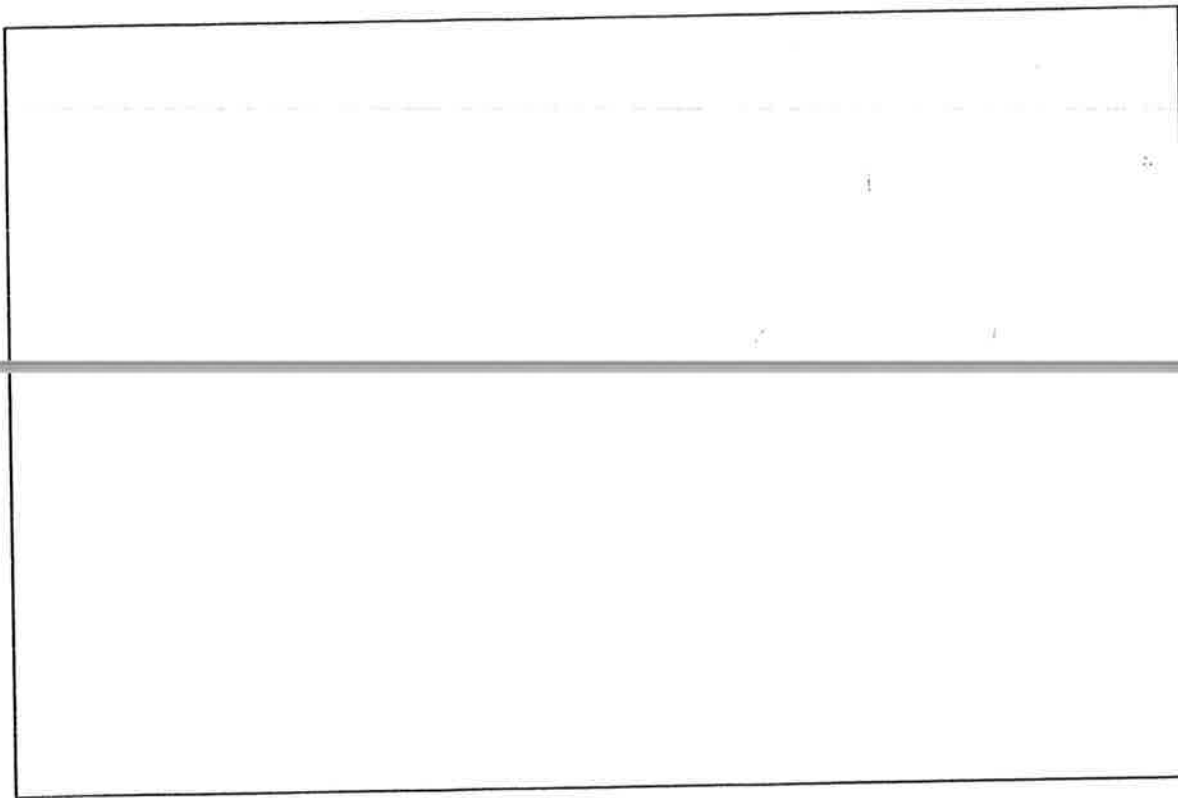
Handwriting practice line with a small illustration of a person on the left.

Handwriting practice line with a small illustration of a person on the left.

Handwriting practice line with a dashed midline and a small illustration of a person on the left.

Handwriting practice line with a small illustration of a person on the left.

Handwriting practice line with a small illustration of a person on the left.



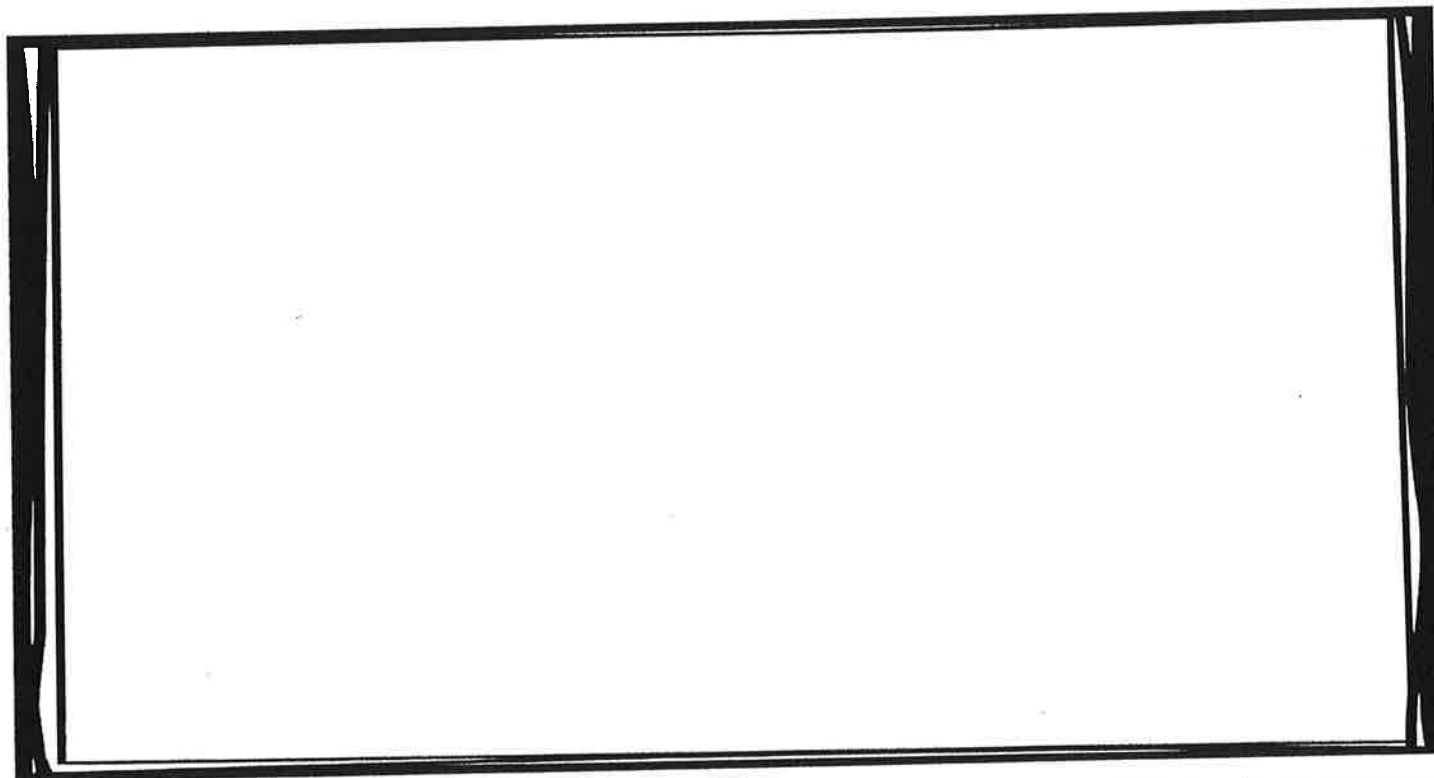
-ed family

Name _____

Ned and Ted

Ned has a big red bed. Ted has a little red bed. Ted and Ned are fed and led to bed.

Illustrate the story.



Six of Jonathan's friends brought umbrellas to school on a rainy day, but two of his friends lost them! How many of his friends still had their umbrellas?







Elizabeth hid ten plastic eggs around her house, but she could only find five of them. How many plastic eggs were missing?

Anthony owned seven pairs of rain boots, but he lost one of them. How many pairs of rain boots does he still have?

Linda saw eight students wearing rain jackets to school, but when it was time to go home, two students put their jackets in their backpack. How many students still had their jackets on?

Name: _____

Directions: Roll a die. If you get 1 or 2 write the word as. If you get 3 or 4 write the word has. If you get 5 or 6 write the word was.



 as 	 has 	 was 

Directions: Write the words as, has, and was into their word shapes below.








Name: _____

Directions: Flip a coin. If you get heads write the word is. If you get tails write the word his. Keep flipping until you have filled the table.

 is	 his

Directions: Write the words is and his into their word shapes below. You can dot the i above the box like in the example.

is  

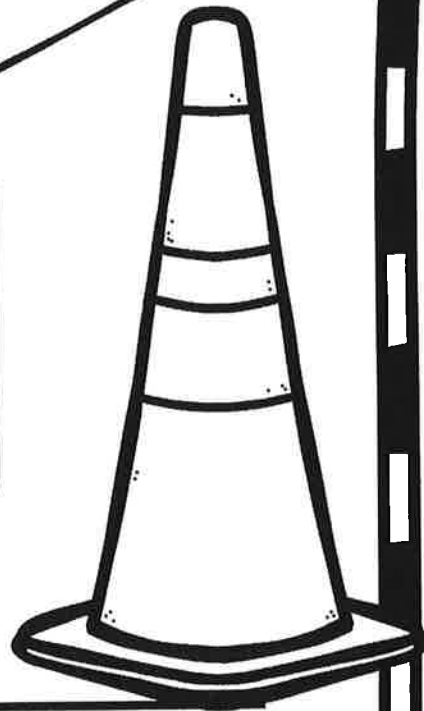
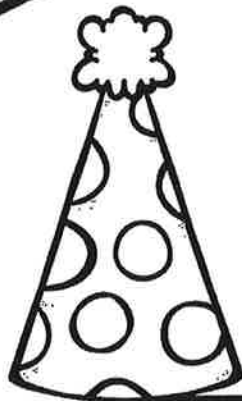
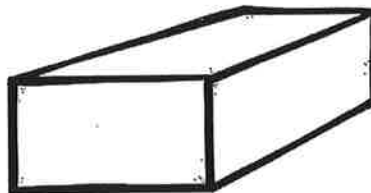
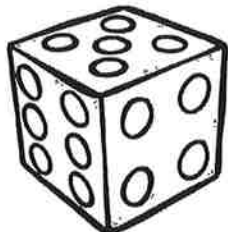
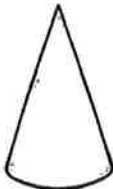
  

Name _____

CONE

3D Color Me!

Color the cones.



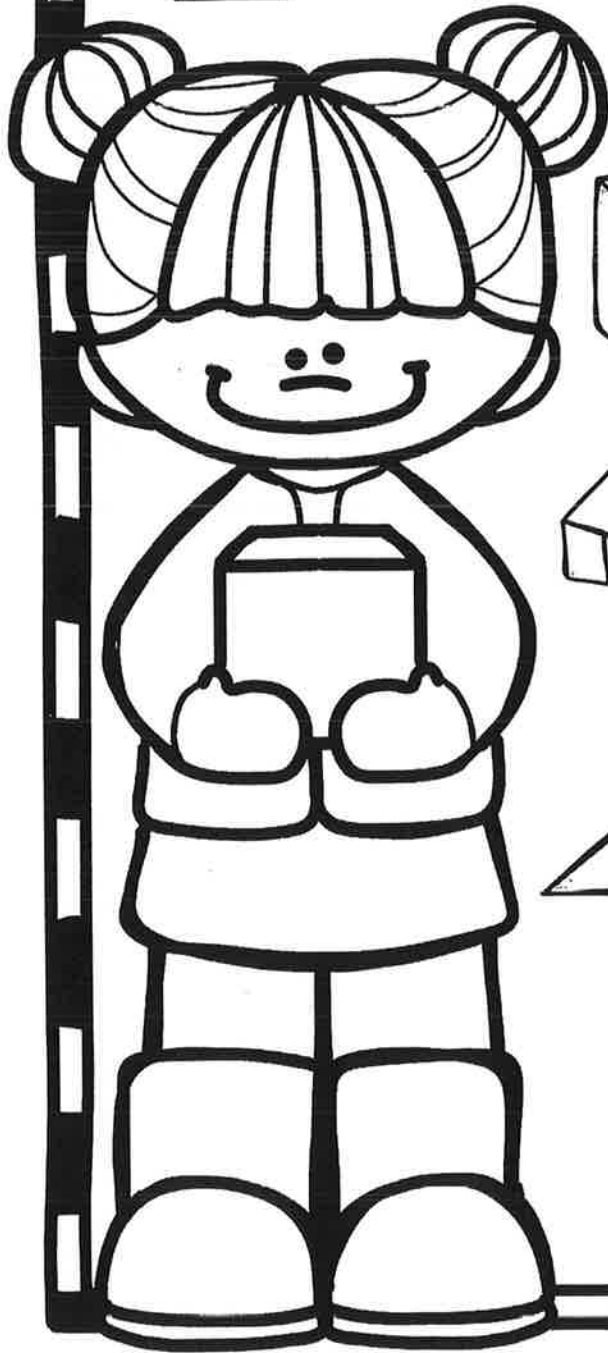
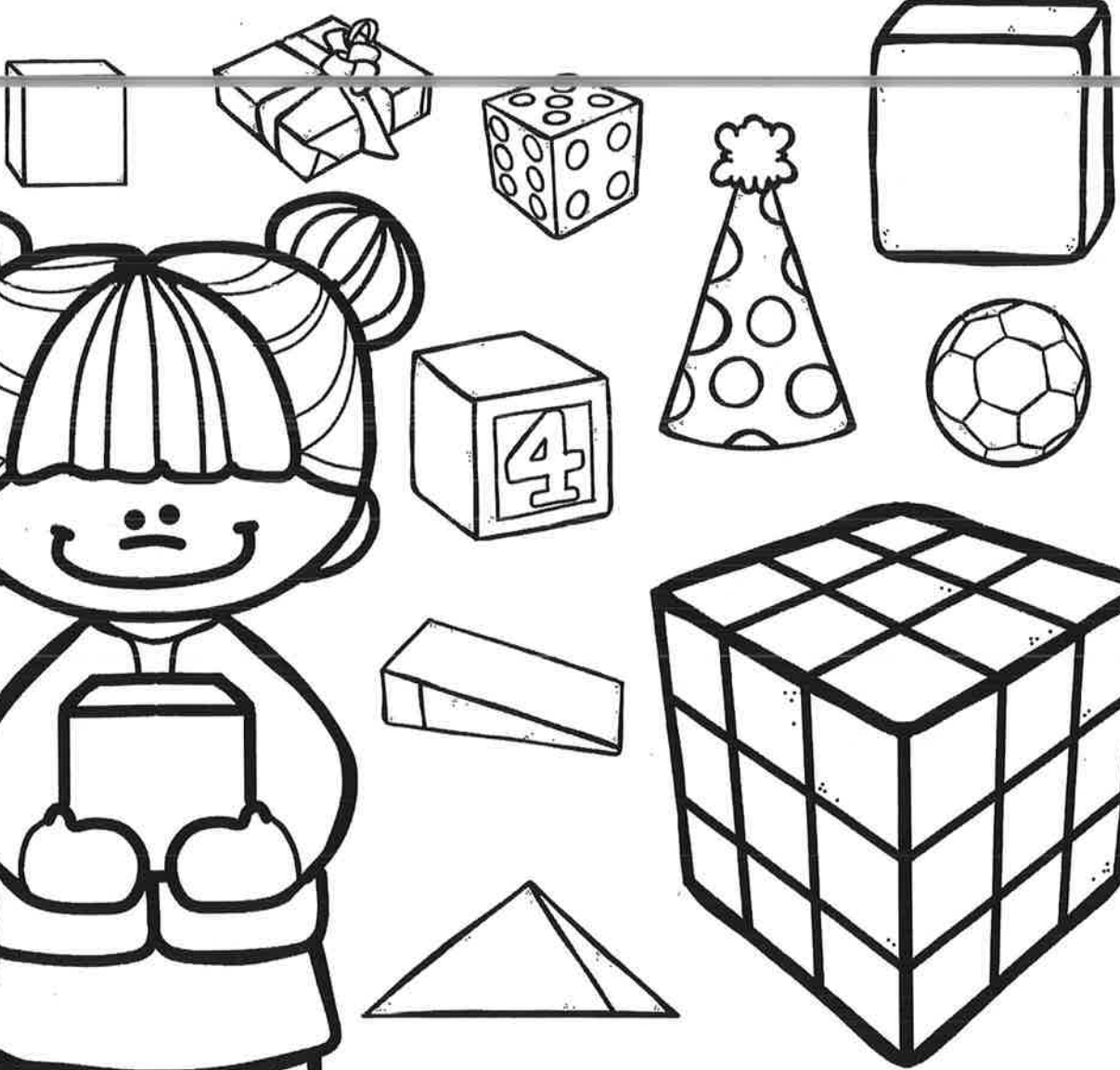
cone

Name _____

CUBE

3D Color Me!

Color the cubes.



c u b e

Name _____

TEEN NUMBERS

Ten Rod and Ones

Count the blocks and write the teen number on the line.

A vertical ten rod and three separate one blocks.

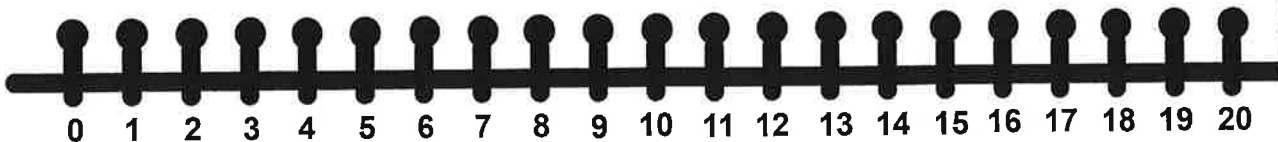
A vertical ten rod and eight separate one blocks.

A vertical ten rod and six separate one blocks.

A vertical ten rod and two separate one blocks.

A vertical ten rod and five separate one blocks.

A vertical ten rod and one separate one block.



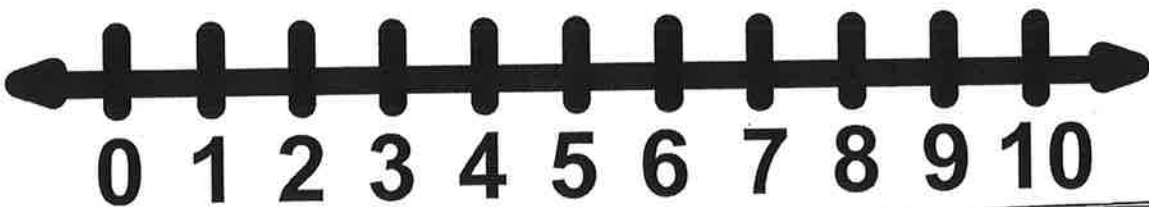
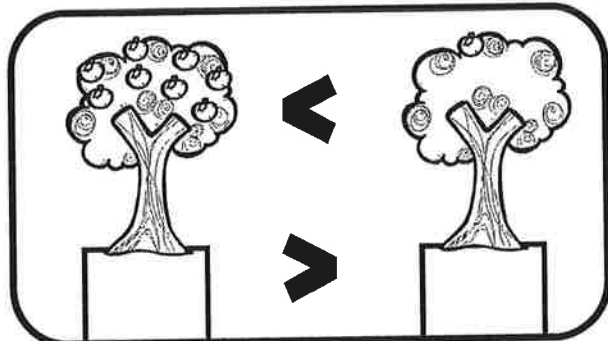
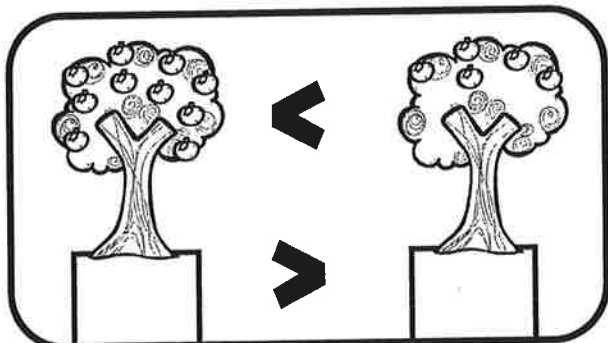
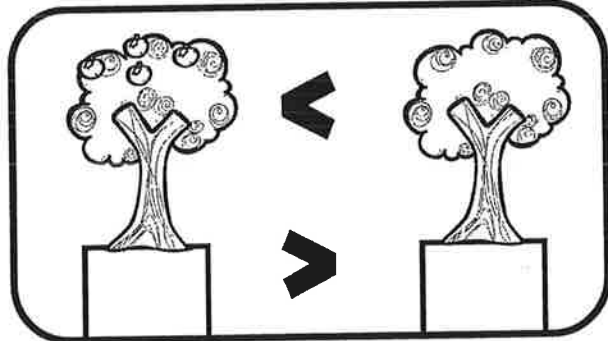
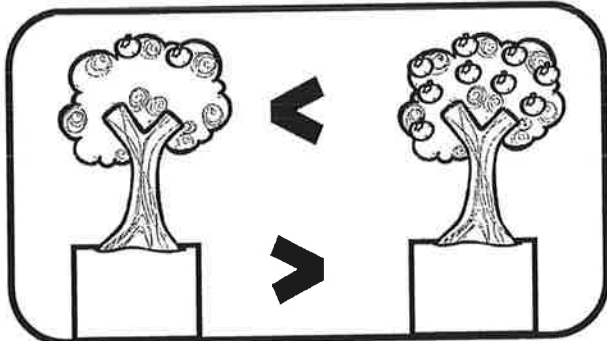
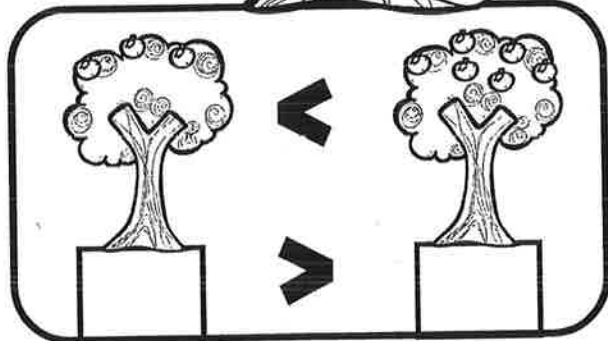
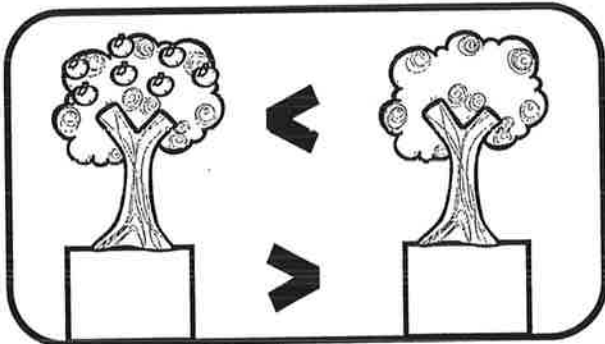
Name _____

APPLE More & Less

Count the apples on the trees.
Write the correct number in the boxes.

Use the < or > sign.

Color the tree that has MORE apples.

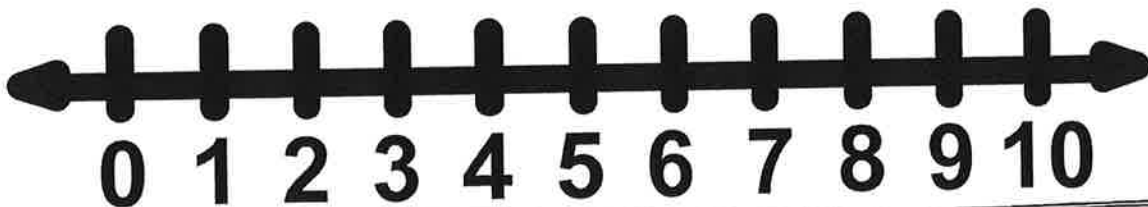
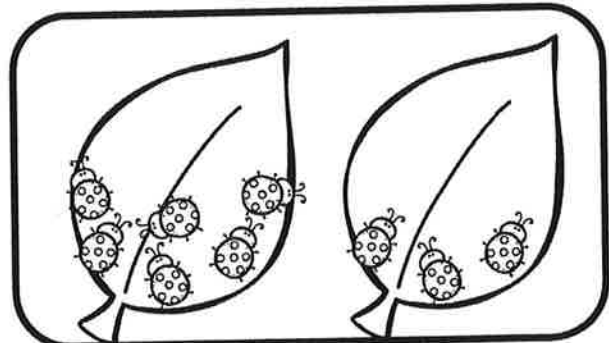
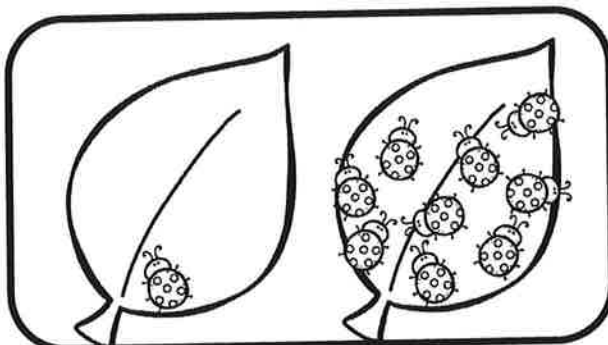
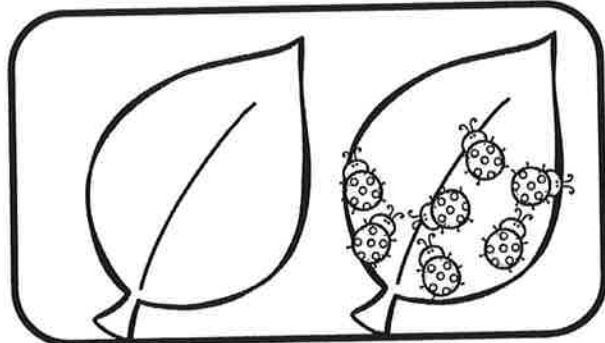
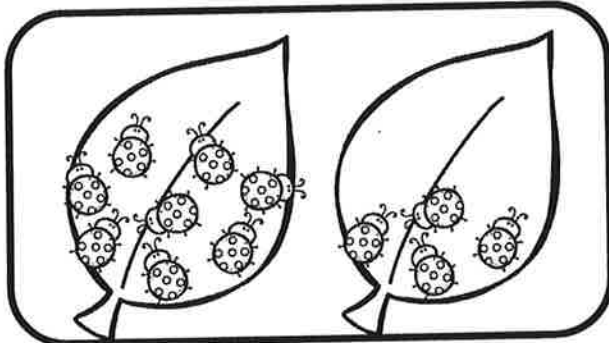
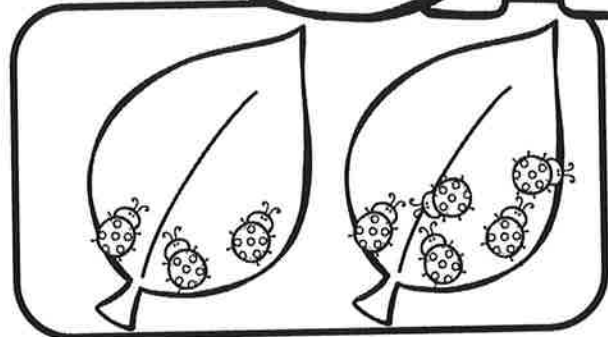
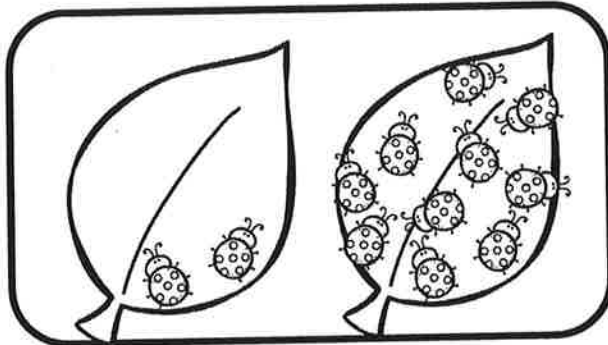
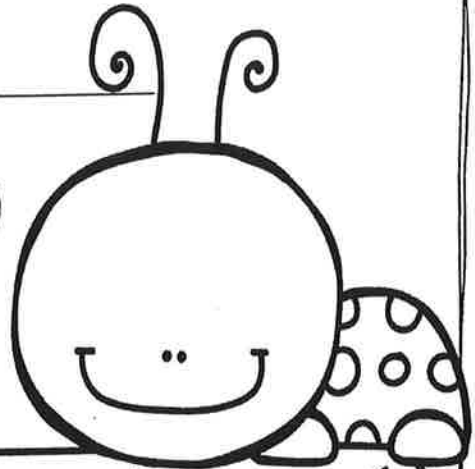


Name _____

LADY BUG

More & Less

Color the leaf that has MORE lady bugs.



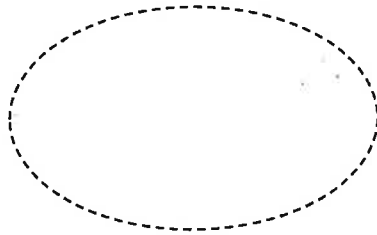
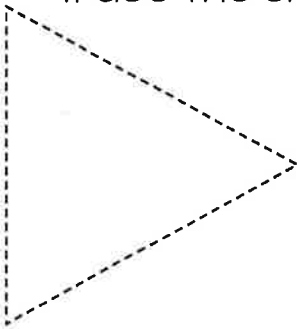


Write your first and last name.

Read the sentence, write it on the lines, and illustrate it on back.

We go to the park on my bike.

Trace the shapes and then draw them into something real.



Count the tallies and write the number two times.





Solve the problems.

$$2 + 6 = \underline{\quad}$$

$$4 + 5 = \underline{\quad}$$

Write your first and last name.

Count the number of sounds in the picture and color that many boxes.



Write the word for the picture shown. (sh)

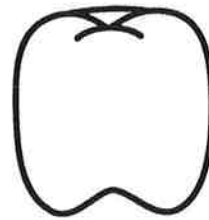
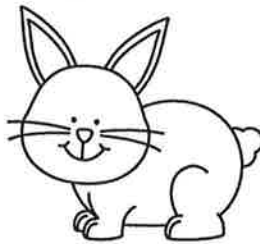
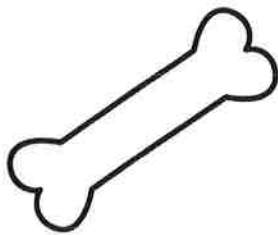




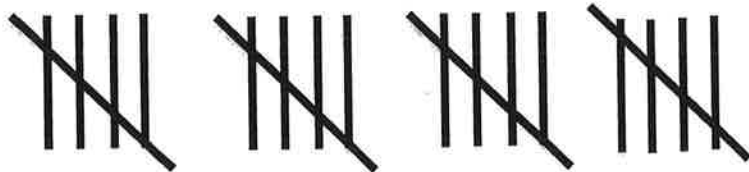
Write the color word correctly across the line.

write

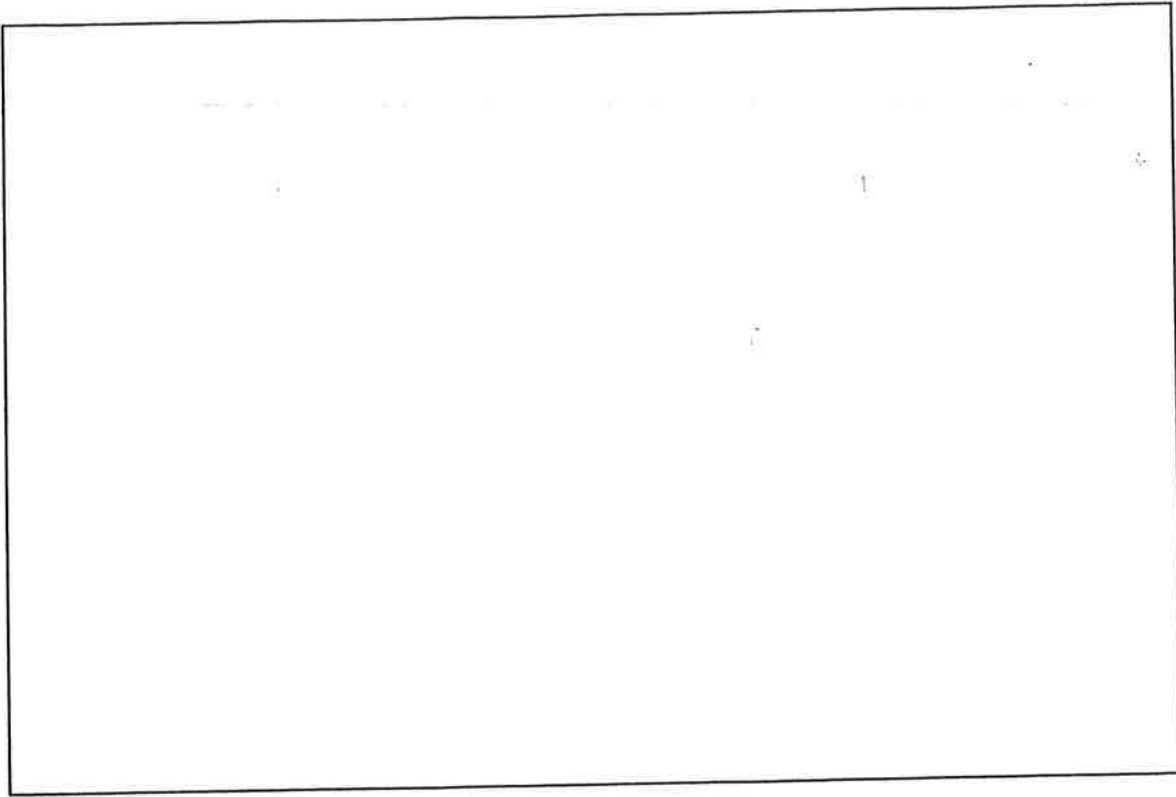
Circle or color only the objects that are the color above.

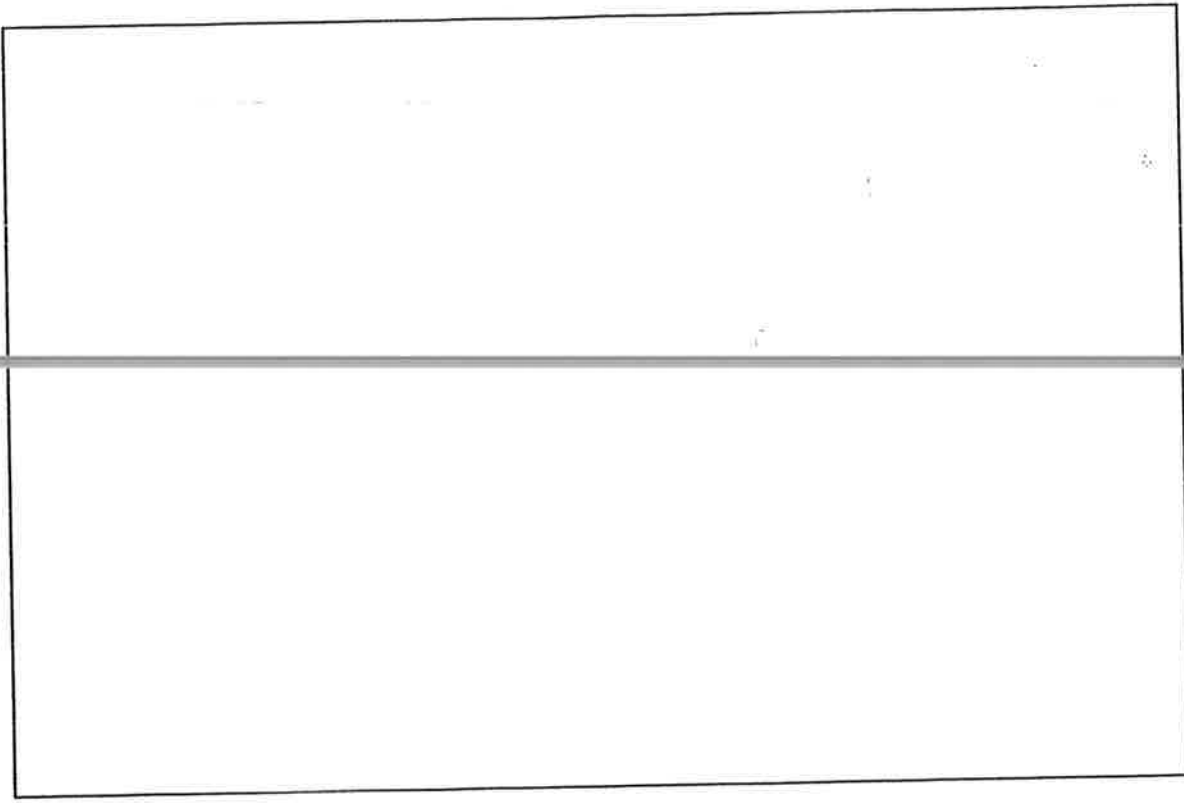


Count the tallies and write the number two times.



<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>





Uppercase letter 'U' on a solid line.

Uppercase letter 'U' on a dashed line.

Uppercase letter 'U' on a solid line.

Lowercase letter 'u' on a solid line.

Uppercase letter 'U' on a solid line.

Uppercase letter 'U' on a dashed line.

Uppercase letter 'U' on a solid line.

Lowercase letter 'u' on a solid line.

Uppercase letter 'U' on a solid line.

Uppercase letter 'U' on a dashed line.

Uppercase letter 'U' on a solid line.

Lowercase letter 'u' on a solid line.

Uppercase letter 'U' on a solid line.

Uppercase letter 'U' on a dashed line.

Uppercase letter 'U' on a solid line.

Lowercase letter 'u' on a solid line.

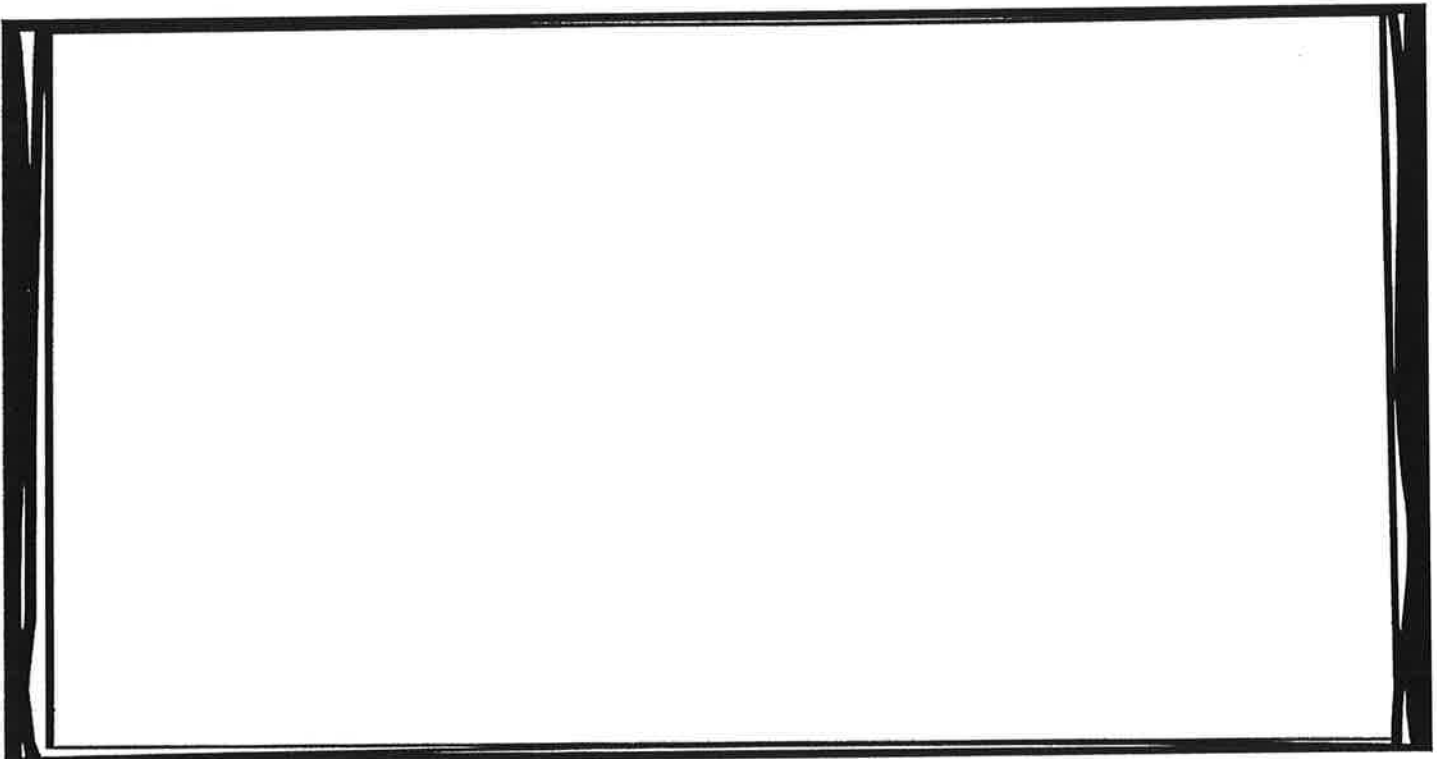
-it family

Name _____

Kit's Hit

Kit had a bat that hit. Kit
had a big hit! Kit's hit was
into a pit. She had a fit!
She had to sit.

Illustrate the story.



Lisa brought in six lollipops to share with her friends, but two of the lollipops got lost. How many lollipops does she still have to share with her friends?

Paul was playing catch with eight of his friends. Two of his friends had to leave. How many of his friends are still playing catch with him?

Susan saw ten raspberries on the bush, and she picked five of them. How many raspberries were still on the bush?

Mark was doing some spring cleaning. He found six games in his closet, but three of them were missing pieces! How many games still had all of their pieces?

Name _____

Nonsense Word Practice

zad

wug

quen

rog

wev

zic

yid

yez

zop

zun

quob

quef

zom

wim

yag

yud

wap

zeg

fim

quat

Name _____

Nonsense Word Practice

suf

mem

pon

jup

lav

noz

gop

gim

bip

pos

mog

fen

reb

hib

tud

tet

tep

hup

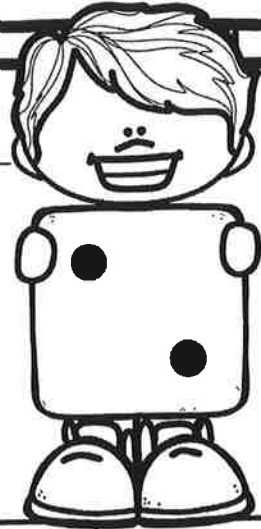
jum

daf

Name _____

ROLL and TRACE

Roll the die.
Trace the shapes to see
which shape fills up first!

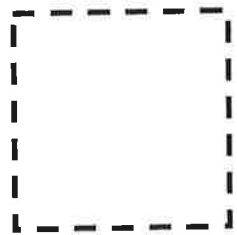
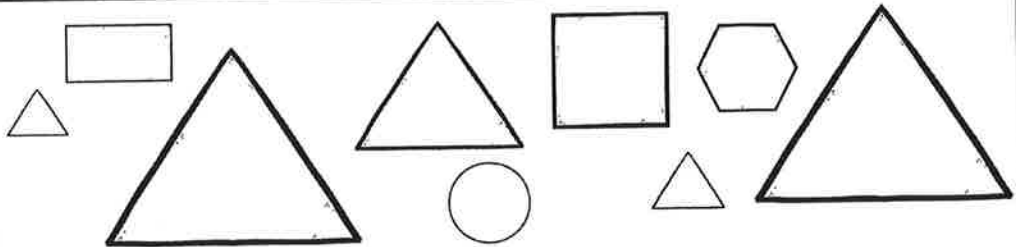
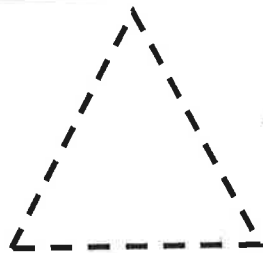
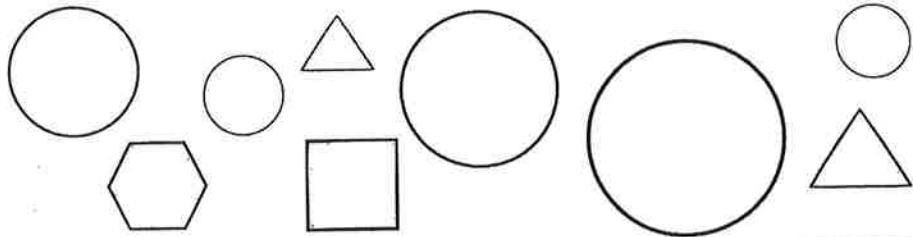
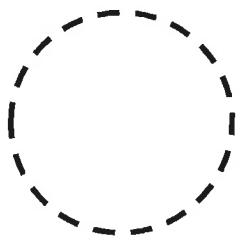
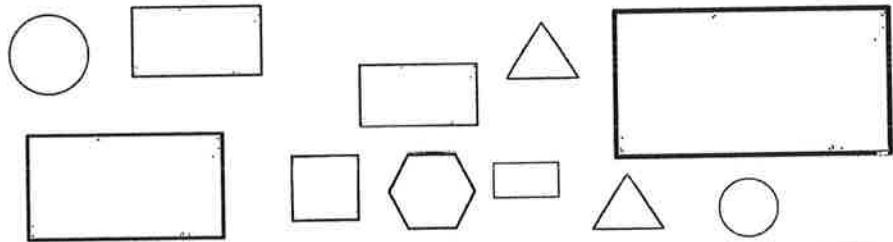
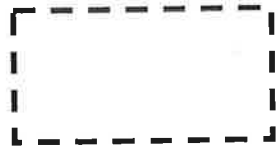
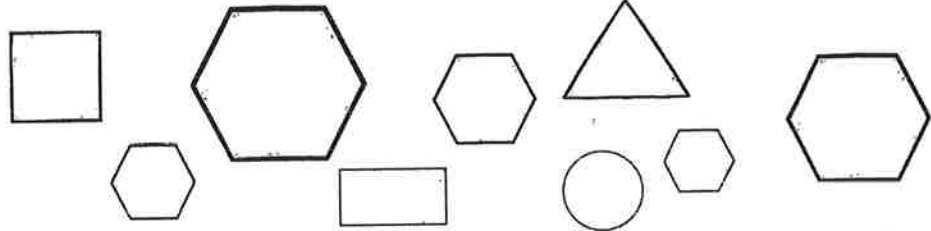
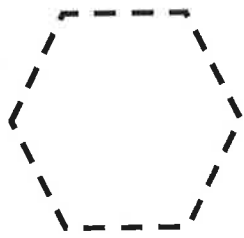


Name _____

TRACE and MATCH

Trace the shape.

Color the other shapes that match!



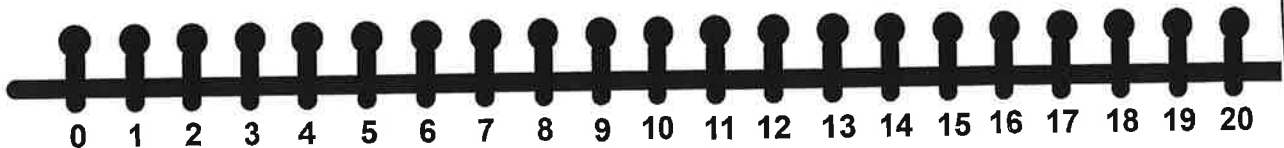
Name _____

TEEN NUMBERS

Ten Rod and Ones

Count the blocks and write the teen number on the line.





Name _____

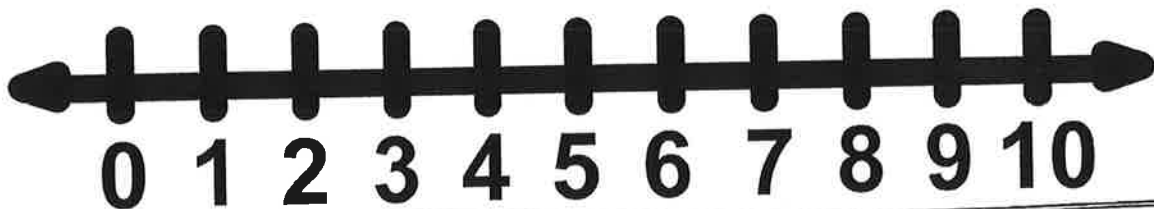
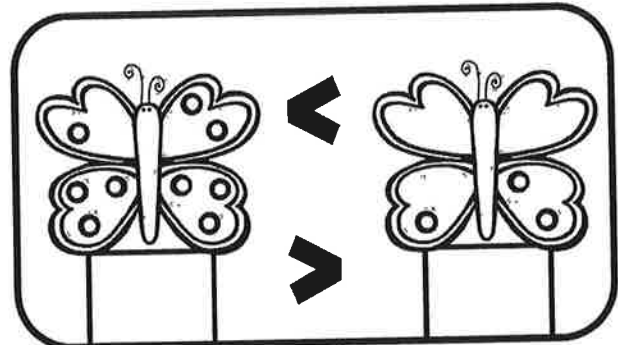
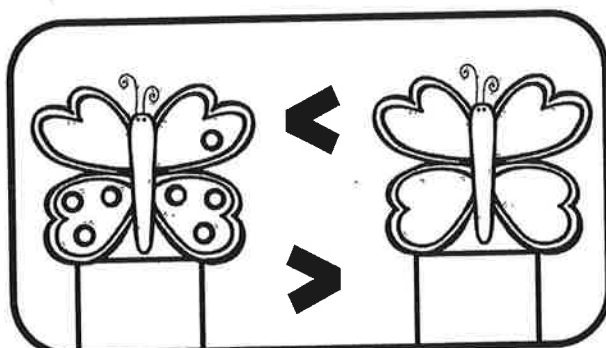
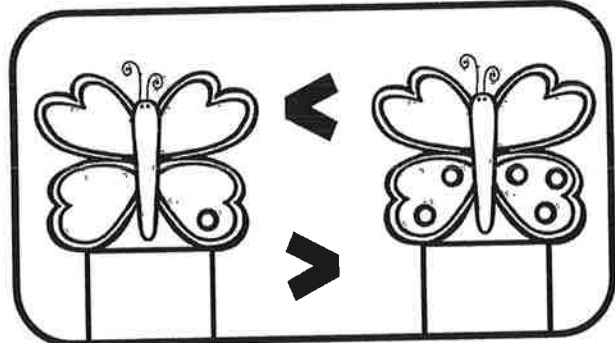
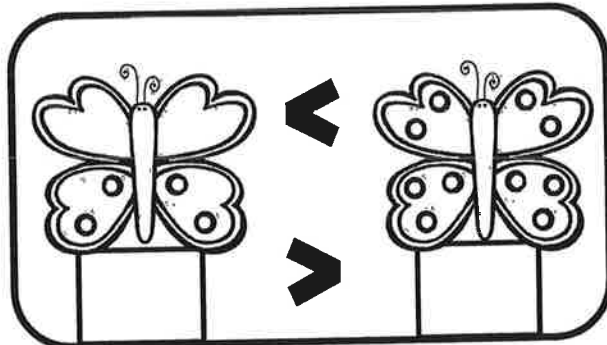
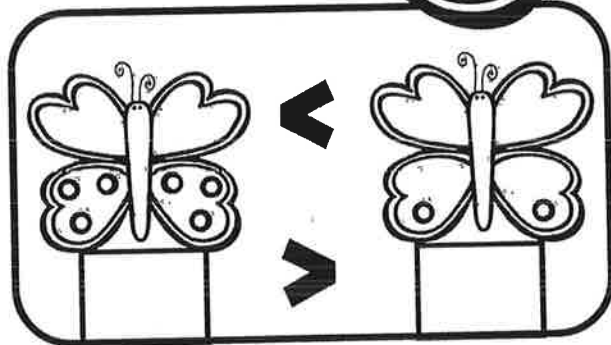
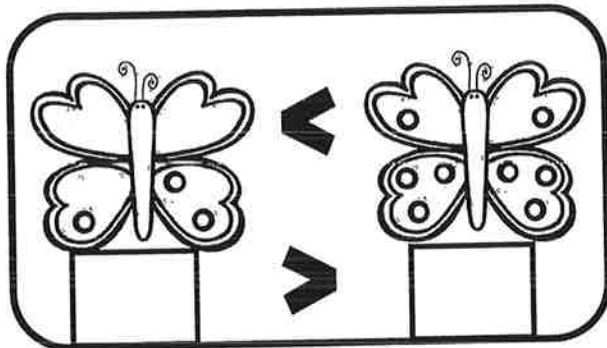
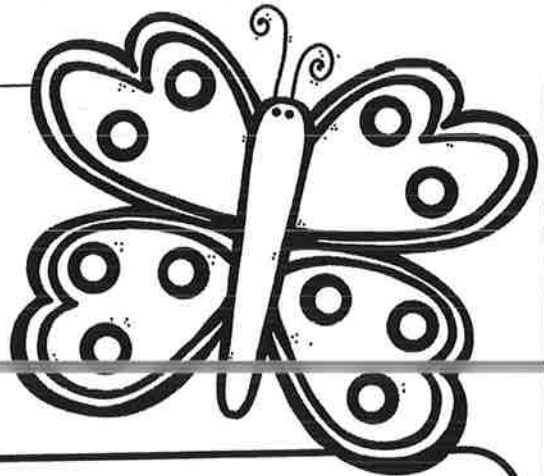
BUTTERFLY

More & Less

Count the dots on the butterflies.
Write the correct number in the boxes.

Use the < or > sign.

Color the butterfly that has MORE dots.



Name _____

BUMBLE BEE

More & Less

Count the bumble bees on the hives.
Write the correct number in the boxes.

Use the < or > sign.

Color the hive that has MORE bees.

